Texas Academic Performance Report - TAPR

West Rusk CCISD

2018 – 2019

Public Hearing – January 13, 2020

Part I. Performance and Profile Sections
District, High, Junior High, Intermediate, Elementary
Part II. PEIMS Financial Standard Reports
Part III. District Accreditation Status
Part IV. Campus Performance Objectives
High, Junior High, Intermediate, Elementary
Part V. Special Education Determination Status
Part VI. Report on Violent or Criminal Incidents
Part VII. Student Performance in Postsecondary Institutions

FULL REPORT LOCATED ON WEST RUSK OR TEXAS EDUCATION AGENCY WEB SITE

2018-19 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

District Number: 201914

2019 Accountability Rating: C

2019 Special Education Determination Status:

Meets Requirements

2019 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: RUSK District Number: 201914

	s	tate	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Teste	ed Grade,	Subj	ect, and	Performa	ance Level												
Grade 3 Reading At Approaches Grade Level or																	
Above 2		6% 7%	75% 77%	78% 78%	60% 70%	82% 65%	85% 84%	-	-	-	*	57%	*	76%	83%	77%	83%
At Meets Grade Level or Above 2	019 4	5% 3%	42% 42%	33% 48%	10% 50%	27% 26%	46% 57%	-	-	-	*	56% 14% 11%	*	77% 33%	85% 33%	75% 23%	60% 28%
At Masters Grade Level 2	019 2	7% 5%	25% 23%	22% 22%	10% 20%	18% 13%	27% 27%	-	-	-	*	14% 0%	*	46% 21%	54% 22%	42% 14%	20% 17%
Grade 3 Mathematics At Approaches Grade Level or		9%	79%	73%	50%				-	-	*		·	26%	0%	18%	7%
At Meets Grade Level or Above 2	018 78 019 49	8% 9%	78% 47%	82% 42%	80% 20%	86% 83% 45%	73% 82% 46%	*	- - -	-	*	29% 22% 14%	* *	71% 83% 38%	78% 77% 50%	70% 82% 35%	83% 87% 50%
At Masters Grade Level 2	019 25	7% 5% 3%	44% 23% 20%	34% 17% 16%	30% 10% 0%	39% 18% 13%	34% 19% 20%	* - *	-	-	* *	11% 14% 0%	* *	32% 14% 13%	46% 22% 31%	30% 9% 13%	33% 17% 7%
Grade 4 Reading At Approaches Grade Level or																	
Above 20		5% 3%	74% 72%	83% 79%	88% 58%	83% 75%	83% 86%	-	-	-	80%	22% 70%	* 50%	83%	83%	86%	81%
At Meets Grade Level or Above 20	019 44	4% 5%	43% 43%	47% 38%	38% 25%	35% 35%	54% 45%	-	-	-	60%	22% 30%	17%	76% 46% 27%	84% 50% 60%	76% 39% 32%	69% 25% 31%
		2% 1%	20% 21%	17% 17%	0% 0%	17% 25%	20% 19%	-	-	-	20%	0% 0%	0%	17% 14%	17% 24%	14% 15%	6% 31%
Grade 4 Mathematics At Approaches Grade Level or												070	070	1470	2470	1370	3170
	018 78	5% 3%	75% 79%	74% 84%	75% 67%	70% 85%	78% 88%	-	-	-	60% *	33% 70%	* 67%	75% 84%	72% 84%	73% 80%	69% 85%
20	018 49	3% 9%	46% 47%	38% 43%	25% 17%	35% 35%	39% 52%	-	-	-	60% *	33% 30%	* 33%	36% 39%	44% 52%	29% 39%	19% 23%
		3% 7%	26% 23%	18% 24%	13% 8%	13% 20%	20% 31%	-	-	-	40% *	11% 10%	0%	17% 18%	22% 36%	9% 20%	6% 23%
At Approaches Grade Level or)19 67	70/	64%	65%	000/	4207	740/										
20)18 63)19 35	%	60% 31%	64% 32%	88% 33% 25%	43% 58% 13%	71% 76% 44%	-	-	-	80% * 40%	33% 33% 33%	* 67% *	64% 62%	67% 67%	63% 60%	44% 54%
At Masters Grade Level 20)18 39)19 11)18 11	% %	35% 8% 8%	35% 3% 7%	8% 0% 0%	37% 4% 5%	44% 2% 10%	-	-	-	40% * 0% *	33% 0% 0%	17% *	29% 30% 3% 4%	44% 46% 0% 13%	25% 31% 4% 9%	0% 31% 0% 8%
Grade 5 Reading^ At Approaches Grade Level or Above 20	19 86	.0%	85%	93%	80%	91%	060/				*	C00/		200	1000		
At Meets Grade Level or Above 20 20 20	118 84 119 54	% %	83%	76% 51% 43%	46% 40% 23%	73% 35% 42%	96% 83% 60% 44%	-	-	-	* * *	69% 53% 23% 7%	* 80% * 20%	89% 75% 44% 41%	100% 78% 65% 47%	93% 74% 45% 37%	100% 73% 43% 36%

Texas Academic Performance Report 2018-19 District STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK

District Number: 201914

	Sta	Regio	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadu	EL (Current & Monitored)
	2019 29		23%	0%	13%	34%	-	-	-	*	0%	*	20%	31%	18%	14%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018 269	6 23%	16%	0%	18%	19%	-	-	-	*	0%	20%	15%	16%	11%	14%
	019 909 018 919		94% 86%	70% 77%	100% 91%	96% 85%	-	-	-	*	85%	*	91%	100%	93%	100%
At Meets Grade Level or Above 29	019 589 018 589	56%	46% 39%	30% 8%	48%	49%	-	-	-	*	40% 23%	100%	86% 38%	88% 62%	86% 41%	95% 50%
At Masters Grade Level 26	019 369 018 309	34%	27% 16%	0%	42% 22%	43% 36%	-	-	-	*	13% 8%	20%	41% 18%	34% 46%	36% 25%	41% 29%
Grade 5 Science At Approaches Grade Level or	.010 307	2070	1076	0%	18%	19%	-	-	-	*	7%	20%	15%	16%	12%	14%
Above 20	019 75% 018 76%		68% 67%	30% 38%	74% 61%	72%	-	-	-	*	38%	*	62%	81%	64%	71%
At Meets Grade Level or Above 20	019 499 018 419	46%	37% 27%	20% 0%	30%	76% 45%	-	-	-	*	40% 23%	80%	63% 27%	75% 58%	65% 32%	59% 29%
At Masters Grade Level 20	019 249 018 179	21%	21% 21% 11%	10% 0%	24% 13% 9%	37% 28% 15%	- -	- - -	-	*	13% 15% 0%	20% * 20%	27% 15% 10%	28% 35% 13%	21% 20% 5%	18% 14% 0%
Grade 6 Reading At Approaches Grade Level or																
	019 68% 018 69%		60% 68%	11% 50%	72%	57%	*	-	-	*	25%	60%	60%	59%	54%	68%
At Meets Grade Level or Above 20	019 37% 018 39%	34%	24% 32%	0% 25%	61% 19% 17%	79% 29%	*	-	-	*	40% 17%	* 0% *	67% 27%	75% 14%	70% 19%	71% 18%
At Masters Grade Level 20	019 18% 018 19%	15%	8% 8%	0% 0%	6% 11%	40% 10% 10%	*	-	-	*	20% 0%	0%	31% 9%	33% 5%	29% 4%	21% 9%
Grade 6 Mathematics At Approaches Grade Level or	010 157	1376	070	070	1170	1076	-	-	-	•	0%	•	8%	8%	5%	14%
Above 20	019 81% 018 77%	80% 75%	82% 76%	67% 46%	91% 72%	80% 88%	*	-	-	*	33% 50%	80%	83%	82%	80%	91%
At Meets Grade Level or Above 20	019 47% 018 44%	44% 40%	37% 45%	11% 31%	38% 39%	41% 52%	*	-	-	*	25% 17%	20%	73% 37% 45%	92% 36%	72% 31%	71% 36%
At Masters Grade Level 20	019 21% 018 18%	17% 15%	9% 16%	0% 15%	13% 11%	10% 19%	*	-	-	*	8% 0%	0%	45% 11% 16%	42% 5% 17%	40% 4% 14%	43% 9% 14%
Grade 7 Reading At Approaches Grade Level or																
)19 76%)18 74%	75% 73%	82% 77%	62% 33%	88% 75%	85% 87%	-	-	-	*	43% 60%	- *	83% 78%	80% 76%	81% 71%	89% 67%
)19 49%)18 48%	46% 45%	51% 47%	38% 22%	46% 45%	59% 53%	-	-	-	*	14% 40%	- *	51% 46%	50% 48%	42% 38%	47%
At Masters Grade Level 20	119 29% 118 29%	27% 25%	30% 23%	15% 1 1 %	25% 15%	39% 29%	-	-	-	*	0% 20%	-	34% 19%	20% 33%	20% 15%	42% 21%
Grade 7 Mathematics At Approaches Grade Level or Above 20		74%	78%	54%		88%	_	_	_	*	57%	•	83%			8%
20' At Meets Grade Level or Above 20'	18 72%	72% 41%	77% 42%	80% 23%		81% 51%	-	-	-	*	63% 14%	*	75% 44%	65% 82% 35%	75% 70% 36%	74% 67% 42%
At Masters Grade Level 20		38% 16%	35% 15%	10% 8%	20%	47% 20%	-	-	-	*	25% 14%	*	34% 15%	36% 15%	26% 12%	17% 16%

Texas Academic Performance Report 2018-19 District STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK

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											_				Non-		EL
			Region	1	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu-	Foon	(Current
		State	07	District		Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	ously Enrolled	Econ Disady	& Monitored)
	2018	18%	16%	13%	0%	5%	19%	-	-	-	*	25%	*	14%	9%	11%	0%
Grade 7 Writing																	
At Approaches Grade Level or	2010	700/	700/	maa/	=												
Above	2019 2018	70% 69%	70% 68%	70% 71%	54% 56%	71% 70%	73% 73%	-	-	-	*	14%	- *	71%	65%	68%	79%
At Meets Grade Level or Above	2019	42%	39%	29%	23%	25%	75% 34%	-	-	-	*	29% 14%	_	66% 27%	82% 35%	63% 22%	58% 21%
	2018	43%	40%	42%	33%	45%	44%	_	_	-	*	29%	*	2/% 36%	59%	22% 37%	21% 33%
At Masters Grade Level	2019	18%	15%	13%	15%	13%	12%	-	_	_	*	14%	_	14%	10%	12%	11%
	2018	15%	11%	12%	0%	5%	17%	-	-	-	*	0%	*	9%	18%	4%	8%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	84%	55%	85%	92%	_	_	_	*	56%	*	85%	78%	79%	63%
	2018	86%	86%	85%	55%	89%	92%	-	-	-	*	40%	*	84%	88%	85%	89%
At Meets Grade Level or Above	2019	55%	51%	45%	9%	50%	52%	-	-	-	*	22%	*	45%	44%	41%	38%
At Mastera Crade Lavel	2018	49%	48%	51%	18%	56%	58%	-	-	-	*	20%	*	53%	47%	45%	44%
At Masters Grade Level	2019 2018	28% 27%	25% 25%	16% 24%	9% 0%	5%	23%	-	-	-	*	11%	*	13%	28%	11%	0%
Grade 8 Mathematics [^]	2010	2/ /0	23/0	2470	0%	22%	31%	-	-	-	•	20%	*	22%	29%	17%	11%
At Approaches Grade Level or																	
Above	2019	88%	86%	78%	40%	83%	86%	_	_	_	*	44%	*	83%	55%	79%	75%
	2018	86%	86%	61%	33%	60%	73%	_	_	_	*	33%	_	61%	60%	79% 58%	80%
At Meets Grade Level or Above	2019	57%	54%	16%	0%	17%	21%	-	-	-	*	22%	*	17%	9%	17%	0%
AAAA-stana Consila Laval	2018	51%	50%	24%	8%	10%	31%	-	-	-	*	17%	-	17%	40%	21%	20%
At Masters Grade Level	2019 2018	17%	15%	3%	0%	6%	3%	-	-	-	*	11%	*	4%	0%	4%	0%
Grade 8 Science	2010	15%	15%	4%	0%	0%	4%	-	-	-	*	17%	-	0%	13%	2%	0%
At Approaches Grade Level or																	
Above	2019	81%	78%	78%	36%	89%	85%	_	_		*	44%	*	79%	76%	720/	050/
	2018	76%	75%	75%	33%	89%	83%	_	_	-	*	17%	*	75% 75%	76% 76%	73% 72%	86% 89%
At Meets Grade Level or Above	2019	51%	46%	40%	0%	33%	52%	-	-	-	*	33%	*	41%	35%	29%	0%
4444	2018	52%	49%	45%	17%	56%	50%	-	-	-	*	17%	*	42%	53%	43%	44%
At Masters Grade Level	2019 2018	25%	21%	17%	0%	6%	25%	-	-	-	*	22%	*	16%	18%	13%	0%
Grade 8 Social Studies	2018	28%	24%	22%	0%	17%	31%	-	-	-	*	17%	*	23%	18%	17%	0%
At Approaches Grade Level or																	
Above	2019	69%	66%	67%	27%	78%	73%	_			*	44%	*	69%	59%	E70/	420/
	2018	65%	61%	62%	33%	78%	67%	_	-	_	*	33%	*	65%	53%	57% 57%	43% 78%
At Meets Grade Level or Above	2019	37%	33%	22%	0%	28%	25%	-	-	-	*	22%	*	23%	18%	16%	29%
	2018	36%	31%	23%	0%	33%	25%	-	-	-	*	17%	*	27%	12%	20%	44%
At Masters Grade Level	2019	21%	18%	9%	0%	11%	10%	-	-	-	*	0%	*	8%	12%	7%	14%
	2018	21%	17%	7%	0%	0%	14%	-	-	-	*	17%	*	8%	6%	4%	0%
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	68%	64%	27%	64%	73%	*	_	_	*	13%	*	66%	59%	59%	220/
	2018	65%	67%	68%	60%	76%	66%	*	-	_	*	50%	*	76%	59% 50%	59% 66%	33% 60%
At Meets Grade Level or Above	2019	50%	48%	48%	20%	45%	56%	*	-	_	*	13%	*	46%	52%	43%	8%
****	2018	44%	43%	39%	13%	41%	42%	*	-	-	*	38%	*	46%	23%	41%	20%
At Masters Grade Level	2019	11%	10%	9%	0%	5%	14%	*	-	-	*	13%	*	8%	11%	5%	0%
	2018	7%	6%	3%	0%	0%	5%	*	-	-	*	0%	*	4%	0%	1%	0%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: RUSK District Number: 201914

		Class.	Region	Pintin	African	na leda	1441.11	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
End of Course English II		State	07	DISTRICT	American	Hispanic	wnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or																	
Above	2019	68%	68%	63%	50%	55%	68%	*				64%	*	C 40/	630/	E00/	200/
715000	2019	67%	68%	66%	71%	68%	67%	*	-	-	*	36%	_	64% 70%	62% 52%	58% 62%	29%
At Meets Grade Level or Above	2019	49%	48%	45%	21%	50%	49%	*	-	_	_	45%	*	46%	52% 41%	39%	41% 21%
	2018	48%	48%	37%	38%	36%	39%	*	_	_	*	36%	_	40%	28%	38%	6%
At Masters Grade Level	2019	8%	6%	7%	7%	5%	8%	*	_	_	_	18%	*	8%	3%	6%	0%
	2018	8%	7%	3%	5%	0%	3%	*	-	-	*	9%	_	2%	4%	2%	0%
End of Course Algebra I															.,,		U / C
At Approaches Grade Level or																	
Above	2019	85%	82%	79%	38%	76%	89%	*	-	_	*	56%	*	77%	84%	74%	40%
	2018	83%	83%	82%	75%	83%	81%	*	-	-	-	57%	80%	84%	76%	77%	83%
At Meets Grade Level or Above	2019	61%	53%	57%	31%	47%	67%	*	-	-	*	11%	*	55%	61%	49%	20%
At Martine Coule 1	2018	55%	50%	45%	38%	61%	39%	*	-	-	-	43%	40%	50%	32%	46%	50%
At Masters Grade Level	2019	37%	31%	36%	8%	29%	44%	*	-	-	*	11%	*	30%	45%	26%	20%
End of Course Biology	2018	32%	27%	23%	25%	33%	19%	*	•	-	-	14%	20%	26%	16%	21%	25%
At Approaches Grade Level or																	
Above	2010	000/	000/	0.40/	C70/	4000/	000/	*			4.						
Above	2019 2018	88% 87%	89% 88%	94% 94%	67% 89%	100%	98%	*	-	-	*	75%	*	98%	83%	92%	100%
At Meets Grade Level or Above	2019	62%	60%	79%	56%	95% 69%	95% 88%	*	-	-	*	86% 63%	*	96% 85%	85%	91%	82%
THE WOOLD GIGGE ECVEL OF TIDOVE	2018	59%	56%	84%	89%	86%	83%	*	-	-	*	86%	*	88%	61% 70%	76% 80%	50% 64%
At Masters Grade Level	2019	25%	21%	28%	11%	25%	33%	*	-	-	*	13%	*	33%	11%	24%	10%
	2018	24%	19%	34%	44%	27%	34%	*	_	_	*	14%	*	39%	15%	30%	0%
End of Course U.S. History														5575	1370	5070	070
At Approaches Grade Level or																	
Above	2019	93%	92%	94%	92%	88%	96%	-	_	-	*	86%	_	94%	91%	92%	75%
	2018	92%	91%	93%	93%	89%	95%	*	*	-	-	78%	-	93%	93%	91%	57%
At Meets Grade Level or Above	2019	73%	70%	78%	83%	71%	81%	-	-	-	*	86%	-	76%	91%	77%	38%
	2018	70%	67%	61%	20%	71%	69%	*	*	-	-	22%	-	63%	57%	57%	14%
At Masters Grade Level	2019	45%	38%	41%	58%	29%	43%	-	-	-	*	14%	-	37%	64%	38%	13%
	2018	40%	35%	37%	13%	43%	42%	*	*	-	-	0%	-	38%	32%	35%	14%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	77%	77%	54%	700/	81%	020/			700/	4707	700/	770/	760/	7.00	
Above	2019	77%	76%	76%	54% 58%	79% 76%	81%	92% 69%	*	-	76% 80%	47%	70%	77%	76%	74%	74%
At Meets Grade Level or Above	2019	50%	47%	43%	24%	37%	50%	46%	_	-	43%	48% 26%	79% 2 4 %	77% 42%	76% 46%	73% 37%	71%
THE COURT OF GROUP CONTROL OF THE CO	2018	48%	45%	42%	23%	42%	47%	54%	*	_	43%	24%	30%	42%	43%	38%	29% 31%
At Masters Grade Level	2019	24%	21%	17%	8%	14%	22%	8%	_	-	13%	9%	2%	16%	20%	13%	11%
	2018	22%	19%	16%	6%	15%	20%	15%	*	-	12%	6%	14%	16%	17%	13%	9%
All Grades ELA/Reading												0,0	1 1 / 0	.070	17 70	1370	370
At Approaches Grade Level or																	
Above	2019	75%	74%	75%	52%	77%	78%	88%	-	_	75%	45%	74%	75%	75%	72%	71%
	2018	74%	74%	74%	57%	72%	79%	50%	-	-	89%	51%	73%	75%	71%	72%	65%
At Meets Grade Level or Above	2019	48%	45%	43%	22%	37%	51%	25%	-	-	50%	22%	21%	42%	44%	37%	28%
Al Mantage Const.	2018	46%	44%	41%	27%	37%	47%	50%	-	-	47%	24%	23%	41%	42%	38%	27%
At Masters Grade Level	2019	21%	18%	16%	6%	12%	20%	0%	-	-	19%	7%	0%	15%	16%	11%	10%
	2018	19%	17%	13%	4%	13%	16%	0%	-	-	11%	4%	15%	13%	14%	10%	11%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: RUSK District Number: 201914

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
All Grades Mathematics		State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or																	
Above	2019	82%	81%	80%	55%	84%	85%	*	_		75%	50%	80%	81%	700/	700/	0004
	2018	81%	81%	80%	64%	80%	83%	*	-	-	73% 71%	48%	85%	79%	79% 81%	78% 76%	80%
At Meets Grade Level or Above	2019	52%	49%	41%	21%	38%	47%	*	-	-	38%	21%	27%	38%	47%	34%	83% 35%
At Masters Grade Level	2018	50%	47%	38%	19%	37%	43%		-	-	43%	21%	33%	38%	40%	34%	34%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	19% 16%	5% 6%	16% 15%	24% 19%	*	-	-	19% 7%	11% 10%	0% 11%	16% 15%	26%	13%	14%
All Grades Writing	2010	2	2170	1070	070	1370	1370		-	-	7 70	10%	1170	15%	19%	14%	13%
At Approaches Grade Level or																	
Above	2019	68%	67%	67%	67%	57%	72%	-	-	-	83%	25%	*	68%	66%	65%	63%
4.54	2018	66%	64%	67%	43%	64%	74%	-	-	-	*	31%	67%	64%	74%	62%	56%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 38%	31% 39%	24% 19%	19% 41%	39% 44%	-	-	-	33%	25% 31%	* 22%	28% 33%	39% 52%	23% 34%	11%
At Masters Grade Level	2019	14%	12%	8%	10%	9%	7%	_	-	-	0%	6%	× ×	33% 8%	52% 5%	34% 8%	32% 6%
=	2018	13%	9%	9%	0%	5%	13%	-	-	-	*	0%	0%	7%	15%	6%	8%
All Grades Science																	• , •
At Approaches Grade Level or																	
Above	2019	81%	80%	80%	43%	86%	85%	*	-	-	*	50%	50%	79%	80%	76%	84%
At Marta Could Line Line	2018	80%	79%	79%	50%	78%	85%	*	-	-	90%	46%	89%	79%	78%	75%	71%
At Meets Grade Level or Above	2019	54%	51%	51%	23%	42%	61%	*	-	-	*	37%	25%	51%	52%	44%	29%
At Masters Grade Level	2018	51%	48%	52%	29%	51%	58%	*	-	-	50%	32%	44%	54%	46%	46%	36%
At Masters Grade Level	2019 2018	25% 23%	21% 19%	22% 22%	7% 12%	14% 16%	28% 26%	*	-	-	* 30%	17% 7%	0%	21%	23%	19%	10%
All Grades Social Studies	2010	2370	1370	22 70	1270	1070	2078	·	-	-	30%	1%	22%	24%	14%	16%	0%
At Approaches Grade Level or																	
Above	2019	81%	79%	80%	61%	83%	84%	_		_	*	63%	*	020/	740/	750/	
	2018	78%	76%	81%	67%	85%	84%	*	*	-	*	60%	*	82% 82%	71%	75%	60%
At Meets Grade Level or Above	2019	55%	51%	50%	43%	49%	53%	_	_	-	*	50%	*	62% 51%	78% 46%	76% 48%	69%
	2018	53%	49%	46%	11%	57%	52%	*	*	_	*	20%	*	48%	40% 40%	48% 40%	33% 31%
At Masters Grade Level	2019	33%	28%	25%	30%	20%	26%	_	_	_	*	6%	*	23%	32%	23%	13%
	2018	31%	26%	25%	7%	26%	31%	*	*	-	*	7%	*	26%	22%	21%	6%

Texas Academic Performance Report 2018-19 District Progress

County Name: RUSK District Number: 201914

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		C+-+-	Danies 07	District	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	Š.
		State	Region 07	DISTRICT	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
School Progress Domain	- Academi	c Growth	Score by G	irade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	60 62	66 56	44 55	78 68	64 52	-	-	-	60 *	13	*	64	72	68	78
Grade 4 Mathematics	2019 2018	65 65	65 65	63 75	56 70	41 73	77 77	-	-	-	60 *	81 50 81	50 * 75	58 62 78	52 66 70	56 57 71	62 38 77
Grade 5 ELA/Reading	2019 2018	81 80	80 79	83 79	80 90	75 82	87 75	-	-	-	*	69	*	83	83	84	81
Grade 5 Mathematics	2019 2018	83 81	83 81	81 85	70 60	76 89	88 86	- - -	-	-	*	79 81 75	*	78 77 85	83 90 84	79 78 82	83 89 86
Grade 6 ELA/Reading	2019 2018	42 47	40 43	29 43	22 21	22 35	32 54	*	-	-	*	5	30 *	28	34	27	26
Grade 6 Mathematics	2019 2018	54 56	51 53	53 62	56 42	42 72	58 65	*	-	-	*	40 20 33	50 *	42 55 64	50 42 50	44 49 61	46 48 79
Grade 7 ELA/Reading	2019 2018	77 7 6	80 74	85 81	85 72	83 84	86 81	-	-	-	*	86 60	- *	87 76	78	86	83
Grade 7 Mathematics	2019 2018	63 67	66 70	73 64	62 80	74 68	76 60	-	-	- -	*	71 69	*	73 64	93 72 64	84 74 65	79 83 58
Grade 8 ELA/Reading	2019 2018	77 79	76 79	67 74	86 64	65 75	65 74	-	-	-	*	72	*	64	78	64	63
Grade 8 Mathematics	2019 2018	84 81	84 83	71 62	45 46	73 60	76 69	- -	-	- - -	*	80 33 67	*	72 71 58	79 69 70	73 69 63	61 63 80
End of Course English II	2019 2018	69 67	67 67	63 59	61 70	73 59	60 57	*	-	-	*	67 14	*	64 61	59 50	64 58	64 56
End of Course Algebra I	2019 2018	75 72	69 68	75 65	41 71	83 78	80 59	*	-	-	*	33 36	- *	70 70	85 53	69 69	* 78
All Grades Both Subjects	2019 2018	69 69	68 69	66 68	60 60	62 72	70 68	*	-	-	62	51	66	65	69	65	63
All Grades ELA/Reading	2019 2018	68 69	67 67	64 66	66 60	63 69	65 66	*	-	-	70 63	63 52	70 69	67 63	69 67	68 64	71 64
All Grades Mathematics	2019 2018	70 70	69 70	68 70	54 60	61 76	75 70	*	-	- - -	69 61 70	63 50 63	66 62 74	64 67 71	71 71 68	66 65 69	66 62 77

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: RUSK District Number: 201914

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	50%	44%	61%	42%	-	_		*	27%	51%	63%
Mathematics	2018 2019 2018	38% 45% 47%	39% 45% 48%	48% 46% 49%	* 29% 33%	52% 56% 57%	63% 44% 50%	-	-	- - -	*	40% 28% 29%	48% 50% 47%	47% 56% 56%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	R Adminis 78%		81%	F60/	700/	0.104							
Students Requiring Accelerated Instruction			76%		56%	70%	91%	-	-	-	*	30%	80%	44%
STAAR Cumulative Met Standard	2019	22%	24%	19%	44%	30%	9%	-	-	-	*	70%	20%	56%
	2019	86%	85%	92%	78%	91%	96%	-	-	-	*	60%	93%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or			stration											
Students Requiring Accelerated Instruction	2019	83%	83%	81%	56%	78%	87%	-	-	-	*	40%	76%	78%
STAAR CumulativeMet Standard	2019	17%	17%	19%	44%	22%	13%	-	-	-	*	60%	24%	22%
	2019	90%	89%	94%	67%	100%	96%	-	-	-	*	80%	93%	100%
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	76%	71%	18%	70%	85%	-	-	-	*	29%	63%	0%
STAAR Cumulative Met Standard	2019	22%	24%	29%	82%	30%	15%	-	-	-	*	71%	37%	100%
3 FACE Currician Vervier Standard	2019	85%	84%	82%	55%	80%	91%	-	-	-	*	43%	78%	33%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAAF	R Adminis 82%	tration 81%	68%	40%	700/	740/							
Students Requiring Accelerated Instruction						78%	71%	-	-	-	*	29%	69%	50%
STAAR Cumulative Met Standard	2019	18%	19%	32%	60%	22%	29%	-	-	-	*	71%	31%	50%
	2019	88%	86%	75%	40%	78%	86%	-	-	-	*	29%	78%	50%

Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		C+-+-	Danie 67	District				BE-Dual			ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and	Performance	State Level	Region 07	Distric	t Education	Early Exit	Late Exit	I Wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	77%	-	-	-	-	-	64%	0%	67%	100%	64%	65%
	2018	77%	76%	76%	-	-	-	-	~	56%	42%	66%	-	56%	56%
At Meets Grade Level or Above	2019	50%	47%	43%	-	-	-	-	-	13%	0%	14%	67%	13%	15%
	2018	48%	45%	42%	-	-	-	-	-	15%	14%	17%	_	15%	15%
At Masters Grade Level	2019 2018	24% 22%	21% 19%	17%	-	-	-	-	-	3%	0%	3%	33%	3%	4%
All Grades ELA/Reading	2018	22%	19%	16%	-	-	-	-	-	1%	0%	2%	-	1%	1%
At Approaches Grade Level or Above	2019	75%	74%	75%						CHAZ	001	500/	*		
ACAPPIOACIES GIAGE LEVEL OF ADOVE	2019	74%	74% 74%	75% 74%	-	-	-	-	-	61%	0%	68%	*	61%	63%
At Meets Grade Level or Above	2019	48%	45%	43%	-	-	-	-	-	47%	32%	59%	*	47%	47%
TRINICES STAGE ECVEL OF THOSE	2018	46%	44%	41%	-	-	-	-	-	13%	0%	14%	*	13%	14%
At Masters Grade Level	2019	21%	18%	16%	-	-	-	-	-	10%	0%	18%	*	10%	10%
7 ti Masters Crade Level	2019	19%	17%	13%	-	-	-	-	-	3% 1%	0% 0%	4% 3%	*	3%	4%
All Grades Mathematics	2010	1370	17 70	1370	-	-	-	-	-	170	0%	3%	-	1%	1%
At Approaches Grade Level or Above	2019	82%	81%	80%	_		_			73%		720/	*	720/	740/
A Approaches Grade Level of Above	2019	81%	81%	80%	-	-	-	-	-	73% 74%	470/	73%	*	73%	74%
At Meets Grade Level or Above	2019	52%	49%	41%	-	-	-	-	-		47%	87%	*	74%	74%
At Micels Glade Level of Above	2019	50%	49% 47%	38%	-	-	-	-	-	19%	2001	19%	*	19%	21%
At Masters Grade Level	2019	26%	24%	36% 19%	-	-	-	-	-	24%	26%	23%	*	24%	24%
At Masters Grade Level	2019	24%	24% 21%	16%	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Writing	2010	Z4 /0	2170	1076	-	-	-	-	-	2%	0%	3%	-	2%	2%
At Approaches Grade Level or Above	2019	68%	67%	67%	_	_	_			48%	_	48%		48%	400/
The second of th	2018	66%	64%	67%	_	_	_	-	-	21%	0%	33%	-	48% 21%	48%
At Meets Grade Level or Above	2019	38%	35%	31%	_	_	_	-	-	0%	0%	33% 0%	-		21%
The state of the s	2018	41%	38%	39%	_	_	_	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level	2019	14%	12%	8%	_	_	_		-	0%	U%	0%	-	0%	0%
A THOSE OF CHECK LEVEL	2018	13%	9%	9%	_	-	-	-	-	0%	0%	0%	-	0% 0%	0% 0%
All Grades Science	20.0	.570	370	3 70					-	0 /0	0 78	0.70	-	076	0%
At Approaches Grade Level or Above	2019	81%	80%	80%	_	_	_	_	_	74%	_	74%	_	74%	74%
, ,	2018	80%	79%	79%	_	_	_	_	_	56%	70%	47%	_	56%	56%
At Meets Grade Level or Above	2019	54%	51%	51%	_	_	_	_	_	11%	7070	11%	-	11%	11%
	2018	51%	48%	52%	_	_	_	-	_	20%	40%	7%	-	20%	20%
At Masters Grade Level	2019	25%	21%	22%	-	_	_	_	_	0%	-070	0%	-	0%	0%
	2018	23%	19%	22%	_	_	-	-	_	0%	0%	0%	-	0%	0%
All Grades Social Studies										0 /0	0 70	070	-	070	U 70
At Approaches Grade Level or Above	2019	81%	. 79%	80%	_	_	_	_	_	38%	*	50%	-	38%	38%
11	2018	78%	76%	81%	_	_	_	_	_	56%	56%	3070	-	56%	56%
At Meets Grade Level or Above	2019	55%	51%	50%	_	_	_	_	-	25%	3070	33%		25%	25%
	2018	53%	49%	46%	_	_	_	_	-	11%	11%	3370	-	25% 11%	
At Masters Grade Level	2019	33%	28%	25%	_	_	_	-	-	0%	1 F 70 *	0%	-		11%
	2018	31%	26%	25%	_	-	-	-	-	0%	0%	0%	-	0% 0%	0% 0%
										0,0	J / U		-	0 /0	U / 0
chool Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	60%	_	60%	_	60%	60%
	2018	69%	69%	68%	-	-	-	-	-	72%	70%	74%	-	72%	72%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	63%	-	63%	-	63%	63%
_	2018	69%	67%	66%	-	_	-	-	-	65%	66%	65%	-	65%	65%
All Grades Mathematics	2019	70%	69%	68%	-	_	-	-	-	57%	-	57%	_	57%	57%
	2018	70%	70%	70%	-	-	-	-	-	79%	75%	83%	_	79%	79%
															70
rogress of Prior Year STAAR Non-Proficie					ing STAAR)									
Reading	2019	41%	41%	50%	-	-	-	-	-	63%	-	63%	-	63%	63%
Progress of Prior Year STAAR Non-Proficie Reading	ent Students (1 2019	Percent of 41%			ing STAAR	-	-	-	-	63%	-	63%	-	63%	ŧ

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK

District Number: 201914

Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans I	3E-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total	
		State			Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	
	2018	38%	39%	48%	-	-	-	-	-	47%	*	50%		47%	47%	į
Mathematics	2019	45%	45%	46%	-	-	-	-	-	56%	-	56%	-	56%	56%	
	2018	47%	48%	49%	-	-	-	-	-	56%	*	75%	-	56%	56%	

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK

District Number: 201914

Texas Academic Performance Report 2018-19 District STAAR Participation

County Name: RUSK District Number: 201914

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
2019 STAAR Participation (All Grades)												DISUAV	Currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 98%	100% 93%	100% 93%	100% 93%	-	-	100% 81%	100% 94%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	6% 1%	6% 1%	2% 0%	6% 1%	6% 0%	7% 0%	-	-	19% 0%	5% 1%	5% 0%	3% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 96%	100% 96%	100% 94%	100% 100%	*	-	100% 94%	100% 97%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	4% 0%	3% 1%	5% 0%	0% 0%	*	-	6% 0%	2% 2%	4% 0%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	: :	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

County Name: RUSK District Number: 201914

i exas Academic	renormance Report
2018-19 District Attendance,	Graduation, and Dropout Rates

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												01044	Touriend
2017-18	95.4%	95.7%	96.3%	96.5%	97.3%	95.9%	96.4%	*	*	05.00/	05.00/	00.00/	
2016-17	95.7%	95.9%	96.8%	96.5%	97.3%	96.6%	97.0%	*	*	95.9% 97.2%	95.8% 96.7%	96.2% 96.7%	97.3% 96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%			*	0.0%	0.007	0.004
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0% 0.0%	0.0% 0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.3%	0.0%	1.3%	0.0%	0.0%	*	_	0.0%	0.0%	0.407	C 20/
2016-17	1.9%	1.0%	0.5%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.4% 0.8%	6.3% 0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	93.3%	95.7%	85.7%	93.3%	97.8%	_	*		*	100.0%	98.1%	
Received TxCHSE	0.4%	0.3%	1.4%	0.0%	0.0%	2.2%	-	*	_	*	0.0%	98.1%	*
Continued HS	3.8%	2.8%	1.4%	14.3%	0.0%	0.0%	_	*	_	*	0.0%		*
Dropped Out	5.7%	3.5%	1.4%	0.0%	6.7%	0.0%	_	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	93.7%	97.1%	85.7%	93.3%	100.0%	_	*	-	*		1.9%	*
Graduates, TxCHSE,							-		-		100.0%	98.1%	*
and Continuers Class of 2017	94.3%	96.5%	98.6%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	98.1%	*
Graduated	89.7%	93.0%	95.2%	100.0%	100.0%	92.9%	*	_	_		100.0%	92.1%	*
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Continued HS	4.0%	2.4%	1.6%	0.0%	0.0%	2.4%	*	_	_		0.0%	2.6%	*
Dropped Out	5.9%	4.1%	3.2%	0.0%	0.0%	4.8%	*	_	_	_	0.0%	2.0% 5.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.5%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
and Continuers	94.1%	95.9%	96.8%	100.0%	100.0%	95.2%	*	-	_	-	100.0%	94.7%	*
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	94.7%	96.7%	100.0%	100.0%	95.1%	*	_	_	_	100.0%	94.6%	*
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-		_	0.0%	0.0%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Dropped Out	6.3%	4.2%	3.3%	0.0%	0.0%	4.9%	*	_	_	-	0.0%	5.4%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.4%	96.7%	100.0%	100.0%	95.1%	*	-	-	-	100.0%	94.6%	*
and Continuers Class of 2016	93.7%	95.8%	96.7%	100.0%	100.0%	95.1%	*	-	-	_	100.0%	94.6%	*
Graduated	91.6%	94.2%	100.0%	100.0%	100.0%	100.0%				*	*	400 004	
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	100.0%	-
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	95.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	0.0%	-
Graduates, TxCHSE,					100.076	100.076	-	-	-	*	*	100.0%	-
and Continuers	93.4%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	94.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: RUSK District Number: 201914

				4.6.						Two or			
	Class	D - 125 67	m1.11.1	African	=		American		Pacific	More	Special	Econ	EL
Received TxCHSE	0.8%	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS		0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
	6.6%	4.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
and Continuers Class of 2015	93.4%	95.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduated	91.8%	94.5%	95.5%	100.0%	94.1%	95.2%	_			*	*	03.54/	
Received TxCHSE	1.0%	0.9%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	93.5%	
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	3.2%	*
Dropped Out	6.7%	4.4%	1.5%	0.0%	5.9%	0.0%	-	-	-	*		0.0%	*
Graduates and TxCHSE	92.8%	95.4%	98.5%				-	-	-		*	3.2%	*
Graduates, TxCHSE,			90.370	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
and Continuers	93.3%	95.6%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
4-Year Federal Graduation Rate V	lithout Exc	clusions (Gr 9-	12)										
Class of 2018	90.0%	93.3%	95.7%	85.7%	93.3%	97.8%	_	*		*	100.00/	00.40/	
Class of 2017	89.7%	93.0%	95.2%	100.0%	100.0%	93.0%	*		-	**	100.0%	98.1%	*
		33.0 %	JJ.2 /0	100.078	100.076	93.076		-	-	-	100.0%	92.3%	*
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	45.5%	*	_	_	*	_	_		_	_	*	
Class of 2017	88.5%	83.7%	84.8%	60.0%	88.9%	87.1%	*	-	_	_	*	77.8%	-
												77.070	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	5.6%	0.0%	0.0%	0.0%	0.0%		*		*	0.00/	0.00/	
Class of 2017	6.0%	7.4%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0% 0.0%	*
FHSP-DLA Graduates (Longitudin	nal Rate)												
Class of 2018	82.0%	83.9%	64.6%	66.7%	50.0%	67.4%							
Class of 2017	60.8%	77.7%	0.0%	00.7 70 *	30.070		-	•	-	*	0.0%	61.5%	*
Class of 2017	00.070	11.170	0.0%	*	•	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA G	aduates (L	ongitudinal R	ate)										
Class of 2018	86.8%	89.0%	63.6%	66.7%	50.0%	65.9%	_	*	_	*	0.0%	60.4%	*
Class of 2017	85.9%	84.1%	66.1%	42.9%	66.7%	69.2%	*	_	_	_	20.0%	60.4%	*
						03.270		_	-	-	20.076	00.0%	*
RHSP/DAP Graduates (Annual Ra													
2017-18	37.7%	25.5%	-	-	-	-	-	-	-	_	-	_	_
2016-17	87.2%	83.3%	84.8%	*	80.0%	87.1%	*	-	-	-	*	76.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	5.2%	0.0%	0.0%	0.00/	0.00/		*					
2016-17	7.2%	8.9%		0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2010-17	7.2%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Ra	te)												
2017-18	81.5%	83.5%	69.8%	66.7%	58.3%	72.1%	-	*	_	*	0.0%	66.7%	*
2016-17	56.5%	74.0%	0.0%	*	0.0%	0.0%	_	_	_	-	*	0.0%	*
											9	2.070	
RHSP/DAP/FHSP-E/FHSP-DLA Gr													
2017-18	85.1%	87.8%	69.8%	66.7%	58.3%	72.1%	(*)	*	-	*	0.0%	66.7%	*
2016-17	84.0%	83.2%	62.9%	50.0%	53.3%	67.5%	*	-	_	_	20.0%	52.8%	*
												J2.J/0	

Texas Academic Performance Report 2018-19 District Graduation Profile

County Name: RUSK District Number: 201914

	District	District	State	State
Creductes (2017-10, Assess Conductes)	Count	Percent	Count	Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	63	100.0%	347,893	100.0%
By Ethnicity:				
African American	6	9.5%	43,502	12.5%
Hispanic	12	19.0%	173,272	49.8%
White	43	68.3%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	1	1.6%	15.589	4.5%
Pacific Islander	ò	0.0%	528	0.2%
Two or More Races	1	1.6%	6.724	1.9%
1110 of More Pages	'	1.076	0,724	1.970
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5.855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	ŏ	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	19	30.2%	49,432	14.2%
Foundation H.S. Program (No Endorsement)	0			
Foundation H.S. Program (DLA)	_	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	44	69.8%	272,526	78.3%
Special Education Graduates	6	9.5%	25,962	7.5%
Economically Disadvantaged Graduates	48	76.2%	166,956	48.0%
LEP Graduates	2	3.2%	21.359	6.1%
At-Risk Graduates	21			
/ ICINISK Graduates	Z1	33.3%	144,805	41.6%

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

										Two or				
				African			American		Pacific	More	Special	Econ	EL	
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
College, Career, and Military Rea			Achievement) ***										
College, Career, or Military Read 2017-18	dy (Annual (65.5%	Graduates) 64.5%	40.5%	33.3%	41.7%	40.7%	-	*	-	*	33.3%	41.7%	*	
College Ready Graduates *** College Ready (Annual Graduate) ()													
2017-18	50.0%	42.8%	28.6%	16.7%	33.3%	30.2%	_	*	-	*	0.0%	31.3%	*	
TSI Criteria Graduates (Annual G English Language Arts	Graduates)													
2017-18 Mathematics	58.2%	48.1%	31.7%	33.3%	33.3%	32.6%	-	*	-	*	0.0%	35.4%	*	
2017-18 Both Subjects	46.0%	37.5%	23.8%	16.7%	25.0%	23.3%	-	*	-	*	0.0%	25.0%	*	
2017-18	42.1%	32.7%	20.6%	16.7%	25.0%	20.9%	-	*		*	0.0%	22.9%	*	
Dual Course Credits (Annual Gra Any Subject	iduates)													
2017-18 2016-17	20.7% 19.9%	27.7% 26.6%	19.0% 14.5%	16.7% 0.0%	16.7% 13.3%	20.9% 17.5%	*	* -	-	*	0.0% 0.0%	20.8% 8.3%	*	
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual G	raduates)												
2017-18 2016-17	20.4% 20.1%	7.6% 7.7%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- *	*	-	*	0.0% 0.0%	0.0% 0.0%	*	
Associate's Degree Associate's Degree (Annual Gr	aduates)													
2017-18	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*	
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	
OnRamps Course Credits (Annua														
2017-18	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)	1												
2017-18	28.7%	37.3%	15.9%	16.7%	8.3%	16.3%	_	*	_	*	33.3%	15.6%	*	
2016-17	13.2%	17.5%	14.5%	0.0%	6.7%	17.5%	*	-	-	-	10.0%	11.1%	*	
Approved Industry-Based Certifica				0.007	0.007	0.007		*						
2017-18 2016-17	4.8% 2.7%	7.8% 3.7%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	-	-	*	0.0% 0.0%	0.0% 0.0%	*	
Graduate with Completed IEP and														
2017-18	1.7%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*	
2016-17	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*	
CTE Coherent Sequence Courses 2017-18	work Aligne 38.7%	d with Industry-I 52.6%	Based Certific 7.9%	ations (Annua 0.0%	nl Graduates) 16.7%	4.7%		*		*	0.00/	0.70/	*	
2016-17	17.3%	24.3%	8.1%	0.0%	0.0%	12.5%	*	-	-	-	0.0% 20.0%	8.3% 0.0%	*	

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK District Number: 201914

Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
				7 17710170011	inopariio	William	maian	Asian	Islander	Naces	Eu	DISAUV	Current
U.S. Armed Forces Enlistment (An	nual Grad	uates)											
2017-18	4.3%	4.9%	12.7%	16.7%	0.0%	14.0%	_	*	_	*	33.3%	12.5%	*
2016-17	2.2%	2.8%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*
Graduates under an Advanced De	ree Plan	and Identified a	s a current S	special Educati	on Student (An	nual Graduate	·s)						
2017-18	2.6%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates with Level I or Level II C	ertificate	(Annual Gradua	tes)										
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%		*		*	0.0%	0.0%	
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	_	-	_	0.0%	0.0%	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

County Name: RUSK District Number: 201914

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

	Shaka	Danian 07	District	African	111200		American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Graduates >= Crit	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	erion) (Ann	uai Graduates)											
2017-18	32.1%	33.5%	15.9%	16.7%	25.0%	14.0%	-	*	_	*	0.0%	18.8%	*
2016-17	23.4%	26.9%	19.4%	16.7%	20.0%	20.0%	*	_	_	_	0.0%	16.7%	*
Mathematics											0.070	10.7 70	
2017-18	23.7%	24.5%	6.3%	0.0%	8.3%	4.7%	_	*	_	*	0.0%	6.3%	*
2016-17	19.8%	21.6%	16.1%	16.7%	46.7%	5.0%	*	_		_	0.0%	13.9%	*
Both Subjects										-	0.070	13.370	
2017-18	18.1%	19.0%	3.2%	0.0%	8.3%	2.3%	_	*		*	0.0%	4.2%	*
2016-17	12.9%	14.7%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Annua	l Graduates	:)											
2017-18	58.4%	76.2%	49.2%	50.0%	41.7%	51.2%	_	*	_	*	50.0%	47.9%	*
2016-17	50.5%	68.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
Completed and Received Credit to English Language Arts	for College	Prep Courses (Annual Gra	duates)									
2017-18	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
2016-17	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Mathematics											0.070	0.070	
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	*
2016-17	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Both Subjects											0.070	0.070	
2017-18	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2018	25.8%	11.6%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2017	26.2%	11.7%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	n/a	0.0%	n/a
English Language Arts												0.070	11/04
2018	15.3%	6.6%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2017	15.9%	7.2%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	n/a	0.0%	n/a
Mathematics													,,,
2018	7.3%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	7.2%	2.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	10.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	15.0%	5.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grad	des 11-12)											
2018	50.7%	42.4%	-	_	_	-	-	-	-	_	n/a	_	n/a
2017	49.1%	40.1%	-	-	_	-	-	-	-	_	n/a	_	n/a
English Language Arts													100
2018	42.5%	40.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017	41.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: RUSK District Number: 201914

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
2017	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													1170
2018	38.0%	32.6%	-	_	-	-	_	_	_	_	n/a	_	n/a
2017	38.3%	33.6%		-	-	-	-	_	_	_	n/a	_	n/a
Social Studies											1,74		11/4
2018	44.6%	34.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	32.0%	-	-	-	-	-	-	-	-	n/a	:58	n/a
SAT/ACT Results (Annual Grad Tested	duates) ***												
2017-18	74.6%	55.7%	57.1%	66.7%	58.3%	55.8%	_	*	_	*	n/a	54.9%	n/a
2016-17	73.5%	56.9%	43.5%	66.7%	33.3%	45.0%	0.0%	_	_	_	n/a	34.2%	n/a
At/Above Criterion											r Ir Cl	34.2 /0	11/4
2017-18	37.9%	32.6%	33.3%	*	28.6%	37.5%	-	*	-	-	n/a	32.1%	n/a
Average SAT Score (Annual Gr All Subjects													
2017-18 English Language Arts and Writing	1036	1051	*	-	-	*		-	-	-	n/a	*	n/a
2017-18	521	532	*			*							
Mathematics	321	532	•	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	515	519	*	-	-	*	-	_	-	-	n/a	*	n/a
Average ACT Score (Annual Gr All Subjects	aduates) ***												
2017-18	20.6	19.9	19.7	*	19.6	20.1	-	*	-	-	n/a	19.5	n/a
English Language Arts 2017-18	20.3	19.5	19.8	*	19.9	20.3	_	*	_		n/a	19.6	-/-
Mathematics					13.3	20.5			-	-	IIIa	19.0	n/a
2017-18 Science	20.6	19.6	19.2	*	18.4	19.6	-	*	-	-	n/a	18.8	n/a
2017-18	20.9	20.2	20.0	*	19.9	20.1	-	*	-	-	n/a	19.7	n/a

Texas Academic Performance Report tsecondary Indicators

County Name: RUSK	2018-19 District Other Posts
District Number: 201914	

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion ((Grades 9-12)							1-1-1-1-1	. 144000		DISGUY	Current
Any Subject													
2017-18	43.4%	39.5%	27.3%	14.3%	29.2%	30.3%	0.0%	*	-	11.1%	20.6%	27.1%	21.4%
2016-17	37.1%	29.6%	22.5%	12.5%	29.1%	21.9%	*	*	_	0.0%	19.2%	22.3%	57.1%
English Language Arts						21.570				0.070	13.2.70	22.370	37.1%
2017-18	17.3%	15.0%	19.5%	12.2%	18.1%	21.9%	0.0%	*	-	12.5%	18.2%	22.20/	24 407
2016-17	16.8%	14.0%	8.5%	4.2%	11.7%	8.2%	*	*	_	0.0%	15.4%	22.2%	21.4%
Mathematics						0.2.70			_	0.070	13.470	8.8%	50.0%
2017-18	20.7%	19.5%	18.5%	7.7%	22.1%	20.2%	0.0%	*	_	14.3%	15.4%	10.40/	7.40/
2016-17	19.5%	16.2%	11.8%	9.1%	13.2%	12.0%	*	*	-	14.370	5.6%	18.4%	7.1%
Science				311,70	,3.270	12.070			-		3.0%	11.8%	0.0%
2017-18	21.2%	21.1%	7.3%	5.0%	4.3%	8.9%	0.0%	*		0.0%	7.1%	7.00/	0.00/
2016-17	5.7%	2.8%	0.3%	0.0%	1.4%	0.0%	0.078 *	*	-	0.0%	0.0%	7.0%	0.0%
Social Studies		_,,,,,	0.070	0.070	1.470	0.074			_	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	15.2%	5.4%	0.0%	1.7%	8.4%	*	*		0.0%	0.00/	2.00/	0.007
2016-17	21.8%	14.0%	2.8%	0.0%	2.0%	4.0%	*	*	Ī	0.0% *	0.0% 0.0%	3.0%	0.0%
			2.070	0.070	2.070	4.070			-		0.0%	2.2%	0.0%
Graduates Enrolled in Texas In	nstitution of H	igher Education	n (TX_IHE)										
2016-17	54.6%	52.6%	48.4%	83.3%	33.3%	47.5%	*	_	_	_	40.0%	36.8%	*
2015-16	54.7%	53.2%	56.9%	68.8%	75.0%	46.2%	_	_	_	*	**	53.5%	-
												33.376	-
Graduates in TX IHE Completi	ing One Year \	Vithout Enrollr	nent in a De	velopmental E	ducation Cou	rse							
2016-17	59.2%	53.9%	27.6%	0.0%	60.0%	27.8%	*	-	-	_	*	14.3%	_
2015-16	55.7%	50.6%	20.6%	20.0%	33.3%	17.6%	-	-	-	*	*	15.0%	_
												10.070	

Texas Academic Performance Report 2018-19 District Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK

District Number: 201914

	Di	istrict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	1,087	100.0%	5,416,400	100.0%		
Students by Grade:						
Early Childhood Education	0	0.0%	15,122	0.3%		
Pre-Kindergarten	36	3.3%	238,810	4.4%		
Kindergarten	67	6.2%	373,435	6.9%		
Grade 1	68	6.3%	386,567			
Grade 2	70	6.4%	387,490	7.1%		
Grade 3	65	6.0%	395.637	7.2%		
Grade 4	80	7.4%		7.3%		
Grade 5	81		411,805	7.6%		
Grade 6		7.5%	417,388	7.7%		
Grade 7	103	9.5%	417,587	7.7%		
Grade 8	84	7.7%	406,716	7.5%		
	86	7.9%	404,933	7.5%		
Grade 9	79	7.3%	436,449	8.1%		
Grade 10	82	7.5%	400,571	7.4%		
Grade 11	75	6.9%	372,899	6.9%		
Grade 12	111	10.2%	350,991	6.5%		
Ethnic Distribution:						
African American	143	13.2%	684,349	12.6%		
Hispanic	296	27.2%	2,847,629	52.6%		
White	596	54.8%	1,484,069	27.4%		
American Indian	17	1.6%	20,362	0.4%		
Asian	1	0.1%	242,247			
Pacific Islander	1	0.1%	8,254	4.5%		
Two or More Races	33	3.0%	129,490	0.2% 2.4%		
Economically Disadvantaged	777	71 50/	2 202 042			
Ion-Educationally Disadvantaged	310	71.5%	3,283,812	60.6%		
ection 504 Students	82	28.5%	2,132,588	39.4%		
inglish Learners (EL)		7.5%	354,440	6.5%		
	136	12.5%	1,054,596	19.5%		
itudents w/ Disciplinary Placements (2017-18)	19	1.6%	75,963	1.4%		
tudents w/ Dyslexia	0	0.0%	194,074	3.6%		
t-Risk	588	54.1%	2,713,848	50.1%		
tudents with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	119		521,908			
By Type of Primary Disability						
Students with Intellectual Disabilities	63	52.9%	221,426	42.4%		
Students with Physical Disabilities	29	24.4%	114,118	21.9%		
Students with Autism	**	**	71,373	13.7%		
Students with Behavioral Disabilities	17	14.3%	107,604			
Students with Non-Categorical Early Childhood	*	14.570		20.6%		
marrian datagenesi Lany Childridou		*	7,387	1.4%		

Texas Academic Performance Report 2018-19 District Student Information

County Name: RUSK District Number: 201914

	- Non-Special Educa	- Special Education Rates -			
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	8.2%	1.7%	13.3%	C 30/	
Grade 1	3.3%	3.1%	0.0%	6.2%	
Grade 2	5.2%	1.8%		5.5%	
Grade 3	1.4%	1.0%	20.0%	2.3%	
Grade 4	1.4%		0.0%	0.9%	
Grade 5		0.5%	0.0%	0.5%	
Grade 6	0.0%	0.5%	0.0%	0.6%	
	0.0%	0.4%	0.0%	0.5%	
Grade 7	2.6%	0.6%	0.0%	0.6%	
Grade 8	2.9%	0.4%	0.0%	0.7%	
Grade 9	5.6%	7.2%	0.0%	12.7%	
		District			
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	6	1.1%	6,321	0.3%	
Class Class Left					
Class Size Information		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		16.3		10.0	
Grade 1		17.5		18.9	
Grade 2		18.3		18.8	
Grade 3				18.7	
Grade 4		16.0		18.9	
Grade 5		15.2		19.2	
		19.3		21.2	
Grade 6		24.9		20.4	
Secondary:					
English/Language Arts		16.6		16.6	
Foreign Languages		11.1		18.9	
Mathematics		14.9		17.8	
Science		17.3		18.9	
Social Studies		18.0			
		10.0		19.3	

Texas Academic Performance Report 2018-19 District Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD County Name: RUSK District Number: 201914

	D					
Staff Information	Count	Percent	Count	Percent		
Total Staff	162.0	100.0%	719,502.5	100.0%		
Professional Staff:	97.3	60.0%	461,380.1	C4 10/		
Teachers	82.4	50.9%		64.1%		
Professional Support	4.8		358,450.1	49.8%		
Campus Administration (School Leadership)		3.0%	72,848.5	10.1%		
Central Administration	5.0	3.1%	21,812.7	3.0%		
Educational Aides:	5.0	3.1%	8,268.8	1.1%		
	25.4	15.7%	74,292.4	10.3%		
Auxiliary Staff:	39.4	24.3%	183,830.1	25.5%		
Librarians & Counselors (Headcount): Librarians						
Full-time	0.0	to to	111110			
Part-time		n/a	4,414.0	n/a		
Counselors	1.0	n/a	572.0	n/a		
Full-time	3.0	n/a	12,433.0	n/a		
Part-time	0.0	n/a	1,097.0	n/a		
Total Minority Staff:	35.0	21.6%	362,803.7	50.4%		
Teachers by Ethnicity and Sex:						
African American	1.4	1.6%	37,875.6	10.6%		
Hispanic	2.4	3.0%	99,261.7	27.7%		
White	77.6	94.2%	209,288.6			
American Indian	0.0	0.0%	-	58.4%		
Asian			1,236.1	0.3%		
Pacific Islander	0.0	0.0%	6,037.0	1.7%		
	1.0	1.2%	676.7	0.2%		
Two or More Races	0.0	0.0%	4,074.5	1.1%		
Males	18.7	22.7%	85,138.1	23.8%		
Females	63.7	77.3%	273,312.0	76.2%		
Teachers by Highest Degree Held:						
No Degree	3.5	4.2%	4,932.1	1 40/		
Bachelors	69.5	84.3%	263,991.5	1.4%		
Masters	9.5			73.6%		
Doctorate		11.5%	87,059.6	24.3%		
Doctorate	0.0	0.0%	2,466.8	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	4.5	5.4%	24,953.3	7.0%		
1-5 Years Experience	15.0	18.2%	103,762.4	28.9%		
6-10 Years Experience	19.0	23.0%	68,136.0	19.0%		
11-20 Years Experience	17.0	20.6%	105,158.7	29.3%		
Over 20 Years Experience	27.0	32.8%	56,439.7	29.3% 15.7%		
			,	13.770		
Number of Students per Teacher	13.2	n/a	15.1	n/a		

Texas Academic Performance Report 2018-19 District Staff Information

County Name: RUSK District Number: 201914

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	2.0	5.3
Average Years Experience of Assistant Principals with District	2.0	4.7
Average Years Experience of Teachers:	13.4	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$24,540	\$47,218
1-5 Years Experience	\$34,013	\$50,408
6-10 Years Experience	\$42,359	\$52,786
11-20 Years Experience	\$53,084	\$56,041
Over 20 Years Experience	\$49,284	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$44,350	\$54,122
Professional Support	\$52,922	\$64,069
Campus Administration (School Leadership)	\$76,669	\$78,947
Central Administration	\$99,342	\$103,400
Instructional Staff Percent:	60.0%	64.5%
Turnover Rate for Teachers:	8.2%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

Texas Academic Performance Report 2018-19 District Staff Information

County Name: RUSK District Number: 201914

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

	D	istrict	State			
Program Information	Count	Percent	Count	Percent		
Student Enrollment by Program:						
Bilingual/ESL Education	131	12.1%	1.066.099	19.7%		
Career & Technical Education	322	29.6%	1,424,391	26.3%		
Gifted & Talented Education	56	5.2%	436,361	8.1%		
Special Education	119	10.9%	521,908	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	1.2%	23.092.5	6.4%		
Career & Technical Education	3.9	4.7%	17.483.0	4.9%		
Compensatory Education	4.0	4.9%	9,548.1	2.7%		
Gifted & Talented Education	0.1	0.1%	7,164.0	2.0%		
Regular Education	68.8	83.5%	255,885.2	71,4%		
Special Education	4.5	5.5%	32,449.2	9.1%		
Other	0.1	0.1%	12,828.0	3.6%		

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001 Total Students: 347 Grade Span: 09 - 12 School Type: High School

0;		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	64% 68%	64% 68%	27% 60%	64% 76%	73% 66%	*	-	-	*	13%	*	66%	59%	59%	33%
At Meets Grade Level or Above	2019 2018	50% 44%	48% 39%	48% 39%	20%	45%	56%	*	-	-	*	50% 13%	*	76% 46%	50% 52%	66% 43%	60% 8%
At Masters Grade Level	2019 2018	11% 7%	9%	9%	13% 0%	41% 5%	42% 14%	*	-	-	*	38% 13%	*	46% 8%	23% 11%	41% 5%	20% 0%
End of Course English II At Approaches Grade Level or			3%	3%	0%	0%	5%		-	-	*	0%	*	4%	0%	1%	0%
Above	2019 2018	68% 67%	63% 66%	63% 66%	50% 71%	55% 68%	68% 67%	*	-	-	- *	64%	*	64%	62%	58%	29%
At Meets Grade Level or Above	2019 2018	49% 48%	45% 37%	45% 37%	21%	50%	49%	*	-	-	- *	36% 45%	*	70% 46%	52% 41%	62% 39%	41% 21%
At Masters Grade Level	2019 2018	8% 8%	7%	7%	38% 7%	36% 5%	39% 8%	*	-	-	_	36% 18%	*	40% 8%	28% 3%	38% 6%	6% 0%
End of Course Algebra I At Approaches Grade Level or	2016	070	3%	3%	5%	0%	3%	*	-	-	*	9%	-	2%	4%	2%	0%
Above	2019	85%	79%	72%	33%	73%	83%	*	-	-	*	56%	*	68%	79%	69%	40%
At Meets Grade Level or Above	2018 2019 2018	83% 61% 55%	82% 57%	77% 46%	75% 25%	70% 40%	77% 54%	* *	-	-	*	57% 11%	*	79% 44%	74% 50%	72% 42%	75% 20%
At Masters Grade Level	2019 2018	37% 32%	45% 36% 23%	32% 25%	38% 8%	30% 27%	30% 29%	*	-	-	*	43% 11%	*	36% 17%	26% 38%	33% 21%	25% 20%
End of Course Biology At Approaches Grade Level or	2016	3270	23%	9%	25%	0%	7%	*	-	-	-	14%	*	7%	13%	9%	13%
Above	2019 2018	88% 87%	94% 94%	94% 94%	67% 89%	100% 95%	98% 95%	*	-	-	*	75% 86%	*	98% 96%	83%	92%	100%
At Meets Grade Level or Above	2019 2018	62% 59%	79% 84%	79% 84%	56% 89%	69% 86%	88% 83%	*	-	-	*	63% 86%	*	85% 88%	85% 61%	91% 76%	82% 50%
At Masters Grade Level	2019 2018	25% 24%	28% 34%	28% 34%	11% 44%	25% 27%	33% 34%	*	-	-	*	13% 14%	*	33%	70% 11%	80% 24%	64% 10%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	94%	94%	92%	88%	96%		-	•	*	86%	•	39%	15%	30%	0%
At Mosts Crede Lavel an Above	2018	92%	93%	93%	93%	89%	95%	*	*	-	-	78%	-	94% 93%	91% 93%	92% 91%	75% 57%
At Meets Grade Level or Above	2019 2018	73% 70%	78% 61%	78% 61%	83% 20%	71% 71%	81% 69%	*	*	-	*	86% 22%	-	76% 63%	91% 57%	77% 57%	38% 14%
At Masters Grade Level	2019 2018	45% 40%	41% 37%	41% 37%	58% 13%	29% 43%	43% 42%	*	*	-	*	14% 0%	-	37% 38%	64% 32%	38% 35%	13% 14%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	77%	76%	52%	74%	82%	91%	_	-	89%	58%	56%	78%	700/	730/	E304
At Meets Grade Level or Above	2018 2019	77% 50%	76% 43%	79% 58%	76% 39%	81% 54%	79% 64%	64% 45%	*	-	89% 67%	60% 42%	86% 33%	83% 59%	72% 70% 54%	72% 76% 54%	53% 60% 27%
At Masters Grade Level	2018 2019	48% 24%	42% 17%	51% 20%	35% 16%	57% 17%	53% 23%	45% 9%	*	-	67% 11%	43% 14%	43% 0%	56% 20%	40% 20%	50% 18%	27% 25% 6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 347

,		State			African American	Hispanic		American Indian	Asian	Pacific Islander	More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
All Crades El A/Deading	2018	22%	16%	17%	13%	18%	18%	9%	*	-	22%	7%	0%	19%	13%	15%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	75%	64%	38%	60%	70%	86%	-	-	*	42%	60%	65%	61%	59%	31%
4144-1-6-1-1-1-1	2018	74%	74%	67%	67%	71%	66%	40%	-	-	80%	42%	*	73%	51%	64%	48%
At Meets Grade Level or Above	2019	48%	43%	46%	21%	48%	52%	29%	-	-	*	32%	40%	46%	46%	41%	15%
At Marstone Consider Lavel	2018	46%	41%	38%	28%	38%	41%	40%	-	-	40%	37%	*	42%	25%	39%	11%
At Masters Grade Level	2019	21%	16%	8%	3%	5%	11%	0%	-	-	*	16%	0%	8%	7%	6%	0%
All Grades Mathematics	2018	19%	13%	3%	3%	0%	4%	0%	-	-	0%	5%	*	3%	2%	2%	0%
At Approaches Grade Level or																	
Above	2019	82%	80%	72%	33%	73%	83%	*	-	-	*	56%	*	68%	79%	69%	40%
	2018	81%	80%	77%	75%	70%	77%	*	-	-	-	57%	*	79%	74%	72%	75%
At Meets Grade Level or Above	2019	52%	41%	46%	25%	40%	54%	*	-	-	*	11%	*	44%	50%	42%	20%
At Markey Could I	2018	50%	38%	32%	38%	30%	30%	*	-	-	*	43%	*	36%	26%	33%	25%
At Masters Grade Level	2019	26%	19%	25%	8%	27%	29%	*	-	-	*	11%	*	17%	38%	21%	20%
All Grades Science	2018	24%	16%	9%	25%	0%	7%	*	-	-	-	14%	*	7%	13%	9%	13%
At Approaches Grade Level or																	
Above	2019	81%	80%	94%	67%	100%	98%	*	-	-	*	75%	*	98%	83%	92%	100%
	2018	80%	79%	94%	89%	95%	95%	*	-	-	*	86%	*	96%	85%	91%	82%
At Meets Grade Level or Above	2019	54%	51%	79%	56%	69%	88%	*	-	-	*	63%	*	85%	61%	76%	50%
	2018	51%	52%	84%	89%	86%	83%	*	-	-	*	86%	*	88%	70%	80%	64%
At Masters Grade Level	2019	25%	22%	28%	11%	25%	33%	*	-	-	*	13%	*	33%	11%	24%	10%
AUG 1 G 11G 1	2018	23%	22%	34%	44%	27%	34%	*	-	-	*	14%	*	39%	15%	30%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	80%	94%	92%	88%	96%	-	-	-	*	86%	-	94%	91%	92%	75%
	2018	78%	81%	93%	93%	89%	95%	*	*	-	-	78%	_	93%	93%	91%	57%
At Meets Grade Level or Above	2019	55%	50%	78%	83%	71%	81%	-	-	-	*	86%	-	76%	91%	77%	38%
	2018	53%	46%	61%	20%	71%	69%	*	*	-	-	22%	-	63%	57%	57%	14%
At Masters Grade Level	2019	33%	25%	41%	58%	29%	43%	-	-	-	*	14%	-	37%	64%	38%	13%
	2018	31%	25%	37%	13%	43%	42%	*	*	-	-	0%	-	38%	32%	35%	14%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Total Students: 347 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi					Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	63 59	63 59	61 70	73 59	60 57	*	-	-	-	67 14	*	64 61	59 50	64 58	64 56
End of Course Algebra I	2019 2018	75 72	75 65	69 57	35 71	80 56	76 53	*	-	-	*	33 36	*	63 63	81 47	66 59	* 60
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	66 68 64 66 68 70	65 59 63 59 69	47 71 61 70 35 71	76 58 73 59 80 56	66 55 60 57 76 53	* * * * *	-	- - - - -	* - * *	53 25 67 14 33 36	* * - - *	64 62 64 61 63	68 48 59 50 81 47	65 59 64 58 66 59	55 57 64 56 *

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 347 Grade Span: 09 - 12

School Type: High School

There is no data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S

Campus Number: 201914001

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 347 Grade Span: 09 - 12 (Current EL Students)

Campus Name: WEST RUSK H S Campus Number: 201914001

								BE-Dual			ESL	ESL	LEP No	LEP with	Total
		State	District	Campu	s Education	Early Exi	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and All Grades All Subjects	Performance	Level		70-70										oci vices	
At Approaches Grade Level or Above	2019	78%	77%	76%	-	_	-	_	_	38%	0%	57%	_	38%	38%
	2018	77%	76%	79%	_	_	-	_	_	46%	46%	37 70	-	46%	36% 46%
At Meets Grade Level or Above	2019	50%	43%	58%	_	_	_	_	_	6%	0%	10%	-	6%	6%
	2018	48%	42%	51%	_	_	_	-	_	11%	11%	-	_	11%	11%
At Masters Grade Level	2019	24%	17%	20%	-	_	_	_	_	0%	0%	0%	_	0%	0%
	2018	22%	16%	17%	_	-	_	_	-	0%	0%	070	_	0%	0%
All Grades ELA/Reading										0 / 0	070		-	070	U 70
At Approaches Grade Level or Above	2019	75%	75%	64%	_	-	_	_	_	20%	0%	36%		20%	20%
	2018	74%	74%	67%	-	_	_	_		24%	24%	30 70	-	24%	24%
At Meets Grade Level or Above	2019	48%	43%	46%	_	_	_		_	0%	0%	0%	-	0%	0%
	2018	46%	41%	38%	-	_	_	_	_	0%	0%	0 70	-	0%	0%
At Masters Grade Level	2019	21%	16%	8%	_	_	_	_	_	0%	0%	0%	-	0%	0%
	2018	19%	13%	3%	_	_	_	_	_	0%	0%	0 70	-	0%	0%
All Grades Mathematics			, , , ,	•					-	0 /0	070	-	-	U 76	U70
At Approaches Grade Level or Above	2019	82%	80%	72%	_	_	_	_	_	*	_	*		*	*
	2018	81%	80%	77%	_	_	_	_	-	80%	80%		-	80%	80%
At Meets Grade Level or Above	2019	52%	41%	46%	_	_	_	_	_	*	0076	*	-	0U% *	80% *
	2018	50%	38%	32%	_	_	_	_	_	20%	20%		-	20%	20%
At Masters Grade Level	2019	26%	19%	25%	_	_	_	_	_	*	2078	*	-	ZU70 *	ZU% *
	2018	24%	16%	9%	_	_	_	_	_	0%	0%		-	0%	0%
All Grades Science									_	070	070	-	-	070	U76
At Approaches Grade Level or Above	2019	81%	80%	94%	_	_	_	_		100%	_	100%	_	1000/	1000/
1	2018	80%	79%	94%	_		_	-	-	71%	71%	10070		100% 71%	100% 71%
At Meets Grade Level or Above	2019	54%	51%	79%	_	_	_	_	-	17%	7 1 70	17%	-	17%	
	2018	51%	52%	84%	_	_		_	-	43%	43%	1770	-	43%	17%
At Masters Grade Level	2019	25%	22%	28%	_		_	_	-	0%	4370	0%		43% 0%	43% 0%
	2018	23%	22%	34%	_	_	_	_	_	0%	0%	070	-	0%	0%
All Grades Social Studies				0170						070	0 70	-	-	070	0%
At Approaches Grade Level or Above	2019	81%	80%	94%	_	_			_	*	*	3 6		*	*
The second state and of America	2018	78%	81%	93%		_	_	-	-	50%	50%		-	50%	
At Meets Grade Level or Above	2019	55%	50%	78%	_		-	-		30%	30%	*	-	5U% *	50% *
	2018	53%	46%	61%	_	-	_		_	0%	0%		-	0%	0%
At Masters Grade Level	2019	33%	25%	41%	_		_	-	-	U 70 *	U70 *	-	-	0% *	0% *
	2018	31%	25%	37%	_		_	_	-	0%	0%	-	-	0%	
	2010	3170	2370	37 70	_	_	_	-	-	070	070	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	65%	_		_			*		*		*	*
G. GGC DOW DODJECTS	2018	69%	68%	59%	-	-	-	-	-		900/	*	-		
All Grades ELA/Reading	2019	68%	64%	63%	-	-	-	-	-	80%	80%	*	-	80%	80%
. 4. Olddos ED Vilodding	2018	69%	66%	59%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	*	*	*	-	*	*
, at Grades madientages	2019	70%	70%	57%	-	-	-	-	-	*	*	•	-	*	*
	2010	/ U / 0	/ U 70	3/70	_	-	-	-	_	~	•	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Number: 201914001

Grade Span: 09 - 12 School Type: High School

Total Students: 347

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant	99%	100%	100%	100%	100%	100%	100%			100%	100%	4000/	1000/
Included in Accountability Not Included in Accountability	94%	93%	95%	95%	95%	96%	92%	-	-	82%	100%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	6% 1%	4% 0%	5% 0%	4% 1%	3% 0%	8% 0%	-	-	18% 0%	0% 0%	4% 0%	0% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	99% 94%	100% 96%	100% 94%	100% 100%	*	-	100% 90%	100% 98%	99% 96%	100% 95%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	4% 0%	2% 2%	5% 0%	0% 0%	*	-	10% 0%	0% 2%	4% 0%	3% 3%
Not Tested Absent	1% 1%	0% 0%	0% 0%	1% 1%	0% 0%	0% 0%	0% 0%	*	-	0% 0%	0% 0%	1% 1%	0% 0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

Total Students: 347 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	-
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	EL. (Current)
Attendance Rate													
2017-18	95.4%	96.3%	95.7%	94.9%	96.6%	95.5%	*	*		05 10/	05.007	0= 00/	
2016-17	95.7%	96.8%	96.3%	95.9%	96.7%	96.1%	*	*	-	95.1% *	95.9% 96.5%	95.6% 96.2%	96.3% 94.7%
Annual Dropout Rate (Gr 7-8)												55.275	31,770
2017-18	0.4%	0.0%	_										
2016-17	0.3%	0.0%		-	-	-	-	-	-	825	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.3%	0.3%	0.0%	1.3%	0.00/	0.00/	*					
2016-17	1.9%	0.5%	0.5%	0.0%	0.0%	0.0% 0.9%	0.0%	*	_	0.0% 0.0%	0.0% 0.0%	0.4% 0.8%	6.3% 0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2018	12)									0.070	0.076	0.676	0.0%
Graduated	90.0%	95.7%	95.7%	85.7%	93.3%	97.8%		*		*	100.00/	00.407	
Received TxCHSE	0.4%	1.4%	1.4%	0.0%	0.0%	2.2%	_	*	-	*	100.0%	98.1%	*
Continued HS	3.8%	1.4%	1.4%	14.3%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.7%	1.4%	1.4%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	97.1%	97.1%	85.7%	93.3%	100.0%	-	*	-	*	0.0% 100.0%	1.9% 98.1%	*
Graduates, TxCHSE, and Continuers	94.3%	98.6%	98.6%	100.0%	93.3%	100.0%		*		*			*
Class of 2017			00.070	100.070	33.370	100.070	-		-	*	100.0%	98.1%	*
Graduated	89.7%	95.2%	95.2%	100.0%	100.0%	92.9%	*	_	-	_	100.0%	92.1%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	_	0.0%	0.0%	*
Continued HS	4.0%	1.6%	1.6%	0.0%	0.0%	2.4%	*	_	_	_	0.0%	2.6%	*
Dropped Out	5.9%	3.2%	3.2%	0.0%	0.0%	4.8%	*	-	_	_	0.0%	5.3%	*
Graduates and TxCHSE Graduates, TxCHSE.	90.1%	95.2%	95.2%	100.0%	100.0%	92.9%	*	-	-	-	100.0%	92.1%	*
and Continuers	94.1%	96.8%	96.8%	100.0%	100.0%	95.2%	*	-	-	_	100.0%	94.7%	*
5-Year Extended Longitudinal R Class of 2017	Rate (Gr 9-12)											31.77	
Graduated	92.0%	96.7%	96.7%	100.0%	100.0%	95.1%	*				100.00/	0.4.604	
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	100.0%	94.6%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	•
Dropped Out	6.3%	3.3%	3.3%	0.0%	0.0%	4.9%	*	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	96.7%	96.7%	100.0%	100.0%	95.1%	*	-	-	-	0.0% 100.0%	5.4% 94.6%	*
Graduates, TxCHSE, and Continuers	93.7%	96.7%	96.7%	100.0%	100.0%	95.1%	*				100.00/		
Class of 2016				100.070	100.070	9 3.170		-	-	-	100.0%	94.6%	*
Graduated	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	_
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	_
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-
and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	_
i-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Total Students: 347 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	ISIGNOCI	*	*	0.0%	(Current)
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	*	0.0%	-
Graduates and TxCHSE	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	_	*	*	100.0%	-
Graduates, TxCHSE,						100.070			-			100.0%	-
and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%				*	*	100.007	
Class of 2015				100.070	100.070	100.070	-	-	-		•	100.0%	-
Graduated	91.8%	95.5%	95.5%	100.0%	94.1%	95.2%				*			
Received TxCHSE	1.0%	3.0%	3.0%	0.0%	0.0%	4.8%	-	-	-	*	*	93.5%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	3.2%	*
Dropped Out	6.7%	1.5%	1.5%	0.0%	5.9%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	98.5%	98.5%	100.0%			-	-	-	*	*	3.2%	*
Graduates, TxCHSE,	32.076	30.376	30.3 /4	100.070	94.1%	100.0%	-	-	-	*	*	96.8%	*
and Continuers	93.3%	00 50/	00.50/	100.00/	0.4.404	400.007							
and Conuncers	93.370	98.5%	98.5%	100.0%	94.1%	100.0%	-	-	-	*	*	96.8%	*
4 Vans Endavel Conduction Date	14/5ab = 1		481										
4-Year Federal Graduation Rate Class of 2018	WITHOUT EXC												
Class of 2017	90.0%	95.7%	95.7%	85.7%	93.3%	97.8%	-	*	=	*	100.0%	98.1%	*
Class of 2017	89.7%	95.2%	95.2%	100.0%	100.0%	93.0%	*	-	-	-	100.0%	92.3%	*
BUSB/DAB Creductor (Lancitus	dinal Data												
RHSP/DAP Graduates (Longitud Class of 2018		*	*										
Class of 2017	68.5%	•	-	-		*	-	-	-	-	-	*	-
Class of 2017	88.5%	84.8%	84.8%	60.0%	88.9%	87.1%	*	-	-	-	*	77.8%	_
FUCD F Conductor (I 25 - 12	.1.5												
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2017	6.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	*
FUCD DIA G. I. G. II.													
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	64.6%	64.6%	66.7%	50.0%	67.4%	-	*	-	*	0.0%	61.5%	*
Class of 2017	60.8%	0.0%	0.0%	*	*	0.0%	-	-	-	_	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Lo		ate)										
Class of 2018	86.8%	63.6%	63.6%	66.7%	50.0%	65.9%	-	*	_	*	0.0%	60.4%	*
Class of 2017	85.9%	66.1%	66.1%	42.9%	66.7%	69.2%	*	-	-	_	20.0%	60.0%	*
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	-	-	-	-	-	-	-	_	_	_	-	_
2016-17	87.2%	84.8%	84.8%	*	80.0%	87.1%	*	-	_	-	*	76.0%	_
												7 0.0 70	
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
2016-17	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	_	*	0.0%	*
												0.070	
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	69.8%	69.8%	66.7%	58.3%	72.1%	-	*	_	*	0.0%	66.7%	*
2016-17	56.5%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	_	*	0.0%	*
									_	_		0.076	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (An	inual Rate)											
2017-18	85.1%	69.8%	69.8%	66.7%	58.3%	72.1%	_	*	_	*	0.0%	66.7%	*
2016-17	84.0%	62.9%	62.9%	50.0%	53.3%	67.5%	*	_	_	_	20.0%	52.8%	*
										_	20.070	JZ.070	

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates By Ethnicity:	63	100.0%	63	347,893
African American	6	9.5%	6	43,502
Hispanic	12	19.0%	12	173,272
White	43	68.3%	43	107,052
American Indian	0	0.0%	0	1,226
Asian	1	1.6%	1	15.589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	1.6%	1	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5.855
Recommended H.S. Program/Distinguished Achievement Program	ŏ	0.0%	ŏ	3,538
Foundation H.S. Program (No Endorsement)	19	30.2%	19	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	ō	16.542
Foundation H.S. Program (DLA)	44	69.8%	44	272,526
Special Education Graduates	6	9.5%	6	25,962
Economically Disadvantaged Graduates	48	76.2%	48	166.956
LEP Graduates	2	3.2%	2	21.359
At-Risk Graduates	21	33.3%	21	144,805

Texas Academic Performance Report

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		D16-	Two or		_	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Re	ady Graduate	es (Student /	Achievement) ***			indian	7(5)411	Biuligei	Naces	<u> </u>	DISAGV	(Current)
College, Career, or Military Rea													
2017-18	65.5%	40.5%	40.5%	33.3%	41.7%	40.7%	-	*	-	*	33.3%	41.7%	*
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	28.6%	28.6%	16.7%	33.3%	30.2%	-	*	-	*	0.0%	31.3%	*
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2017-18	58.2%	31.7%	31.7%	33.3%	33.3%	32.6%	_	*		*	0.0%	35.4%	*
Mathematics		,,		33.371	33.370	32.070	-		-	•	0.0%	35.470	Ŧ
2017-18 Both Subjects	46.0%	23.8%	23.8%	16.7%	25.0%	23.3%	-	*	-	*	0.0%	25.0%	*
2017-18	42.1%	20.6%	20.6%	16.7%	25.0%	20.9%	_	*	_	*	0.0%	22.9%	*
Dual Course Credits (Annual Gra Any Subject	aduates)											32.27.	
2017-18	20.7%	19.0%	19.0%	16.7%	16.7%	20.9%	_	*	_	*	0.0%	20.8%	
2016-17	19.9%	14.5%	14.5%	0.0%	13.3%	17.5%	*	_	-	·	0.0%	8.3%	*
AP/IB Met Criteria in Any Subject	t (Annual Gra	iduates)									0.070	0.570	
2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%		*	_	*	0.0%	0.0%	*
2016-17	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Gr	raduates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
OnRamps Course Credits (Annua		4 401											
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual 2017-18	28.7%	15.9%	15.9%	16 70/	0.20/	16 20/							
2016-17	13.2%	14.5%	14.5%	16.7% 0.0%	8.3% 6.7%	16.3% 17.5%	-	*	-	*	33.3%	15.6%	*
Approved Industry-Based Certific			14.570	0.070	0.7 70	17.570		-	-	-	10.0%	11.1%	*
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*		*	0.0%	0.0%	*
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	_	0.0%	0.0%	*
Graduate with Completed IEP and	d Workforce F	Readiness (Ar	nual Graduat	es)							0.070	0.070	
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
CTE Coherent Sequence Courses 2017-18	work Aligned	with Industry-I	Based Certific			4							
2017-18	38.7% 17.3%	7.9% 8.1%	7.9% 8.1%	0.0% 0.0%	16.7% 0.0%	4.7%	*	*	-	*	0.0%	8.3%	*
	17.270	O. 170	Q. 170	0.0%	0.0%	12.5%	*	-	-	-	20.0%	0.0%	*

Texas Academic Performance Report

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
J.S. Armed Forces Enlistment (Annuai Gradu	iates)											
2017-18	4.3%	12.7%	12.7%	16.7%	0.0%	14.0%	_	*	_	*	33.3%	12.5%	*
2016-17	2.2%	11.3%	11.3%	0.0%	6.7%	12.5%	*	-	-	-	0.0%	11.1%	*
Graduates under an Advanced [Degree Plan a	and Identified a	as a current S	Special Educati	ion Student (An	nual Graduates)						
2017-18	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates with Level Lor Level L	Certificate (Annual Gradus	ates)										
2017-18	0.6%	0.0%		0.0%	0.0%	0.0%	_	*	_	*	0.094	0.00/	
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	-			*
Graduates with Level I or Level I 2017-18	2.6% Certificate (/ 0.6%	0.0% Annual Gradua 0.0%	0.0% ates) 0.0%	0.0%	0.0%	0.0%	-	*	-	*			

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Number: 201914001

				0 fei			A		n. de	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Commont)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates	Campus	American	Hispanic	vville	niulan	ASIdil	Sidifuer	Races	Ed	Disadv	(Current)
Reading	, ,	,											
2017-18	32.1%	15.9%	15.9%	16.7%	25.0%	14.0%	-	*	_	*	0.0%	18.8%	*
2016-17	23.4%	19.4%	19.4%	16.7%	20.0%	20.0%	*	-	-	-	0.0%	16.7%	*
Mathematics													
2017-18	23.7%	6.3%	6.3%	0.0%	8.3%	4.7%	-	*	_	*	0.0%	6.3%	*
2016-17	19.8%	16.1%	16.1%	16.7%	46.7%	5.0%	*	-	-	-	0.0%	13.9%	*
Both Subjects													
2017-18	18.1%	3.2%	3.2%	0.0%	8.3%	2.3%	-	*	-	*	0.0%	4.2%	*
2016-17	12.9%	6.5%	6.5%	0.0%	20.0%	2.5%	*	-	-	-	0.0%	5.6%	*
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	49.2%	49.2%	50.0%	41.7%	51.2%	-	*	-	*	50.0%	47.9%	*
2016-17	50.5%	50.0%	50.0%	33.3%	60.0%	50.0%	*	-	-	-	80.0%	44.4%	*
Completed and Received Credit 1 English Language Arts	for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (Gra All Subjects	ŕ												
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017 Mathematics	15.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.00/	*	*		*	,	0.007	
2017	7.3% 7.2%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	*	*	-	*	n/a	0.0%	n/a
Science	7.270	0.070	0.070	0.070	0.070	0.070		=:			n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*		*	n/a	0.0%	n/a
2017	10.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	n/a	0.0%	n/a
Social Studies						2.2.2					100	0.070	1770
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2017	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crit All Subjects	erion) (Grade	es 11-12)											
2018	50.7%	_	-	-	-	-	-	-	_	-	n/a	_	n/a
2017	49.1%	=	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	53.00 /												
2018	52.8%	-	-	-	-	•	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2047	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	_	-	n/a	-	n/a
Science													11/4
2018	38.0%	_	-	_	-	_	_	_	_	_	n/a		-1-
2017	38.3%	_	_	_	_	-	_		_	_	n/a	_	n/a
Social Studies									•	-	11/d	-	n/a
2018	44.6%	_	_	_	_	_							
2017	41.4%		_	_	-		-	-	-	-	n/a	-	n/a
	71.70	_	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	iraduates) ***												
2017-18	74.6%	57.1%	57.1%	66.7%	58.3%	55.8%	_	*		*		E 4 00/	
2016-17	73.5%	43.5%	43.5%	66.7%	33.3%	45.0%	0.0%		-		n/a	54.9%	n/a
At/Above Criterion	, 3.3,0	73.370	45.570	00.7 70	33.370	45.070	0.0%	-	-	-	n/a	34.2%	n/a
2017-18	37.9%	33.3%	33.3%	*	28.6%	27 50/		*					
2017 10	37.370	33.370	33.370	*	20.0%	37.5%	-	*	-	2.5	n/a	32.1%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	*	*	•	-	*	-	-	-	-	n/a	*	n/a
2017-18	521	*	*										
Mathematics	321	4-	-	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	F4F	*	*										
2017-16	515	*	*	-	-	*	-	_	-	-	n/a	*	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	19.7	19.7	*	19.6	20.1		*			1-	40.5	
English Language Arts	20.0	13.7	13.7		13.0	20.1	-	-	-	-	n/a	19.5	n/a
2017-18	20.3	19.8	19.8	*	10.0	20.2		*					
Mathematics	20.3	19.0	19.0	•	19.9	20.3	-	*	-	-	n/a	19.6	n/a
2017-18	20.0	10.3	40.0	4.									
Science	20.6	19.2	19.2	*	18.4	19.6	-	*	-	-	n/a	18.8	n/a
2017-18	20.9	20.0	20.0	*	19.9	20.1	-	*	_	-	n/a	19.7	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Advanced Duel Coult Course	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	27.3%	27.3%	14.3%	29.2%	30.3%	0.0%	*	_	11.1%	20.6%	27.1%	21.4%
2016-17	37.1%	22.5%	22.5%	12.5%	29.1%	21.9%	*	*	_	0.0%	19.2%	22.3%	57.1%
English Language Arts									_	0.070	19.270	22.570	37.1%
2017-18	17.3%	19.5%	19.5%	12.2%	18.1%	21.9%	0.0%	*	_	12.5%	18.2%	22.20/	21.40/
2016-17	16.8%	8.5%	8.5%	4.2%	11.7%	8.2%	*	*		0.0%		22.2%	21.4%
Mathematics			0.070	1.270	11.7 70	0.270			-	0.076	15.4%	8.8%	50.0%
2017-18	20.7%	18.5%	18.5%	7.7%	22.1%	20.2%	0.0%	*		14.3%	15 40/	40.407	7 404
2016-17	19.5%	11.8%	11.8%	9.1%	13.2%	12.0%	0.078 *	*	-	14.3%	15.4%	18.4%	7.1%
Science			11.070	3.170	13.270	12.070		•	-		5.6%	11.8%	0.0%
2017-18	21.2%	7.3%	7.3%	5.0%	4.3%	8.9%	0.0%	*	_	0.0%	7.1%	7.00/	0.007
2016-17	5.7%	0.3%	0.3%	0.0%	1.4%	0.0%	*	*	_	0.0%		7.0%	0.0%
Social Studies				0.070	******	0.070			-	0.070	0.0%	0.0%	0.0%
2017-18	22.8%	5.4%	5.4%	0.0%	1.7%	8.4%	*	*	_	0.0%	0.0%	2.00/	0.007
2016-17	21.8%	2.8%	2.8%	0.0%	2.0%	4.0%	*	*		*	0.0%	3.0%	0.0%
					2.070	1.070			-		0.0%	2.2%	0.0%
Graduates Enrolled in Texas	Institution of Hig	her Education	n (TX IHE)										
2016-17	54.6%	48.4%	48.4%	83.3%	33.3%	47.5%	*	_	_	-	40.0%	36.8%	*
2015-16	54.7%	56.9%	56.9%	68.8%	75.0%	46.2%	_	_		*	40.070	53.5%	•
									_			33.3%	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrollr	nent in a De	velopmental E	ducation Cou	rse							
2016-17	59.2%	27.6%	27.6%	0.0%	60.0%	27.8%	*		_	_	*	14.3%	
2015-16	55.7%	20.6%	20.6%	20.0%	33.3%	17.6%		_		*	*		-
						070		-	_			15.0%	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S Campus Number: 201914001

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	347	100.0%	1,087	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.20/
Pre-Kindergarten	Ö	0.0%	3.3%	0.3%
Kindergarten	Ö	0.0%	6.2%	4.4% 6.9%
Grade 1	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.0%	7.3%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	Ō	0.0%	7.5%	7.7%
Grade 6	Ö	0.0%	9.5%	7.7%
Grade 7	Ō	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.9%	7.5% 7.5%
Grade 9	79	22.8%	7.3%	7.5% 8.1%
Grade 10	82	23.6%	7.5%	7.4%
Grade 11	75	21.6%	6.9%	6.9%
Grade 12	111	32.0%	10.2%	6.5%
thnic Distribution:				
African American	50	14.4%	13.2%	12.6%
Hispanic	80	23.1%	27.2%	52.6%
White	201	57.9%	54.8%	27.4%
American Indian	8	2.3%	1.6%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.3%	3.0%	2.4%
conomically Disadvantaged	240	69.2%	71.5%	60.6%
Ion-Educationally Disadvantaged	107	30.8%	28.5%	39.4%
ection 504 Students	38	11.0%	7.5%	6.5%
nglish Learners (EL)	16	4.6%	12.5%	19.5%
tudents w/ Disciplinary Placements (2017-18)	9	2.5%	1.6%	1.4%
tudents w/ Dyslexia	0	0.0%	0.0%	3.6%
t-Risk	164	47.3%	54.1%	50.1%
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	24	72.7%	52.9%	42 407
Students with Physical Disabilities	*	/ 2. / 70 *	52.9% 24.4%	42.4%
Students with Autism	*	*	24.4% **	21.9%
Students with Behavioral Disabilities	7	21.2%	14.3%	13.7%
Students with Non-Categorical Early Childhood	ó	0.0%	+4.370 *	20.6% 1.4%
lobility (2017-18):				
Total Mobile Students	55	15.0%	14.7%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	6	1.6%		
Hispanic	9	2.5%		
White	36	9.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.1%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	8.2%	1.7%	_	13.3%	6.2%	
Grade 1	-	3.3%	3.1%	-	0.0%	5.5%	
Grade 2	-	5.2%	1.8%	_	20.0%	2.3%	
Grade 3	-	1.4%	1.1%	_	0.0%	0.9%	
Grade 4	-	1.4%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	2.6%	0.6%	-	0.0%	0.6%	
Grade 8	-	2.9%	0.4%	-	0.0%	0.7%	
Grade 9	4.4%	5.6%	7.2%	0.0%	0.0%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	16.3	18.9
Grade 1	-	17.5	18.8
Grade 2	-	18.3	18.7
Grade 3	-	16.0	18.9
Grade 4	-	15.2	19.2
Grade 5	-	19,3	21.2
Grade 6	-	24.9	20.4
Secondary:			
English/Language Arts	17.6	16.6	16.6
Foreign Languages	11.1	11.1	18.9
Mathematics	15.0	14.9	17.8
Science	17.7	17.3	18.9
Social Studies	18.7	18.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK H S Campus Number: 201914001

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.1	100.0%	100.0%	100.0%
Professional Staff:	28.1	82.3%	60.0%	64.1%
Teachers	26.6	77.8%	50.9%	49.8%
Professional Support	1.0	2.9%	3.0%	10,1%
Campus Administration (School Leadership)	0.5	1.6%	3.1%	3.0%
Educational Aides:	6.0	17.7%	15.7%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors	0.0	II/a	1.0	3/2.0
Full-time	1.0	n/a	3.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
· ore unite	0.0	TVA	0.0	1,097.0
Total Minority Staff:	8.0	23.4%	21.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.8%	1.6%	10.6%
Hispanic	2.4	9.2%	3.0%	27.7%
White	22.1	83.3%	94.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	1.0	3.8%	1,2%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.6	62.5%	22.7%	23.8%
Females	10.0	37.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.5	9.3%	4.2%	1.4%
Bachelors	18.8	70.7%	84.3%	73.6%
Masters	5.3	20.1%	11.5%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	9.3%	5.4%	7.0%
1-5 Years Experience	1.0	3.8%	18.2%	7.0% 28.9%
6-10 Years Experience	6.6	25.0%	23.0%	
11-20 Years Experience	8.6	32.4%	23.0%	19.0%
Over 20 Years Experience	7.9	32.4% 29.6%		29.3%
ever zo rears experience	7.9	29.070	32.8%	15.7%
Number of Students per Teacher	13.1	n/a	13.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK H S

Campus Name: WEST RUSK H S Campus Number: 201914001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.0	6.3
Average Years Experience of Principals with District	9.0	4.0	5.4
Average Years Experience of Assistant Principals	3.0	2.0	5.4 5.3
Average Years Experience of Assistant Principals with District	3.0	2.0	4.7
Average Years Experience of Teachers:	13.4	13.4	11.1
Average Years Experience of Teachers with District:	4.4	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,450	\$24,540	\$47,218
1-5 Years Experience	\$31,740	\$34,013	\$50,408
6-10 Years Experience	\$45,311	\$42,359	\$50,406 \$52,786
11-20 Years Experience	\$57,365	\$53.084	\$52,786 \$56,041
Over 20 Years Experience	\$52,068	\$49,284	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,954	\$44,350	¢54.100
Professional Support	\$64,700	\$52,922	\$54,122 \$64,060
Campus Administration (School Leadership)	\$71,926	\$76,669	\$64,069 \$78,047
Tr.	471,320	\$70,003	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WEST RUSK H S Campus Number: 201914001

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Total Students: 347 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	16	4.6%	12.1%	19.7%
Career & Technical Education	322	92.8%	29.6%	26.3%
Gifted & Talented Education	10	2.9%	5,2%	8.1%
Special Education	33	9.5%	10.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.2%	6.4%
Career & Technical Education	3.9	14.6%	4.7%	4.9%
Compensatory Education	0.0	0.0%	4.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.1%	2.0%
Regular Education	21.3	80.1%	83.5%	71.4%
Special Education	1.3	4.9%	5.5%	9.1%
Other	0.1	0.5%	0.1%	3.6%

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

2019 Accountability Rating: **C**

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or	2010	500/															
Above	2019 2018	68% 69%	60% 68%	60% 68%	11% 50%	72% 61%	57% 79%	*	-	-	*	25% 40%	60% *	60% 67%	59% 75%	54% 70%	68% 71%
At Meets Grade Level or Above	2019 2018	37% 39%	24% 32%	24% 32%	0% 25%	19% 17%	29% 40%	*	-	-	*	17% 20%	0% *	27% 31%	14% 33%	19% 29%	18% 21%
At Masters Grade Level	2019 2018	18% 19%	8% 8%	8% 8%	0% 0%	6% 11%	10% 10%	*	-	-	*	0%	0%	9%	5%	4%	9%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	82%	82%	67%	91%	80%	*	-	-	*	0% 33%	* 80%	8% 83%	8%	5%	14%
At Meets Grade Level or Above	2018 2019	77% 47%	76% 37%	76% 37%	46% 11%	72% 38%	88% 41%	*	-	-	*	50% 25%	80% * 20%	73% 37%	82% 92% 36%	80% 72% 31%	91% 71% 36%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	45% 9% 16%	45% 9% 16%	31% 0% 15%	39% 13% 11%	52% 10% 19%	- * -	-	- -	* *	17% 8% 0%	0% *	45% 11% 16%	42% 5% 17%	40% 4% 14%	43% 9% 14%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	82% 77%	82% 77%	62% 33%	88% 75%	85% 87%	-	-	-	*	43% 60%	-*	83%	80%	81%	89%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 47%	51% 47%	38% 22%	46% 45%	59%	-	-	-	*	14%	-	78% 51%	76% 50%	71% 42%	67% 47%
At Masters Grade Level	2019 2018	29% 29%	30% 23%	30% 23%	22% 15% 11%	25% 15%	53% 39% 29%	-	-	-	*	40% 0%	* - *	46% 34%	48% 20%	38% 20%	42% 21%
Grade 7 Mathematics At Approaches Grade Level or								-	-	-		20%	*	19%	33%	15%	8%
Above	2019 2018	75% 72%	78% 77%	78% 77%	54% 80%	75% 70%	88% 81%	-	-	-	*	57% 63%	*	83% 75%	65% 82%	75% 70%	74% 67%
At Meets Grade Level or Above	2019 2018	43% 40%	42% 35%	42% 35%	23% 10%	38% 20%	51% 47%	-	-	-	*	14% 25%	- *	44% 34%	35% 36%	36% 26%	42% 17%
At Masters Grade Level	2019 2018	17% 18%	15% 13%	15% 13%	8% 0%	13% 5%	20% 19%	-	-	-	*	14% 25%	- *	15% 14%	15%	12%	16%
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	70%	70%	54%			-	-	-			-		9%	11%	0%
At Meets Grade Level or Above	2018 2019	69% 42%	71% 29%	71% 29%	56% 23%	71% 70% 25%	73% 73% 34%	-	-	-	* *	14% 29% 14%	*	71% 66% 27%	65% 82% 35%	68% 63% 22%	79% 58% 21%
At Masters Grade Level	2018 2019 2018	43% 18% 15%	42% 13% 12%	42% 13% 12%	33% 15% 0%	45% 13% 5%	44% 12% 17%	-	-	-	* *	29% 14% 0%	* - *	36% 14% 9%	59% 10% 18%	37% 12% 4%	33% 11% 8%
Grade 8 Reading [^] At Approaches Grade Level or Above	2019	86%	84%	84%	EE0/	QE0/	020/					FC0/		0504			
At Meets Grade Level or Above	2018 2019 2019 2018	86% 55% 49%	85% 45% 51%	84% 85% 45% 51%	55% 55% 9% 18%	85% 89% 50% 56%	92% 92% 52% 58%	- - -	-	-	* * *	56% 40% 22% 20%	* * *	85% 84% 45% 53%	78% 88% 44% 47%	79% 85% 41% 45%	63% 89% 38% 44%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
At Masters Grade Level	2019	28%	16%	16%	9%	5%	23%	-	-	-	*	11%	*	13%	28%	11%	0%
Grade 8 Mathematics [^] At Approaches Grade Level or	2018	27%	24%	24%	0%	22%	31%	-	-	-	*	20%	*	22%	29%	17%	11%
Above	2019 2018	88% 86%	78% 61%	78% 61%	40% 33%	83% 60%	86% 73%	-	-	-	*	44%	*	83%	55%	79%	75%
At Meets Grade Level or Above	2019	57%	16%	16%	0%	17%	21%	-	-	-	*	33% 22%	*	61% 17%	60% 9%	58% 17%	80% 0%
At Masters Grade Level	2018 2019 2018	51% 17% 15%	24% 3% 4%	24% 3% 4%	8% 0% 0%	10% 6% 0%	31% 3% 4%	-	-	-	*	17% 11% 17%	*	17% 4%	40% 0%	21% 4%	20% 0%
Grade 8 Science	20.0	1371	470	470	070	070	470	-	-	-		17%	-	0%	13%	2%	0%
At Approaches Grade Level or Above	2019	81%	78%	78%	36%	89%	85%	_	-	_	*	44%	*	79%	76%	73%	000/
At Meets Grade Level or Above	2018 2019	76% 51%	75% 40%	75% 40%	33% 0%	89% 33%	83% 52%	=	-	-	*	17% 33%	*	75%	76%	72%	86% 89%
At Masters Grade Level	2018 2019	52% 25%	45% 17%	45% 17%	17% 0%	56% 6%	50% 25%	-	-	-	*	17% 22%	*	41% 42%	35% 53%	29% 43%	0% 44%
Grade 8 Social Studies	2018	28%	22%	22%	0%	17%	31%	-	-	-	*	17%	*	16% 23%	18% 18%	13% 17%	0% 0%
At Approaches Grade Level or Above	2019	69%	67%	67%	27%	700/	720/										
At Meets Grade Level or Above	2018 2019	65% 37%	62% 22%	62% 22%	33% 0%	78% 78% 28%	73% 67% 25%	-	-	-	*	44% 33% 22%	* *	69% 65% 23%	59% 53% 18%	57% 57% 16%	43% 78% 29%
At Masters Grade Level	2018 2019	36% 21%	23% 9%	23% 9%	0% 0%	33% 11%	25% 10%	-	-	-	*	17% 0%	*	27% 8%	12% 12%	20% 7%	44% 14%
End of Course Algebra I At Approaches Grade Level or	2018	21%	7%	7%	0%	0%	14%	-	-	•	*	17%	*	8%	6%	4%	0%
Above	2019 2018	85% 83%	79% 82%	100% 100%	*	* 100%	100% 100%	-	-	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2019 2018	61% 55%	57% 45%	91%	*	*	89%	-	-	-	-	-	-	100% 87%	* 100%	100% 89%	*
At Masters Grade Level	2019 2018	37% 32%	36% 23%	89% 68% 72%	*	100% * 75%	80% 74% 70%	-	-	- -	-	-	* - *	88% 67% 75%	71% *	100% 56% 73%	* - *
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	77%	760/	470/	040/	000/	*									
At Meets Grade Level or Above	2018 2019	77% 50%	76% 43%	76% 74% 36%	47% 46% 14%	81% 76% 33%	80% 81% 43%	- *	-	-	73% 59% 20%	40% 41% 21%	79% 84% 29%	77% 73% 36%	71% 76% 34%	72% 70% 29%	77% 74% 29%
At Masters Grade Level	2018 2019	48% 24%	42% 17%	40% 15%	18% 6%	40% 11%	46% 20%	*	-	-	35% 7%	22% 9%	36% 7%	39% 15%	43% 15%	35% 10%	37% 11%
All Grades ELA/Reading At Approaches Grade Level or	2018	22%	16%	16%	3%	13%	21%	-	-	-	18%	13%	20%	16%	18%	11%	9%
Above	2019 2018	75% 74%	75% 74%	74% 77%	45% 47%	80%	77%	*	-	-	83%	39%	67%	75%	72%	70%	76%
At Meets Grade Level or Above	2019 2018	48% 46%	43% 41%	39%	18%	75% 36%	85% 46%	*	-	-	80% 33%	47% 18%	78% 17%	76% 40%	80% 35%	75% 33%	74% 33%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	41% 16% 13%	43% 18% 18%	22% 9% 3%	39% 12% 16%	50% 23% 23%	*	-	-	40% 17% 20%	27% 4% 13%	22% 0% 22%	43% 18% 16%	44% 17% 26%	37% 11% 12%	34% 12% 11%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Grade Span: 06 - 08 Campus Number: 201914041 School Type: Middle Non-EL Two or Special Special Continu- Continu-(Current

											1 440 01	Special	Special	Continu-	Conunu-		(Current
				_	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
All C. J. M. J.		<u>State</u>	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	82%	55%	84%	86%	*	-	_	83%	43%	83%	84%	73%	79%	82%
	2018	81%	80%	75%	51%	73%	83%	-	-	_	40%	50%	89%	74%	78%	70%	74%
At Meets Grade Level or Above	2019	52%	41%	38%	15%	34%	46%	*	_	_	17%	21%	17%	38%	38%	32%	33%
	2018	50%	38%	40%	17%	36%	48%	_	_	-	40%	20%	44%	39%	41%	35%	37%
At Masters Grade Level	2019	26%	19%	15%	3%	12%	20%	*	_	_	0%	11%	0%	15%	15%	9%	10%
	2018	24%	16%	17%	6%	16%	20%	-	_	_	20%	15%	11%	18%	14%	14%	11%
All Grades Writing													7170	1070	1-70	1770	1170
At Approaches Grade Level or																	
Above	2019	68%	67%	70%	54%	71%	73%	_	_	_	*	14%	_	71%	65%	68%	79%
	2018	66%	67%	71%	56%	70%	73%	_	_	_	*	29%	*	66%	82%	63%	79% 58%
At Meets Grade Level or Above	2019	38%	31%	29%	23%	25%	34%	_	_	_	*	14%	_	27%	35%	22%	21%
	2018	41%	39%	42%	33%	45%	44%	_	-	_	*	29%	*	36%	59%	37%	33%
At Masters Grade Level	2019	14%	8%	13%	15%	13%	12%	_	_	-	*	14%	_	14%	10%	12%	33% 11%
	2018	13%	9%	12%	0%	5%	17%	_	_	-	*	0%	*	9%	18%	4%	8%
All Grades Science			- / -		0,1	5,0	17.70					070		370	1076	470	076
At Approaches Grade Level or																	
Above	2019	81%	80%	78%	36%	89%	85%				*	44%	*	79%	760/	720/	060/
	2018	80%	79%	75%	33%	89%	83%	_	-	_	*	17%	*	75% 75%	76% 76%	73%	86%
At Meets Grade Level or Above	2019	54%	51%	40%	0%	33%	52%	_	_		*	33%	*	41%	35%	72% 29%	89%
	2018	51%	52%	45%	17%	56%	50%	_	_	_	*	17%	*	42%	53% 53%	43%	0%
At Masters Grade Level	2019	25%	22%	17%	0%	6%	25%	_	-	_	*	22%	*	16%	18%	43% 13%	44%
	2018	23%	22%	22%	0%	17%	31%	_	_	_	*	17%	*	23%	18%	17%	0% 0%
All Grades Social Studies					070	17 70	3170					17 70		2370	1070	1770	0%
At Approaches Grade Level or																	
Above	2019	81%	80%	67%	27%	78%	73%		_		*	44%	*	600/	E00/	E-70/	4507
. 194 15 1 14	2018	78%	81%	62%	33%	78%	67%	-	-	-	*	44% 33%	*	69%	59%	57%	43%
At Meets Grade Level or Above	2019	55%	50%	22%	0%	28%	25%	-	-	-	*	33% 22%	*	65%	53%	57%	78%
The state of the s	2018	53%	46%	23%	0%	33%	25%	-	-	-	*	22% 17%	*	23%	18%	16%	29%
At Masters Grade Level	2019	33%	25%	9%	0%	11%	10%	-	-	_	*	0%	*	27% 8%	12%	20%	44%
	2018	31%	25%	7%	0%	0%	14%	_	-	-	*	17%	*	8%	12%	7%	14%
	2010	3170	2370	/ /0	0 / 0	U 70	(470	-	-	-		1/70		0%	6%	4%	0%

Total Students: 272

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

School Drawns Down	Anadout			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	- Academie	Growth	1 Score I	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	29 43	29 43	22 21	22 35	32 54	*	-	-	*	5	30 *	28	34	27	26
Grade 6 Mathematics	2019 2018	54 56	53 62	53 62	56 42	42 72	58 65	*	-	-	*	40 20 33	50 *	42 55 64	50 42 50	44 49 61	46 48 79
Grade 7 ELA/Reading	2019 2018	77 76	85 81	85 81	85 72	83 84	86 81	-	-	-	*	86 60	-	87	78	86	83
Grade 7 Mathematics	2019 2018	63 67	73 64	73 64	62 80	74 68	76 60	-	-	-	*	71 69	*	76 73 64	93 72 64	84 74 65	79 83 58
Grade 8 ELA/Reading	2019 2018	77 79	67 74	67 74	86 64	65 75	65 74	-	-	-	*	72 80	*	64 7 2	78 79	64 73	63
Grade 8 Mathematics	2019 2018	84 81	71 62	71 62	45 46	73 60	76 69	-	-	-	*	33 67	*	71 58	69 70	69 63	61 63 80
End of Course Algebra I	2019 2018	75 72	75 65	89 89	*	* 100	87 80	- -	-	-	-	-	- *	87 88	93 *	83 100	*
All Grades Both Subjects	2019 2018	69 69	66 68	62 65	61 52	57 69	64 67	*	-	-	63	44	38	62	62	60	59
All Grades ELA/Reading	2019 2018	68 69	64 66	59 66	68 50	53 66	59 69	*	-	-	60 58 80	59 50 60	67 25 67	64 57 62	72 63 79	66 57 66	68 54 62
All Grades Mathematics	2019 2018	70 70	68 70	65 65	55 54	60 73	69 65	*	-	-	67 40	38 58	50 67	66 65	61 65	63 65	64 74

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

					African			American		Pacific	Two or	C	_	
		State	District	Campus	American	Hispanic	White	Indian	Asian	<u>Islander</u>	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	50%	45%	43%	57%	30%	_	_	_	*	21%	42%	53%
Mathematics	2018 2019 2018	38% 45% 47%	48% 46% 49%	50% 49% 29%	25% *	50% 53% *	70% 55% *	-	-	-	*	29%	50% 50% 30%	50% *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Administ	ration											
Students Requiring Accelerated Instruction	2019	78%	71%	71%	18%	70%	85%	-	-	-	*	29%	63%	0%
STAAR Cumulative Met Standard	2019	22%	29%	29%	82%	30%	15%	-	-	-	*	71%	37%	100%
	2019	85%	82%	82%	55%	80%	91%	-	-	-	*	43%	78%	33%
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Administ	ration											
Students Requiring Accelerated Instruction	2019	82%	68%	68%	40%	78%	71%	-	-	-	*	29%	69%	50%
STAAR CumulativeMet Standard	2019	18%	32%	32%	60%	22%	29%	-	-	-	*	71%	31%	50%
	2019	88%	75%	75%	40%	78%	86%	-	-	-	*	29%	78%	50%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 272 Grade Span: 06 - 08 (Current EL Students)

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		State	District	Cameria	Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
STAAR Performance Rate by Subject and All Grades All Subjects	Performance	e Level	DISTRICT	Campus	Education	i carly Exi	t Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above	2019	78%	77%	76%	-	-	-	-	-	63%	_	63%	_	63%	63%
	2018	77%	76%	74%	-	-	_	-	-	38%	38%	-	_	38%	38%
At Meets Grade Level or Above	2019	50%	43%	36%	-	-	_	-	_	10%	-	10%	_	10%	10%
	2018	48%	42%	40%	-	_	_	_	_	15%	15%	1070	-	15%	15%
At Masters Grade Level	2019 2018	24% 22%	17%	15%	-	-	-	-	-	1%	-	1%	-	1%	1%
All Grades ELA/Reading	2010	2270	16%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
3	2040	===./													
At Approaches Grade Level or Above	2019	75%	75%	74%	-	-	-	-	-	60%	-	60%	_	60%	60%
A4.14==+: O	2018	74%	74%	77%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	48%	43%	39%	-	-	-	-	-	13%	_	13%	_	13%	13%
	2018	46%	41%	43%	-	-	-	_	-	0%	0%	-	_	0%	0%
At Masters Grade Level	2019	21%	16%	18%	-	-	-	_	-	3%	-	3%	_	3%	3%
	2018	19%	13%	18%	_	_	_	_	_	0%	0%	370	_	0%	
All Grades Mathematics										0 / 0	0 /0	-	-	0%	0%
At Approaches Grade Level or Above	2019	82%	80%	82%						700/		7007			
The second of th	2018	81%	80%	75%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	52%			-	-	-	-	-	36%	36%	-	-	36%	36%
At Micels Clade Level of Above			41%	38%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2018	50%	38%	40%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	26%	19%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Control Address	2018	24%	16%	17%	-	-	-	-	-	0%	0%	_	_	0%	0%
All Grades Writing														0 / 0	070
At Approaches Grade Level or Above	2019	68%	67%	70%	_	_	_	_	_	64%	_	64%		64%	C 40/
	2018	66%	67%	71%	_	_	_		-	0%	0%		-		64%
At Meets Grade Level or Above	2019	38%	31%	29%	_		_	_	-			-	-	0%	0%
	2018	41%	39%	42%	-	-	_	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	8%	13%	-	-	-	-	-	0%	0%		-	0%	0%
Timestore didde Editer	2018	13%	9%	12%	-	-	-	-	-	0%	_	0%	-	0%	0%
All Grades Science	2010	1370	976	1270	-	-	-	-	-	0%	0%	-	-	0%	0%
	2010												-		
At Approaches Grade Level or Above	2019	81%	80%	78%	-	-	-	-	-	*	-	*	-	*	*
4111 . 6	2018	80%	79%	75%	-	-	-	-	-	*	*	_	_	*	*
At Meets Grade Level or Above	2019	54%	51%	40%	-	-	-	-	-	*	-	*	_	*	*
	2018	51%	52%	45%	-	-	_	-	_	*	*	_	_	*	*
At Masters Grade Level	2019	25%	22%	17%	-	_	_	_	_	*	_	*		*	*
	2018	23%	22%	22%	_	_	_	_	_	*	*		-	*	_
All Grades Social Studies									_			-	-	*	•
At Approaches Grade Level or Above	2019	81%	80%	67%						*					
The state of the control of the cont	2018	78%	81%	62%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%			-	-	-	-	-	*	*	-	-	*	*
A MICCIS CHARCE LEVEL OF ADOVE			50%	22%	-	_	-	-	-	*	-	*	-	*	*
At Magtare Crade Level	2018	53%	46%	23%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	25%	9%	-	-	-	-	-	*	_	*	_	*	*
	2018	31%	25%	7%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	660/	620/											
, at Grades both subjects			66%	62%	-	-	-	-	-	52%	-	52%	-	52%	52%
All Crades EL A/Dec-Per	2018	69%	68%	65%	-	-	-	-	-	69%	69%	-	_	69%	69%
All Grades ELA/Reading	2019	68%	64%	59%	-	-	-	-	-	46%	-	46%	-	46%	46%
All Co. I. Adultonia	2018	69%	66%	66%	-	-	-	-	-	58%	58%	-	_	58%	58%
All Grades Mathematics	2019	70%	68%	65%	-	-	_	_	_	57%	-	57%	_	57%	57%
	2018	70%	70%	65%	-	-	-	-	-	79%	79%	-	-	79%	79%
Progress of Brian Voor STAAD Name C. C.	-1.05-1														. 5 / 0
rogress of Prior Year STAAR Non-Proficie	nt Students (Percent of			sing STAA	NR)									
Reading	2019	41%	50%	45%	-	-	-	-	-	53%	_	53%	_	53%	53%
												30 / 0		33 /0	JJ /0

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 272 Grade Span: 06 - 08

(Current EL Students)

					Bilingual	BE-Tran:	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
9		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	48%	50%	-	-	-	-	-	*	*	-		*	*
Mathematics	2019	45%	46%	49%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	49%	29%	-	_	_	_	_	*	*	_	_	*	*

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

				African						Two or			
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific	More	Special	Econ	EL
2019 STAAR Participation (All Grades)			- CHIPAS	American	тизратис	VVIILE	mulan	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 92%	100% 100%	100% 93%	100% 91%	*	-	:	100% 100%	100% 89%	100% 94%	100% 92%
Mobile Other Exclusions	4% 1%	6% 1%	7% 1%	0% 0%	5% 2%	9% 1%	*	-	-	0% 0%	8% 3%	6% 1%	3% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 93%	100% 93%	100% 94%	<u>-</u> -	-		100% 100%	100% 96%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	5% 0%	5% 1%	7% 0%	6% 2%	5% 1%	-	-	-	0% 0%	0% 4%	5% 1%	5% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

<u></u>	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	96.3%	96.0%	97.4%	97.2%	95.2%	95.5%			*	04.207		
2016-17	95.7%	96.8%	96.7%	96.7%	97.4%	96.5%	96.2%	-	-	*	94.3% 95.8%	95.7% 96.5%	95.3% 95.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.00/						
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Annual Dropout Rate (Gr 9-12)												0.070	0.070
2017-18	1.9%	0.3%	_										
2016-17	1.9%	0.5%		-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												-
Graduated	90.0%	95.7%											
Received TxCHSE	0.4%	1.4%	-	-	•	-	-	-	-	-	-	-	_
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		1.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.2%	_	_	_	_	_						
Received TxCHSE	0.4%	0.0%		_	_	_	_	-	-	-	-	-	-
Continued HS	4.0%	1.6%	_	_	_	_	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		93.270	•	-	•	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	_	_
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	96.7%			_	_							
Received TxCHSE	0.6%	0.0%	_	_			-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	_	-	-	-	-	-	-	-	ā	-	-
Graduates and TxCHSE	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		30.7 76	-	-	-	-	_	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	100.0%		_	_								
Received TxCHSE	0.7%	0.0%		-	-	-	•	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	•	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	92.2%	100.0%	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	_	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	100.0%											
	JE. 170	100.070	-	-	-	-	-	-	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special	Econ	EL
Received TxCHSE	0.8%	0.0%	- Carripus	7 micrican	- Insparinc	vvince	- Illulaii	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.5%	0.0%			_		_	_	-	-	-	-	-
Dropped Out	6.6%	0.0%	_	_	_	_	•	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%		_	_	_	-	-	-	-	-	-	-
Graduates, TxCHSE,		100.070			_	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%											
Class of 2015	33.470	100.076	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	95.5%											
Received TxCHSE	1.0%	3.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,	92.8%	98.5%	-	-	-	Ε.	-	-	-	-	-	_	-
and Continuers	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W	ithout Exclu	usions (Gr 9-1	12)										
Class of 2018	90.0%	95.7%	-	_	_	_							
Class of 2017	89.7%	95.2%	_		_	_	-	-	-	-	-	-	-
	,	33.270	_	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudio	nal Rate)												
Class of 2018	68.5%	*	_	-	-	_	_	_		_	_		
Class of 2017	88.5%	84.8%	-	-	_	_	-	_	_	_	_	-	-
										-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	0.0%	-	_	_		_	_	_				
Class of 2017	6.0%	0.0%	_	_	_	-	_	_		_	-	-	-
									-	-	-	-	-
FHSP-DLA Graduates (Longitudir	al Rate)												
Class of 2018	82.0%	64.6%	_	_	_	_	_	_	_				
Class of 2017	60.8%	0.0%	-	_	_	_	-	_	_	, [-	-	-
										-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gr			ate)										
Class of 2018	86.8%	63.6%	-	_	_	-	_	_	-	_	_	_	
Class of 2017	85.9%	66.1%	-	-	-	-	_	-	_	_	_	_	-
												-	-
RHSP/DAP Graduates (Annual Ra	te)												
2017-18	37.7%	_	-	_	-	_	_	-	_	_	_		
2016-17	87.2%	84.8%	-	_	-	_	-	_	_	_		_	-
											_	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	_	_		_	_	_				
2016-17	7.2%	0.0%	_	_	_	-	_	_		_	-	-	-
							-	_	-	-	-	-	-
FHSP-DLA Graduates (Annual Rat	e)												
2017-18	81.5%	69.8%	_	_	_	_	_						
2016-17	56.5%	0.0%	_	_	_	_	_	-	-	-	-	-	-
					-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gra	aduates (An	nual Rate)											
2017-18	85.1%	69.8%	-	-	_	_	_	_	_				
2016-17	84.0%	62.9%	_	_	_	_	-	_	_	-	-	-	-
						_	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Grade Span: 06 - 08 School Type: Middle

Total Students: 272

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates By Ethnicity:	-	-	63	347,893
African American	_	-	6	43,502
Hispanic	-	-	12	173,272
White	_	-	43	107.052
American Indian	-		0	1,226
Asian	-	_	1	15.589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	_	-	0	5.855
Recommended H.S. Program/Distinguished Achievement Program	_	_	ŏ	3,538
Foundation H.S. Program (No Endorsement)	-	_	19	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	_	_	6	25,962
Economically Disadvantaged Graduates	-	_	48	166.956
LEP Graduates	-	_	2	21,359
At-Risk Graduates	-	-	21	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WEST RUSK MIDDLE

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

				African			American		Pacific	Two or More	Special	Econ	EL
College Covers and Military B. L.	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eď	Disadv	(Current)
College, Career, and Military Ready	/ Graduate	es (Student A	Achievement)	***								-10427	(Carrein)
College, Career, or Military Ready 2017-18		aduates)											
2017-16	65.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates *** College Ready (Annual Graduates)													
2017-18	50.0%	28.6%	-	-	-	-	-	_	-	_	-	_	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	31.7%	-	-	-	-	-	-	3.00	-	_	-	-
2017-18 Both Subjects	46.0%	23.8%	-	-	-	-	-	-	-	-		-	-
2017-18	42.1%	20.6%		-	-	-	-	-	-	-	_	_	_
Dual Course Credits (Annual Gradu Any Subject	ates)												
2017-18	20.7%	19.0%	_	_	_	_							
	19.9%	14.5%	-	-	-	-	-	-	-		-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2017-18	20.4%	0.0%	-	-	_	_	_	_					
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gradu	uates)												
2017-18	1.4%	0.0%	-	-	_	_	_	_	_	_			
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual G 2017-18		0.007											
2017-10	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual Gr	aduates)												
2017-18	28.7%	15.9%	-	_	_	_	_	_	_	_			
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificatio	n (Annual												
2017-18 2016-17	4.8%	0.0%	-	-	-	-	-	-	-	-	-	_	_
	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and W 2017-18	orkforce R	eadiness (An	nual Graduate:	s)									
2016-17	1.7% 1.0%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewor 2017-18	k Aligned w	vith Industry-E	Based Certifica	tions (Annual	Graduates)								
	38.7% 17.3%	7.9% 8.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.370	O. 1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 272

				African			American		Pacific	Two or More	Special	E	-
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enli	istment (Annual Gradu	ates)											
2017-18	4.3%	12.7%	_	_	_	_	_						
2016-17	2.2%	11.3%		2	_	-		_	-	-	-	-	-
								-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan a	nd Identified a	as a current S	pecial Educat	ion Student (An	nual Graduates)						
2017-18	2.6%	0.0%	-	-	-	-	´ -	-	-	-	-	_	_
Graduates with Level I o	r Level II Certificate (4	Annual Gradus	atec)										
2017-18	0.6%	0.0%	•										
2016-17			-	-	-	-	-	-	-	-	-	-	-
2010-17	0.5%	0.0%	-	-	_	-	_						

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

		-1 - 600		African			American		Pacific	Two or More	Special	Econ	EL
TCIA Deculto (Conducto a to C.)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite Reading	erion) (Annua	al Graduates)											
2017-18	32.1%	15.9%	-	_		_	_						
2016-17	23.4%	19.4%		_	_			_	-	-	-	-	-
Mathematics		10.170			_	-	•	-	-	-	-	-	-
2017-18	23.7%	6.3%											
2016-17	19.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.070	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	3.2%	-	-	-	-	-	-	-	_	-	_	_
2016-17	12.9%	6.5%	-	-	-	-	-	-	-	-	-	-	_
CTE Coherent Sequence (Annua													
2017-18	58.4%	49.2%	-	-	_	-	-	_	_	_	_	_	_
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	_	-	_	_
Completed and Received Credit f English Language Arts	for College Pr	ep Courses (Annual Gra	duates)									
2017-18	2.0%	0.0%	_	_	_	_	_						
2016-17	0.8%	0.0%	_	_		_	-	-	-	-	-	-	-
Mathematics	0.070	0.070			_	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_										
2016-17	0.2%	0.0%	-	-		-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects 2018	ades 11-12) 25.8%	0.0%		_	_							·	,
2017	26.2%	0.0%	_		~	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.270	0.070	_	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%											
2017	15.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.9%	0.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	_	_	n/a	_	n/a
2017	10.9%	0.0%	-	-	_	-	_	_	_		n/a	_	n/a
Social Studies											11/04		Ina
2018	14.5%	0.0%	-	-	_	_	_	_	_		n/n		
2017	15.0%	0.0%	_	_		_	-		-	•	n/a	-	n/a
		0.070				_	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grade	s 11-12)											
2018	50.7%	-	-	_	-	_	-	_	_	_	n/a	_	n/a
2017	49.1%	-	-	_	_	_	_	_	_	_	n/a	_	
English Language Arts						_	=	-	-	-	II/d	-	n/a
2018	42.5%	_	_								,		
2017	41.3%	-	-	-	-	~	-	-	-	-	n/a	-	n/a
Mathematics	41.570	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	E3 00/												
2010	52.8%	-	-	-	-	•	-	-	-	-	n/a	-	n/a

Total Students: 272

Grade Span: 06 - 08

School Type: Middle

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE Campus Number: 201914041

				A 6-1						Two or			
	State	District	Campus	African American	1 California	1421.11	American		Pacific	More	Special	Econ	EL
2017	51.3%	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Science	31.370	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%												
2017	38.3%	-	•	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.50/												
2018	44.6%	-	-	-	-	-	_	-	-	-	n/a	_	n/a
2017	41.4%	-		-	-	-	-	_	-	-	n/a	_	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												1170
2017-18	74.6%	57.1%	_	_	_	_					,		
2016-17	73.5%	43.5%		_	_	_	-	-	-	-	n/a	-	n/a
At/Above Criterion					_	_	-	-	-	-	n/a	-	n/a
2017-18	37.9%	33.3%	-	-	-	-	-	-	-	_	n/a	_	n/a
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18	1036	*	_	_	_								
English Language Arts					-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	*											
Mathematics	321		-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*											
2017 10	313	4	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects	Graduates) ***												
2017-18	20.6	19.7	_	_									
English Language Arts					_	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.8											
Mathematics	20.5	15.0	_	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.2											
Science	20.0	13,4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0											
2317-10	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)					11.4.441	7 1070011	Joidinger	Ruces	Eu	DISAUV	(Current)
Any Subject													
2017-18	43.4%	27.3%	-	-	_		_	_					
2016-17	37.1%	22.5%	-	_	_	_	_	_	-	-	-	-	-
English Language Arts								_	_	-	-	-	-
2017-18	17.3%	19.5%	_	_	_	_	_						
2016-17	16.8%	8.5%		_		_	_	-	-	-	-	-	-
Mathematics							_	-	-	-	-	-	-
2017-18	20.7%	18.5%	_	_	_	_	_						
2016-17	19.5%	11.8%		_	_	_		_	-	-	-	-	-
Science						_	-	-	-	-	-	-	-
2017-18	21.2%	7.3%	_	-	_	_	_	-					
2016-17	5.7%	0.3%		_	_	_		-	-	-	-	-	-
Social Studies		2					_	_	-	-	-	-	-
2017-18	22.8%	5.4%		_	_	_		_					
2016-17	21.8%	2.8%	-	_	_	_	-	-	-	-	-	-	-
							-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	48.4%		_	_	_	_	_	_				
2015-16	54.7%	56.9%	-	_	_	_	-	_	_	_	-	-	-
										-	-	-	-
Graduates in TX IHE Complet	ing One Year Wi	ithout Enrolli	ment in a De	velopmental E	ducation Cou	rse							
2016-17	59.2%	27.6%	-		-	_	-	_	_	_	_	_	
2015-16	55.7%	20.6%	-	-	-	-	-	-	_	_	_	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Са	mpus	7022	
Student Information	Count	Percent	District	State
Total Students	272	100.0%	1,087	5,416,400
Students by Grade:				
Early Childhood Education	0	0.09/	0.00/	
Pre-Kindergarten	ő	0.0% 0.0%	0.0%	0.3%
Kindergarten	0	0.0%	3.3%	4.4%
Grade 1	0	0.0%	6.2%	6.9%
Grade 2	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.4%	7.2%
Grade 4	Ö	0.0%	6.0%	7.3%
Grade 5	Ö	0.0%	7.4%	7.6%
Grade 6	103	37.9%	7.5%	7.7%
Grade 7	84	37.9% 30.9%	9.5%	7.7%
Grade 8	85	31.3%	7.7%	7.5%
Grade 9	0	0.0%	7.9%	7.5%
Grade 10	0	0.0%	7.3%	8.1%
Grade 11	ő	0.0%	7.5%	7.4%
Grade 12	0	0.0%	6.9% 10.2%	6.9% 6.5%
Ethnic Distribution:				
African American	35	12.9%	12.70/	12.00/
Hispanic	66	24.3%	13.2% 27.2%	12.6% 52.6%
White	162	59.6%		
American Indian	6	2.2%	54.8% 1.6%	27.4%
Asian	9	0.0%	0.1%	0.4%
Pacific Islander	ő	0.0%	0.1%	4.5%
Two or More Races	3	1.1%	3.0%	0.2% 2.4%
Economically Disadvantaged	197	72.4%	71.5%	60.6%
Non-Educationally Disadvantaged	75	27.6%	28.5%	39.4%
Section 504 Students	23	8.5%	7.5%	6.5%
English Learners (EL)	28	10.3%	12.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	8	3.1%	1.6%	1.4%
Students w/ Dyslexia	0	0.0%	0.0%	3.6%
At-Risk	166	61.0%	54.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	23	76.7%	52.9%	45.407
Students with Physical Disabilities	*	/ U. / 70 *		42.4%
Students with Autism	*	*	24.4% ***	21.9%
Students with Behavioral Disabilities	*	*	14.3%	13.7%
Students with Non-Categorical Early Childhood	0	0.0%	14.3%	20.6% 1.4%
Mobility (2017-18):				
Total Mobile Students	35	13.8%	14.7%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:			District	State
African American	3	1.2%		
Hispanic	5	2.0%		
White	. 25	9.8%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.2%	1.7%	_	13.3%	6.2%
Grade 1	-	3.3%	3.1%	_	0.0%	5.5%
Grade 2	-	5.2%	1.8%	-	20.0%	2.3%
Grade 3 Grade 4	-	1.4%	1.1%	-	0.0%	0.9%
Grade 5	-	1.4%	0.5%	-	0.0%	0.5%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	2.6%	2.6%	0.6%	0.0%	0.0%	0.6%
Grade 9	2.9%	2.9%	0.4%	0.0%	0.0%	0.7%
Grade 3	-	5.6%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.3	18.9
Grade 1	-	17.5	18.8
Grade 2	-	18.3	18.7
Grade 3	-	16.0	18.9
Grade 4	-	15.2	19.2
Grade 5	-	19.3	21.2
Grade 6	24.9	24.9	20.4
Secondary:			
English/Language Arts	15.2	16.6	16.6
Foreign Languages	-	11.1	18.9
Mathematics	14.5	14.9	17.8
	16.5	17.3	18.9
Social Studies	16.6	18.0	19.3
Science Social Studies		17.3	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff				
Total Stan	26.7	100.0%	100.0%	100.0%
Professional Staff:	21.7	81.3%	60.0%	C 4 10/
Teachers	19.2	72.0%	50.9%	64.1%
Professional Support	1.0	3.7%		49.8%
Campus Administration (School Leadership)	1.5		3.0%	10.1%
Educational Aides:		5.6%	3.1%	3.0%
Eddealional Aides.	5.0	18.7%	15.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	. 1.		
Part-time		n/a	0.0	4,414.0
Counselors	0.0	n/a	1.0	572.0
Full-time				
*****	1.0	n/a	3.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	5.0	10.70/	24.224	
The state of the s	5.0	18.7%	21.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.4	1.8%	1.6%	10.00/
Hispanic	0.0	0.0%	3.0%	10.6%
White	18.9			27.7%
American Indian	0.0	98.2%	94.2%	58.4%
Asian		0.0%	0.0%	0.3%
Pacific Islander	0.0	0.0%	0.0%	1.7%
	0.0	0.0%	1.2%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	11.1%	22.704	
Females	17.1		22.7%	23.8%
	17.1	88.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.4	1.8%	4.2%	1.4%
Bachelors	17.7	92.3%	84.3%	
Masters	1.1	5.9%	11.5%	73.6%
Doctorate	0.0	0.0%		24.3%
	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.8%	5.4%	7.0%
1-5 Years Experience	4.0	20.8%	18.2%	28.9%
6-10 Years Experience	3.4	17.5%	23.0%	
11-20 Years Experience	4.4	22.7%		19.0%
Over 20 Years Experience	7.1		20.6%	29.3%
	7.1	37.1%	32.8%	15.7%
Number of Students per Teacher	14.2	n/a	13.2	15.1
•	1 Toda	I # a	13.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.0	6.3
Average Years Experience of Principals with District	3.0	4.0	6.3
Average Years Experience of Assistant Principals	3.0	2.0	5.4
Average Years Experience of Assistant Principals with District	3.0		5.3
5	3.0	2.0	4.7
Average Years Experience of Teachers:	15.1	13.4	11.1
Average Years Experience of Teachers with District:	8.5	7.0	
	0.5	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$13,000	\$24,540	¢47.210
1-5 Years Experience	\$36,570	\$34,013	\$47,218
6-10 Years Experience	\$41,056		\$50,408
11-20 Years Experience	\$50,862	\$42,359 \$53,004	\$52,786
Over 20 Years Experience	The state of the s	\$53,084	\$56,041
o to to toda Experience	\$46,401	\$49,284	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$43,824	£44.350	
Professional Support		\$44,350	\$54,122
Campus Administration (School Leadership)	\$30,750	\$52,922	\$64,069
oumpus rummistation (School Leadership)	\$83,233	\$76,669	\$78,947
Instructional Staff Percent:	m/a	50.00/	A
	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	60455
The state of the s	U.U	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK MIDDLE

Campus Number: 201914041

Total Students: 272 Grade Span: 06 - 08 School Type: Middle

	Campus					
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	28	10.3%	12.1%	19.7%		
Career & Technical Education	0	0.0%	29.6%	26.3%		
Gifted & Talented Education	14	5.1%	5.2%	8.1%		
Special Education	30	11.0%	10.9%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	1.2%	6.4%		
Career & Technical Education	0.0	0.0%	4.7%	4.9%		
Compensatory Education	0.0	0.2%	4.9%	2.7%		
Gifted & Talented Education	0.1	0.3%	0.1%	2.0%		
Regular Education	17.9	93.0%	83.5%	71.4%		
Special Education	1.3	6.5%	5.5%	9.1%		
Other	0.0	0.0%	0.1%	3.6%		

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT

Campus Number: **201914104**

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019	76%	78%	78%	60%	82%	85%	-	-	_	*	57%	*	76%	83%	77%	83%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	78% 33% 48%	78% 33% 48%	70% 10% 50%	65% 27% 26%	84% 46% 57%	* - *	-	-	*	56% 14%	*	77% 33%	85% 33%	75% 23%	60% 28%
At Masters Grade Level	2019 2018	27% 25%	22% 22%	22% 22%	10% 20%	18% 13%	27% 27% 27%	- *	-	-	*	11% 14% 0%	* *	46% 21% 26%	54% 22%	42% 14%	20% 17%
Grade 3 Mathematics At Approaches Grade Level or				2270	2070	1370	2,70			-		076		20%	0%	18%	7%
Above	2019	79%	73%	73%	50%	86%	73%	-	-	-	*	29%	*	71%	78%	70%	83%
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	82% 42% 34%	82% 42% 34%	80% 20% 30%	83% 45% 39%	82% 46% 34%	* - *	-	-	*	22% 14% 11%	* *	83% 38%	77% 50%	82% 35%	87% 50%
At Masters Grade Level	2019 2018	25% 23%	17% 16%	17% 16%	10% 0%	18% 13%	19% 20%	- *	-	-	*	14% 0%	*	32% 14% 13%	46% 22% 31%	30% 9% 13%	33% 17% 7%
Grade 4 Reading At Approaches Grade Level or															5.72	1070	7 70
Above	2019	75%	83%	83%	88%	83%	83%	-	_	-	80%	22%	*	83%	83%	86%	81%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	79% 47% 38%	79% 47% 38%	58% 38% 25%	75% 35%	86% 54%	-	-	-	* 60%	70% 22%	50%	76% 46%	84% 50%	76% 39%	69% 25%
At Masters Grade Level	2019 2018	22% 24%	17% 17%	17% 17%	0% 0%	35% 17% 25%	45% 20% 19%	-	-	-	* 20% *	30% 0% 0%	17% * 0%	27% 17%	60% 17%	32% 14%	31% 6%
Grade 4 Mathematics			, ,	.,,,	070	2370	1370	-	-	-		076	0%	14%	24%	15%	31%
At Approaches Grade Level or Above	2019	75%	74%	74%	75%	70%	78%	_		_	60%	33%	*	75%	720/	700/	500/
At Meets Grade Level or Above	2018 2019	78% 48%	84% 38%	84% 38%	67% 25%	85% 35%	88% 39%	-	-	-	* 60%	70% 33%	67% *	84% 36%	72% 84% 44%	73% 80% 29%	69% 85% 19%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	43% 18% 24%	43% 18% 24%	17% 13% 8%	35% 13% 20%	52% 20% 31%	-	-	-	* 40% *	30% 11%	33%	39% 17%	52% 22%	39% 9%	23% 6%
Grade 4 Writing	2010	27 70	2470	2470	0 /4	2070	J 170	•	-	-	Ψ.	10%	0%	18%	36%	20%	23%
At Approaches Grade Level or Above	2019	67%	65%	65%	88%	43%	71%	_	_	_	80%	33%	*	64%	67%	63%	44%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	64% 32%	64% 32%	33% 25%	58% 13%	76% 44%	-	-	-	* 40%	33% 33%	67% *	62% 29%	67% 44%	60% 25%	54% 0%
At Masters Grade Level	2019 2018 2018	39% 11% 11%	35% 3% 7%	35% 3% 7%	8% 0% 0%	37% 4% 5%	44% 2% 10%	-	-	- - -	* 0% *	33% 0% 0%	17% * 0%	30% 3% 4%	46% 0% 13%	31% 4% 9%	31% 0% 8%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	93% 76%	93% 76%	80% 46%	91% 73%	96% 83%	-	-	-	*	69%	*	89%	100%	93%	100%
At Meets Grade Level or Above	2019 2018	54% 54%	51% 43%	51% 43%	40% 23%	35% 42%	60% 44%	-	-	- - -	* *	53% 23% 7%	80% * 20%	75% 44% 41%	78% 65% 47%	74% 45% 37%	73% 43% 36%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

											Two or	Enocial	Ensaial	Continu	Non-		EL
		State	Dictrict	Cammus	African American	Ulawania	187h-11-	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	23% 16%	23% 16%	0% 0%	13%	34%	Indian -	<u>Asian</u>	<u>Islander</u> -	*	(Current)	(Former)	Enrolled 20%	Enrolled 31%	18%	Monitored) 14%
Grade 5 Mathematics [^]	2010	20%	1070	1070	0%	18%	19%	-	-	-	*	0%	20%	15%	16%	11%	14%
At Approaches Grade Level or																	
Above	2019	90%	94%	94%	70%	100%	96%	_	_		*	85%	*	91%	100%	93%	1000
	2018	91%	86%	86%	77%	91%	85%	-	-	-	*	40%	100%	86%	88%	95% 86%	100% 95%
At Meets Grade Level or Above	2019	58%	46%	46%	30%	48%	49%	-	-	-	*	23%	*	38%	62%	41%	50%
At Masters Grade Level	2018	58%	39%	39%	8%	42%	43%	-	-	-	*	13%	20%	41%	34%	36%	41%
At Masters Grade Lever	2019 2018	36% 30%	27% 16%	27% 16%	0% 0%	22% 18%	36% 19%	-	-	-	*	8%	*	18%	46%	25%	29%
Grade 5 Science	2010	30 /0	1070	1070	076	1070	19%	-	-	-	•	7%	20%	15%	16%	12%	14%
At Approaches Grade Level or																	
Above	2019	75%	68%	68%	30%	74%	72%	_	_	_	*	38%	*	62%	81%	64%	7104
	2018	76%	67%	67%	38%	61%	76%	-	_	_	*	40%	80%	63%	75%	65%	71% 59%
At Meets Grade Level or Above	2019	49%	37%	37%	20%	30%	45%	-	_	_	*	23%	*	27%	58%	32%	29%
At Manataus Country	2018	41%	27%	27%	0%	24%	37%	-	-	-	*	13%	20%	27%	28%	21%	18%
At Masters Grade Level	2019 2018	24% 17%	21%	21%	10%	13%	28%	-	-	-	*	15%	*	15%	35%	20%	14%
	2010	17%	11%	11%	0%	9%	15%	-	-	-	*	0%	20%	10%	13%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	77%	79%	66%	79%	82%	_	_	_	73%	49%	70%	77%	85%	77%	700/
	2018	77%	76%	77%	58%	74%	82%	*	_	-	91%	48%	76%	76%	80%	77% 75%	79% 73%
At Meets Grade Level or Above	2019	50%	43%	41%	26%	34%	48%	-	_	_	50%	24%	17%	36%	52%	34%	30%
Add de adams Co. 1. 1. 1	2018	48%	42%	38%	19%	35%	44%	*	-	-	39%	17%	24%	36%	44%	33%	30%
At Masters Grade Level	2019	24% 22%	17%	19%	5%	15%	24%	- *	-	-	18%	8%	0%	15%	26%	14%	13%
All Grades ELA/Reading	2018	22%	16%	16%	3%	15%	20%	*	-	-	4%	2%	12%	15%	18%	12%	12%
At Approaches Grade Level or																	
Above	2019	75%	75%	85%	75%	85%	89%				7507	F30/	000/	020/			
	2018	74%	74%	77%	57%	71%	84%	*	-	-	75% 100%	52% 59%	88% 67%	83% 76%	90% 81%	86% 75%	88% 68%
At Meets Grade Level or Above	2019	48%	43%	44%	29%	32%	54%	_	_	-	63%	21%	13%	42%	52%	75% 37%	68% 31%
	2018	46%	41%	43%	31%	36%	49%	*	_	_	56%	15%	20%	39%	53%	37%	30%
At Masters Grade Level	2019	21%	16%	21%	4%	16%	27%	-	-	-	25%	3%	0%	19%	24%	15%	13%
All Grades Mathematics	2018	19%	13%	18%	6%	18%	21%	*	-	-	11%	0%	13%	19%	16%	14%	16%
At Approaches Grade Level or																	
Above	2019	82%	80%	040/	6.407	050/	0.407										
ABOVE	2019	81%	80%	81% 84%	64% 74%	85% 87%	84% 85%	*	-	-	63%	55%	88%	79%	85%	79%	83%
At Meets Grade Level or Above	2019	52%	41%	42%	25%	43%	45%	_	_	-	89% 50%	44% 24%	87% 38%	84% 37%	84%	83%	90%
	2018	50%	38%	39%	17%	39%	43%	*	_	-	44%	18%	33%	37% 37%	53% 43%	35% 35%	40% 34%
At Masters Grade Level	2019	26%	19%	21%	7%	18%	26%	-	_	-	25%	10%	0%	17%	32%	15%	17%
All Consists Addition	2018	24%	16%	18%	3%	17%	23%	*	-	-	0%	6%	13%	15%	26%	15%	14%
All Grades Writing																	
At Approaches Grade Level or	2040																
Above	2019 2018	68%	67%	65%	88%	43%	71%	-	-	-	80%	33%	*	64%	67%	63%	44%
At Meets Grade Level or Above	2018	66% 38%	67% 31%	64% 32%	33% 25%	58% 13%	76% 44%	-	-	-	*	33%	67% *	62%	67%	60%	54%
The state Level of Moore	2018	41%	39%	35%	23% 8%	37%	44%	-	-	-	40% *	33% 33%	* 17%	29% 30%	44%	25%	0%
At Masters Grade Level	2019	14%	8%	3%	0%	4%	2%		-	_	0%	33% 0%	*	30%	46% 0%	31% 4%	31% 0%
	2018	13%	9%	7%	0%	5%	10%	-	-	-	*	0%	0%	4%	13%	9%	8%
															-		

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT

Campus Number: 201914104

All Grades Science At Approaches Grade Level or		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
Above	2019	81%	80%	68%	30%	74%	72%	-	-	-	*	38%	*	62%	81%	64%	71%
At Meets Grade Level or Above	2018 2019	80% 54%	79% 51%	67% 37%	38% 20%	61% 30%	76% 45%	-	-	-	*	40% 23%	80% *	63% 27%	75% 58%	65% 32%	59% 29%
At Masters Grade Level	2018 2019	51% 25%	52% 22%	27% 21%	0% 10%	24% 13%	37% 28%	-	-	-	*	13% 15%	20%	27% 15%	28% 35%	21% 20%	18% 14%
	2018	23%	22%	11%	0%	9%	15%	-	-	-	*	0%	20%	10%	13%	5%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104 Grade Span: 03 - 05 School Type: Elementary

Total Students: 226

		State	Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 56	66 56	44 55	78 68	64 52	-	-	-	60 *	13 81	* 50	64 58	72 52	68 56	78 62
Grade 4 Mathematics	2019 2018	65 65	63 75	63 75	56 70	41 73	77 77	-	-	- -	60 *	50 81	75	62 78	66 70	57 71	38 77
Grade 5 ELA/Reading	2019 2018	81 80	83 79	83 79	80 90	75 82	87 75	-	-	-	*	69 79	*	83 78	83 83	84 79	81 83
Grade 5 Mathematics	2019 2018	83 81	81 85	81 85	70 60	76 89	88 86	-	-	-	*	81 75	*	77 85	90 84	78 82	89 86
All Grades Both Subjects	2019 2018	69 69	66 68	73 75	64 69	68 79	79 73	-	-	-	58 85	58 78	82 75	71 75	79 74	72 73	70 78
All Grades ELA/Reading	2019 2018	68 69	64 66	75 69	64 73	77 76	76 65	-	-	-	6 7 70	48 80	93 65	73 69	78 69	76 69	79 74
All Grades Mathematics	2019 2018	70 70	68 70	72 81	64 65	59 82	83 82	-	-	-	50 100	69 77	71 85	69 82	80 78	67 77	62 82

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 226 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	50% 48% 46% 49%	62% 46% 39% 62%	50% * 40% *	67% 52% 63% 72%	62% 57% 29% 61%	- - -	- - -	-	- - *	38% 47% 27% 38%	69% 46% 50% 59%	75% 50% 67% 75%
Student Success Initiative												0070	33 70	7370
Grade 5 Reading Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	7 First STAA 2019 2019	AR Administ 78% 22%	tration 81% 19%	81% 19%	56% 44%	70% 30%	91% 9%	-	-	-	*	30% 70%	80% 20%	44% 56%
STAAR Cumulative Met Standard	2019	86%	92%	92%	78%	91%	96%	-	-	-	*	60%	93%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA	AR Administ 83%	ration 81%	81%	56%	78%	87%	_	_	_	*	40%	76%	78%
Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	2019	17% 90%	19% 94%	19% 94%	44% 67%	22%	13%	-	-		*	60%	24%	22%
	2019	9070	3470	9470	0/%	100%	96%	-	-	-	*	80%	93%	100%

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT

Campus Number: 201914104

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 226 Grade Span: 03 - 05 (Current EL Students)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

		-	-4 - 4 -	_				BE-Dual			ESL	ESL		LEP with	Total
STAAD Dorformanas Data his Cubinet and D		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	arrormance	revel													
At Approaches Grade Level or Above	2019 2018	78% 77%	77% 76%	79% 77%	-	-	-	-	-	73% 66%	-	73%	100%	73%	74%
At Meets Grade Level or Above	2019	50%	43%	41%	-	-	-	-	-	18%	-	66% 18%	- 67%	66% 18%	66% 21%
At Masters Grade Level	2018 2019	48%	42%	38%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	24% 22%	17% 16%	19% 16%	-	-	-	-	-	5% 2%	-	5% 2%	33% -	5% 2%	7% 2%
All Grades ELA/Reading										270		270	_	270	270
At Approaches Grade Level or Above	2019 2018	75% 74%	75% 74%	85% 77%	-	-	-	-	-	84% 59%	-	84% 59%	*	84%	85%
At Meets Grade Level or Above	2019	48%	43%	44%	-	-	_	-	-	18%	-	18%	*	59% 18%	59% 22%
AbMastan Co. L. L	2018	46%	41%	43%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	21%	16%	21%	-	-	-	-	-	5%	-	5%	*	5%	7%
All Grades Mathematics	2018	19%	13%	18%	-	-	-	-	-	3%	-	3%	-	3%	3%
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	-	79%	-	79%	*	79%	80%
At Meets Grade Level or Above	2018 2019	81%	80%	84%	-	-	-	-	-	87%	-	87%	-	87%	87%
At weets diade Level of Above	2019	52% 50%	41% 38%	42% 39%	-	-	-	-	-	26%	-	26%	*	26%	29%
At Masters Grade Level	2019	26%	19%	39% 21%	-	-	-	-	-	23%	-	23%	*	23%	23%
THOSE SINGE ECTO	2018	24%	16%	18%	-	-	-	-	-	8% 3%	-	8%		8%	10%
All Grades Writing	2010	2470	1070	10 /0	-	-	•	-	-	3%	-	3%	-	3%	3%
At Approaches Grade Level or Above	2019	68%	67%	65%	_	-	-	-	-	36%	_	36%	-	36%	36%
At Manta Cuada Laval au Atra	2018	66%	67%	64%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	38%	31%	32%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2018 2019	41%	39%	35%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14% 13%	8% 9%	3% 7%	-	-	-	-	-	0% 0%	-	0% 0%	-	0% 0%	0% 0%
All Grades Science										0 / 0		U /B	-	078	U76
At Approaches Grade Level or Above	2019 2018	81%	80%	68%	-	-	-	-	-	56%	-	56%	-	56%	56%
At Meets Grade Level or Above	2018	80% 54%	79% 51%	67% 37%	-	-	-	-	-	47%	-	47%	-	47%	47%
At Meets Glade Level of Apoye	2019	54% 51%	51% 52%	37% 27%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	25%	22%	21%	-	-	_	-	-	7% 0%	-	7%	-	7%	7%
Victorial State Level	2018	23%	22%	11%	-	-	-	-	-	0%	-	0% 0%	-	0% 0%	0% 0%
School Progress Domain - Academic Growth	Caare														270
All Grades Both Subjects	2019	69%	66%	73%						740/		740/			
rai Grades Boar Subjects	2019	69%	68%	75% 75%	-	-	-	-	-	71% 74%	-	71%	-	71%	71%
All Grades ELA/Reading	2019	68%	64%	75%	_	-	-	-	-	74% 84%	-	74%	-	74%	74%
The state of the s	2018	69%	66%	69%	_	_	_	_	-	65%	-	84% 65%	-	84%	84%
All Grades Mathematics	2019	70%	68%	72%	_	_	_		-	59%	-	59%	-	65% 59%	65% 59%
	2018	70%	70%	81%	-	-	-	-	-	83%	-	83%	-	83%	59% 83%
Progress of Prior Year STAAR Non-Proficient	Students (Percent of	f Non-Prof	icient Pas	ssing STA	AR)									
Reading	2019	41%	50%	62%	-	/	_	_	_	75%	_	75%	_	75%	75%
-	2018	38%	48%	46%	_	-	_	_	_	50%	_	50%	-	75% 50%	75% 50%
Mathematics	2019	45%	46%	39%	-	-	_	-	-	67%	_	67%	-	67%	67%
	2018	47%	49%	62%	-	-	-	-	-	75%	-	75%	-	75%	75%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

Total Students: 226

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation										110000		Disauv	Current
(All Grades)					2								
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	_	_	_	100%	100%	100%	1000/
Included in Accountability	94%	93%	93%	96%	92%	95%	_	_	_	71%	96%		100%
Not Included in Accountability				5575	52.70	3370	_	-	-	/ 170	96%	95%	95%
Mobile	4%	6%	7%	4%	7%	5%							
Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	29%	4%	5%	3%
O 4 (O) EXCIGIONS	1 70	1 70	U78	070	1%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	00/	00/							
Absent	1%	0%			0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	000/	4000/											
Assessment Familipant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	99%	94%	*	-	_	92%	97%	96%	98%
Not Included in Accountability													****
Mobile_	4%	5%	4%	0%	1%	6%	*	-	_	8%	3%	4%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%
										• 70	0,0	0,0	070
Not Tested	1%	0%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	_	_	0%	0%	0%	0%
						•				070	0 /0	U 70	U70

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Attendance Rate													
2017-18	95.4%	06.30/	07.38/	07.70/	00.00/	00.007							
2016-17		96.3%	97.3%	97.7%	98.0%	96.9%	*	-	-	95.8%	96.2%	97.1%	98.2%
2010-17	95.7%	96.8%	97.5%	97.5%	98.0%	97.2%	*	-	•	*	97.9%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18° ` ` ` `	0.4%	0.0%	_	_									
2016-17	0.3%	0.0%	-	_	-	-	-	-	-	-	-	-	-
									-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.3%	-	-	_	-	_	_	_	_	_		
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	_	-		-
4-Year Longitudinal Rate (Gr 9-1: Class of 2018	2)												
Graduated	90.0%	95.7%	_	_									
Received TxCHSE	0.4%	1.4%	<u>-</u>	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	_	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%		-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.2%	_	_	_	_							
Received TxCHSE	0.4%	0.0%	_	_	_	_	-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	_	-		-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	50.170	93.270	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.8%	-	-	-	-	-	_	-	-	-	_	_
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.0%	96.7%		_	_	_							
Received TxCHSE	0.6%	0.0%	_			_	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	_		-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.7%	-	•	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	32.070	30.7 76	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	100.0%	_										
Received TxCHSE	0.7%	0.0%	_		-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	•	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-		(96)	-	-	-	-	-	_	_
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	100.0%	-	_	_	_	_						
						=	-	•	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-		DISUUT	Currenty
Continued HS	0.5%	0.0%	-	-	_	-	-	_	_	_	_	_	_
Dropped Out	6.6%	0.0%	-	-	-	_	-	_	_	_	_		-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	_	-	_	_	_	_
Graduates, TxCHSE,												-	-
and Continuers	93.4%	100.0%	_	-	_	_	_	_					
Class of 2015									-	-	-	-	-
Graduated	91.8%	95.5%	_	_		_							
Received TxCHSE	1.0%	3.0%	_	_	_	_	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	_	_	_	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%		_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.5%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE.	32.070	30.370	_	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%											
and Continuers	93.376	96.5%	-	-	-	-	-	-	-	-	-	-	-
4 Vear Endored Creduction Date 1	Affala and Paris		In.										
4-Year Federal Graduation Rate \	Without Excit	usions (Gr 9-1	12)										
Class of 2018 Class of 2017	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	_
Class 01 2017	89.7%	95.2%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	*	-	-	-	-	-	-	-	_	_	_	_
Class of 2017	88.5%	84.8%	-	-	-	_	-	2	-	_	_	_	_
													_
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2018	5.0%	0.0%	-	_	_	_	_	_	_	_			
Class of 2017	6.0%	0.0%	-	-	-	_	_	_	_	_		_	-
											-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	64.6%	_	_	_	_	_						
Class of 2017	60.8%	0.0%	_	_	_	_	_	-	•	-	-	-	-
							_	•	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (Lo	ngitudinal Ra	ate)										
Class of 2018	86.8%	63.6%	-	_									
Class of 2017	85.9%	66.1%	_	_	-	-	-	-	-	-	-	-	-
	00.570	00.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ato)												
2017-18	37.7%												
2016-17	87.2%	84.8%	•	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	04.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.007	0.00/											
2017-16	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Wilden Di A O. I													
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	69.8%	-	-	-	-	-	-	_	-	-	_	_
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	_	_	_	_
													_
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (An	nual Rate)											
2017-18	85.1%	69.8%	-	-	-	_	_	_	_	_	_	_	_
2016-17	84.0%	62.9%	-	-	_	-	_	_	_	_	_	-	-
												_	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				30 4111
Total Graduates	-	_	63	347,893
By Ethnicity:			•	5 17,055
African American	_	_	6	43,502
Hispanic	-	_	12	173,272
White	_	_	43	107,052
American Indian	_	_	0	1,226
Asian	_	_	1	15,589
Pacific Islander	_	_	ó	528
Two or More Races	_	-	1	6,724
By Graduation Type:				
Minimum H.S. Program				= 0
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	5,855
Foundation U.S. Program (No Endorsement)	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	19	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	44	272,526
Special Education Graduates	-	_	6	25,962
Economically Disadvantaged Graduates	_	_	48	166,956
LEP Graduates	_	_	2	21,359
At-Risk Graduates	_	-	21	144,805
				.,

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea	dy Graduat	es (Student	Achievement	***					- "				
College, Career, or Military Read													
2017-18	65.5%	40.5%	•	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates	5)												
2017-18	50.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18	58.2%	31.7%	_	_	_	_	_	_		_			
Mathematics		0 /0									_	-	-
2017-18 Both Subjects	46.0%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.6%	-	-	-	-	-	-	-	_	-	-	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	19.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2017-18	20.4%	0.0%	-	-	_	_	_	_	_	_	-	_	_
2016-17	20.1%	0.0%	-	-	-	-	-	-	•	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	iduates)												
2017-18	1.4%	0.0%	-	-	-	-	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	•	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Cvaduatas)												
2017-18	28.7%	15.9%	_	_									
2016-17	13.2%	14.5%		-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	l Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	_	-	_	_	_
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I	Readiness (A 0.0%	nnual Graduat	es)	_	_	_	_	_	_			
2016-17	1.0%	0.0%	-	_	-	-	-	_	_	_	_	-	-
			Daniel Could	ations (America	I Cun di inte a					-	-	-	-
CTE Coherent Sequence Coursew 2017-18	ork Aligned 38.7%	with industry-	-based Centific	auons (Annua	ı Graduates)								
2017-18	36.7% 17.3%	7.9% 8.1%	-	-	_	-	-	-	-	-	-	-	-
2010-17	17.370	Q. 170	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: 03 - 05 School Type: Elementary

Total Students: 226

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	12.7%	_	543	_	_	_	_		_			
2016-17	2.2%	11.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified a	as a current S	special Educati	on Student (An	nual Graduates	s)						
2017-18	2.6%	0.0%		-	-	-	-/ -	-	_	-	_	_	_
Graduates with Level I or Level II	Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	_	-	-	_	_	_	_			
2016-17	0.5%	0.0%	-	-	-	_	-	_	_	_	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK INT Campus Number: 201914104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	al Graduates	5)		1110							Distav	Currenty
2017-18	32.1%	15.9%	-	-	_	-	_	_	_				
2016-17	23.4%	19.4%	_	_	_	_	_	_	_	-	-	-	-
Mathematics							_	-	-	-	-	-	-
2017-18	23.7%	6.3%	_	_	_								
2016-17	19.8%	16.1%	_	_	_	-	-	-	-	-	-	-	-
Both Subjects	15.670	10.170	-	-	-	-	-	-	-	2.0	-	-	-
2017-18	18.1%	3.2%											
2016-17	12.9%	5.2% 6.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.970	0.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2017-18	58.4%	49.2%	-	_	_	_	_	_	_		_		
2016-17	50.5%	50.0%	-	-	-	-	-	-	_	-	-	_	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	0.0%		_	_	_	_	_	_	_			
2016-17	0.8%	0.0%	-	_	_	_	_	_			-	-	-
Mathematics									_	_	-	-	-
2017-18	3.9%	0.0%	_	_	_	_							
2016-17	1.4%	0.0%	_		_			_	-	-	-	-	-
Both Subjects		0.0				_	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	_										
2016-17	0.2%	0.0%	-	_			-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects 2018 2017 English Language Arts	(Grades 11-12) 25.8% 26.2%	0.0% 0.0%	Ē	-	-	-	<u>-</u> -	-	-	-	n/a n/a	-	n/a n/a
2018	15.3%	0.0%	-	-	_	-	_	_	_		n/a		-/-
2017	15.9%	0.0%	-	_	_	_	-		_	_	n/a	_	n/a n/a
Mathematics											11/4	-	TI/a
2018	7.3%	0.0%	_	_	-	_	_	_	_	_	n/a	_	
2017	7.2%	0.0%	-	_	_	_	_	_	_	_	n/a	-	n/a
Science										_	I I/a	-	n/a
2018	10.8%	0.0%	_	_	_	_	_	_			m/n		1-
2017	10.9%	0.0%	_	_	_	_	_	_	-	-	n/a	-	n/a
Social Studies							_	_	-	-	n/a	-	n/a
2018	14.5%	0.0%	_	_							4		
2017	15.0%	0.0%	_	_	_	-	-	-	-	-	n/a	-	n/a
					_	_	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects		es 11-12)											
2018	50.7%	-	-	-	_	-	-	_	-	_	n/a	_	n/a
2017	49.1%	-	-	F.	_	-	-	_	-	_	n/a	_	n/a
English Language Arts											100	_	11/d
2018	42.5%	-	-	_	92	_	_	_	_	_	n/a		m/-
2017	41.3%	-	-	_	-	_	_	-	-	-	n/a	-	n/a
Mathematics								•	=	-	11/4	-	n/a
2018	52.8%	_	_	_	_	_	_	_	_	_	n/2		m./-
								-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	_	-			-	-	n/a	DISAGY	n/a
Science											Tira	_	11/0
2018	38.0%	-	-	_	_	_	_	_	_	_	n/a		1-
2017	38.3%	_	_	_	_	_		_	_	-	n/a	-	n/a
Social Studies								_	-	-	1 V d	-	n/a
2018	44.6%	_		_	_	_					,		
2017	41.4%	_		_	_	_	-	-	-	-	n/a	-	n/a
	,,			_	_	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gradua Tested	ites) ***												
2017-18	74.6%	57.1%	-	_	_						!-		
2016-17	73.5%	43.5%	_	_		-	-	-	-	-	n/a	-	n/a
At/Above Criterion		13.370		_	_	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	33.3%	_	_							_		
	37.370	JJ.J/6	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Grad All Subjects	uates) ***												
2017-18	1036	*	-	_	_	_	_	_			n/a		
English Language Arts							_	_	-	-	11/a	-	n/a
and Writing													
2017-18	521	*											
Mathematics	321		-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*											
2017 10	313		-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Grad All Subjects	uates) ***												
2017-18	20.6	19.7	_	_	_						1		
English Language Arts	20.0	13.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.8	_										
Mathematics	20.5	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	10.3											
Science	20.0	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.0	20.0											
2017-10	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

Grade Span: 03 - 05 School Type: Elementary

Two or

Total Students: 226

				African			A			I WO OF			
	State	District	Campus		Himmonia	144-14	American		Pacific	More	Special	Econ	EL
Advanced Dual-Credit Cours	e Completion (G	rades 0-12)	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Any Subject	c completion (c	nades 3-12)											
2017-18	43.4%	27.3%											
2016-17	37.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	37.170	22.5%	•	-	-	-	-	-	-	-	-	•	-
2017-18	17.3%	19.5%	_	_	_	_							
2016-17	16.8%	8.5%		_	_	_	_	-	-	-	-	-	-
Mathematics		0.070			_	_	-	-	-	-	-	- 5	-
2017-18	20.7%	18.5%	_	_									
2016-17	19.5%	11.8%		_	-	-	-	-	-	-	-	-	-
Science		11.070	_	_	-	-	-	-	-	-	-	-	-
2017-18	21.2%	7.3%	_	_									
2016-17	5.7%	0.3%		-	-	-	-	-	-	-	-	-	-
Social Studies	3.7 70	0.570	-	•	-	-	-	-	-	-	-	-	-
2017-18	22.8%	5.4%		_									
2016-17	21.8%	2.8%		-	-	-	-	-	-	-	-	-	-
2010 17	21.070	2.070	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	48.4%		_	_	-	-	-		_	_		
2015-16	54.7%	56.9%	-	-	-	_	-	-	_	_	_	-	_
Conductor in TV IIIE Committee													
Graduates in TX IHE Complet 2016-17	ing One Year w	itnout Enrolli		velopmental E	ducation Cour	se							
2015-17	59.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2015-10	55.7%	20.6%	-	-	-	-	-	-	-	-	_	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT Campus Number: 201914104

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	226	100.0%	1,087	5,416,400
Students by Grade:			1,22.	3, 110,100
Early Childhood Education	2	0.004		
Pre-Kindergarten	0	0.0%	0.0%	0.3%
Kindergarten	0	0.0%	3.3%	4.4%
Grade 1	0 0	0.0%	6.2%	6.9%
Grade 2	0	0.0%	6.3%	7.1%
Grade 3	65	0.0%	6.4%	7.2%
Grade 4	80	28.8%	6.0%	7.3%
Grade 5	80 81	35.4%	7.4%	7.6%
Grade 6	0	35.8%	7.5%	7.7%
Grade 7	0	0.0%	9.5%	7.7%
Grade 8	0	0.0%	7.7%	7.5%
Grade 9	0	0.0%	7.9%	7.5%
Grade 10	_	0.0%	7.3%	8.1%
Grade 11	0	0.0%	7.5%	7.4%
Grade 12	0 0	0.0%	6.9%	6.9%
Grade 12	Ü	0.0%	10.2%	6.5%
Ethnic Distribution:				
African American	31	13.7%	13.2%	12.6%
Hispanic	69	30.5%	27.2%	52.6%
White	118	52.2%	54.8%	27.4%
American Indian	1	0.4%	1.6%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	7	3.1%	3.0%	2.4%
Economically Disadvantaged	161	71.2%	71.5%	60.6%
Non-Educationally Disadvantaged	65	28.8%	28.5%	39.4%
Section 504 Students	18	8.0%	7.5%	6.5%
English Learners (EL)	41	18.1%	12.5%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	1.6%	1.4%
Students w/ Dyslexia	0	0.0%	0.0%	3.6%
At-Risk	122	54.0%	54.1%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	29			
By Type of Primary Disability	23			
Students with Intellectual Disabilities	15	51.7%	52.9%	43.40/
Students with Physical Disabilities	7	24.1%	24.4%	42.4%
Students with Autism	*	24.170 *	24.4% **	21.9%
Students with Behavioral Disabilities	**	**		13.7%
Students with Non-Categorical Early Childhood	0	0.0%	14.3%	20.6%
	U	U.U 70	*	1.4%
Mobility (2017-18):				
Total Mobile Students	28	9.7%	14.7%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK INT

Campus Number: 201914104

Student Information	Count	Percent	District	State				
By Ethnicity:				Juic				
African American	2	0.7%						
Hispanic	5	1.7%						
White	18	6.3%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.7%						

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.2%	1.7%	_	13.3%	6.2%
Grade 1	-	3.3%	3.1%	-	0.0%	5.5%
Grade 2	-	5.2%	1.8%	-	20.0%	2.3%
Grade 3	1.4%	1.4%	1.1%	0.0%	0.0%	0.9%
Grade 4	1.4%	1.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	_	0.0%	0.5%
Grade 7	-	2.6%	0.6%	-	0.0%	0.6%
Grade 8		2.9%	0.4%	-	0.0%	0.7%
Grade 9	-	5.6%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.3	18.9
Grade 1	-	17.5	18.8
Grade 2	_	18.3	18.7
Grade 3	16.0	16.0	18.9
Grade 4	15.2	15.2	19.2
Grade 5	19.3	19.3	21.2
Grade 6	-	24.9	20.4
Secondary:			
English/Language Arts	_	16.6	16.6
Foreign Languages		11.1	18.9
Mathematics	-	14.9	17.8
Science	_	17.3	18.9
Social Studies		18.0	19.3
		10.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

	** Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	21.8	75.4%	60.0%	64.1%
Teachers	19.3	66.8%	50.9%	49.89
Professional Support	1.0	3.5%	3.0%	10.1%
Campus Administration (School Leadership)	1.5	5.2%	3.1%	3.0%
Educational Aides:	7.1	24.6%	15.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors	0.0	TVa	1.0	3/2.\
Full-time	1.0	n/2	3.0	12 422 (
Part-time		n/a		12,433.0
Part-ume	0.0	n/a	0.0	1,097.0
Total Minority Staff:	3.0	10.4%	21.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.6%	10.6%
Hispanic	0.0	0.0%	3.0%	27.7%
White	19.3	100.0%	94.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	1.2%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.7%	23.8%
Females	19.3	100.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.7	3.4%	4.2%	1.4%
Bachelors	18.7	96.6%	84.3%	73.6%
Masters	0.0	0.0%	11.5%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	8.6%	5.4%	7.0%
1-5 Years Experience	4.2	21.6%	18.2%	28.9%
6-10 Years Experience	5.0	25.9%	23.0%	19.0%
11-20 Years Experience	2.5	12.9%	20.6%	29.3%
Over 20 Years Experience	6.0	31.0%	32.8%	29.3% 15.7%
Number of Students per Teacher	11.7	n/a	13.2	15.1
1		r sy same		15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.3
Average Years Experience of Principals with District	1.0	4.0	5.4
Average Years Experience of Assistant Principals	1.0	2.0	5.3
Average Years Experience of Assistant Principals with District	1.0	2.0	4.7
Average Years Experience of Teachers:	12.1	13.4	11.1
Average Years Experience of Teachers with District:	9.0	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,151	\$24,540	\$47,218
1-5 Years Experience	\$32,659	\$34,013	\$50,408
6-10 Years Experience	\$40,094	\$42,359	\$52,786
11-20 Years Experience	\$47,600	\$53,084	\$56,041
Over 20 Years Experience	\$51,002	\$49,284	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$41,481	\$44,350	\$54,122
Professional Support	\$63,300	\$52,922	\$64,069
Campus Administration (School Leadership)	\$71,000	\$76,669	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: WEST RUSK INT Campus Number: 201914104

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: 03 - 05 School Type: Elementary

Total Students: 226

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	38	16.8%	12.1%	19.7%
Career & Technical Education	0	0.0%	29.6%	26.3%
Gifted & Talented Education	24	10.6%	5.2%	8.1%
Special Education	29	12.8%	10.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.6%	1.2%	6.4%
Career & Technical Education	0.0	0.0%	4.7%	4.9%
Compensatory Education	1.0	5.2%	4.9%	2.7%
Gifted & Talented Education	0.0	0.0%	0.1%	2.0%
Regular Education	16.5	85.1%	83.5%	71.4%
Special Education	1.4	7.1%	5.5%	9.1%
Other	0.0	0.0%	0.1%	3.6%

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2018-19 Texas Academic Performance Report

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 241 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

TEA | Governance and Accountability | Performance Reporting

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

Page 90

Texas Academic Performance Report 2018-19 Campus Progress

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105 Total Students: 241 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 241 Grade Span: PK - 02 School Type: Elementary

There is no data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 241 Grade Span: PK - 02 (Current EL Students)

There is no data for this campus.

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL

Campus Number: 201914105

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Fundamen	99% 94% 4%	100% 93% 6%	-	-	- -		-	- -	-	- -	- -	:	-
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	-	•	- - -	- - - -	- - -	-	- - -	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	:	-	-	-	-	- -		:	-	- -	-
Mobile Other Exclusions	4% 1%	5% 0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	:	- -	-	- - -	- - -	-	- - -	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	96.3%	96.7%	95.9%	97.4%	96.5%	*		*	05.00/			
2016-17	95.7%	96.8%	96.9%	96.2%	97.1%	96.8%	**	-	*	95.9% 97.8%	96.8%	96.4%	97.5%
		22.07.0	30.370	30.270	37.170	30.070	-	-	-	97.8%	96.2%	96.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	_	_	_	_	_	_
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	_	-	_	_
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.3%											
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	1.970	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	95.7%		-		_	_						
Received TxCHSE	0.4%	1.4%	_	_	_		-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	_			_	-	-	-	-	-	-	-
Dropped Out	5.7%	1.4%	_	_	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	30.470	37.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.2%	_	_	_	_	_	_	_				
Received TxCHSE	0.4%	0.0%	_	_			-	-	-	-	-	-	-
Continued HS	4.0%	1.6%	_	_	_		-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	_	-	-	-	-		-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	30.170	33.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.8%	-	-	-	_	-	-	-	-	_	_	_
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	96.7%											
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	~	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	_
Dropped Out	1.1%	0.0%	-	-	-	-	-	-	-	-	_	-	-
	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.7%	_	_	_	_	_	_	_				
Class of 2016										_	-	-	-
Graduated	91.6%	100.0%	-	_	_	_	_	_	_				
Received TxCHSE	0.7%	0.0%		_	_	_	_	_	-	-	-	-	-
Continued HS	1.2%	0.0%		_	_			-	-	-	-	-	-
Dropped Out	6.6%	0.0%	_	_		_	_	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	32.270	100.070	_	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	_	_	_	_
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	100.0%	_	_	_								
	Ja. 170	100.070	-	-	-	-	-	~	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-		Disade	Currenty
Continued HS	0.5%	0.0%	-	-	-	-	_	_	_	_	_	_	_
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	_	-	_	_	_
Graduates and TxCHSE	92.9%	100.0%	-	-	-	_	_	_	_	_	_		-
Graduates, TxCHSE,											_	-	-
and Continuers	93.4%	100.0%	-	_	_	_	-	_	_				
Class of 2015									-	-	-	-	-
Graduated	91.8%	95.5%	_	_	_								
Received TxCHSE	1.0%	3.0%	_	_		-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	_		_	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.5%	_		-	-	-	-	-	-	-	-	~
Graduates and TxCHSE	92.8%	98.5%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE.	32.070	30.370	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	98.5%											
and Conditions	93.370	90.5%	-	-	-	-	-	-	-	-	-	_	-
4-Year Federal Graduation Rate	Milahana Engli												
Class of 2018	WITHOUT EXCIT	usions (Gr 9-1	12)										
Class of 2017	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.2%	-	-	-	-	_	_	-	_	-	_	_
DUCD DAD O I I I II II													
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	*	-	-	-	-	_	_	_	_		_	
Class of 2017	88.5%	84.8%	_	-	-	-	-	-	_	_	_	-	-
												-	_
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.0%	-	-	_	_	-	_	_	_			
Class of 2017	6.0%	0.0%	-	-	_	_	_	_	_	_	-	-	-
									_	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	64.6%	_	_	_	_							
Class of 2017	60.8%	0.0%		_	_		-	-	-	-	-	-	-
		0.0.0				-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Lo	naitudinal Pa	ate)										
Class of 2018	86.8%	63.6%											
Class of 2017	85.9%	66.1%	_	-	-	-	-	-	-	-	-	-	-
	03.570	00.170	_	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ato)												
2017-18	37.7%												
2016-17	87.2%	84.8%	-	-	-	-	-	-	-	-	-	-	_
2010 17	07.270	04.070	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Annual Rate													
2017-18		0.00/											
2017-18	4.9%	0.0%	-	-	-	-	-	-	_	_	-	_	_
2010-17	7.2%	0.0%	-	-	-	-	-	-	-	-	_	-	_
FUED DI A COLL COLL													
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	69.8%	-	-	-	-	-	-	_	-	_	_	_
2016-17	56.5%	0.0%	-	-	-	-	_	-	_	_			_
											_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (An	nual Rate)											
2017-18	85.1%	69.8%		-	_	_	_	_	_				
2016-17	84.0%	62.9%	_	_	•	_	_	_	-	-	-	-	-
								_	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	_	63	347,893
By Ethnicity:				3 17,033
African American	_	_	6	43.502
Hispanic	_	_	12	173.272
White	_		43	173,272
American Indian		_	0	1,226
Asian		-	1	
Pacific Islander	-	-	1	15,589
Two or More Races	-		0	528 6.724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	19	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	44	2 7 2,526
Special Education Graduates			6	25.002
Economically Disadvantaged Graduates	-	-		25,962
LEP Graduates	-	-	48	166,956
At-Risk Graduates	-	-	21	21,359
- The state of the	-	-	21	144,805

Texas Academic Performance Report

Campus Name: WEST RUSK EL Campus Number: 201914105

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Total Students: 241 Grade Span: PK - 02 School Type: Elementary

2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
College Covers and Maria	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduate	es (Student A	Achievement;) ***									1
College, Career, or Military Ready 2017-18	(Annual Gr	aduates)											
2017-16	65.5%	40.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	28.6%	-	-	-	-	-	-	_	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	23.8%											
Both Subjects	40.070	25.070	_	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.6%	-	-	-	-	-	-	-	-	_	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	19.0%		_	. ·	_		_					
2016-17	19.9%	14.5%	-	-	_	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Gra	duates)											
2017-18	20.4%	0.0%	_										
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	l \												
Associate's Degree (Annual Grad 2017-18		0.00/											
2017-16	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)	0.00/											
2017-18	1.0%	0.0%	-	-	•	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18 2016-17	28.7%	15.9%	-	-	-	-	-	-	-	-	-	-	_
2016-17	13.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	on (Annual												
2017-18	4.8%	0.0%	-	-	-	~	-	-	-	-	-	-	_
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and W	Vorkforce R	Readiness (An	nual Graduate	es)									
2017-18	1.7%	0.0%	_	-	-	-	-	-	-	-	-	_	-
2016-17	1.0%	0.0%	3	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2017-18	rk Aligned v	with Industry-E	Based Certific	ations (Annua	Graduates)								
	38.7%	7.9%	-	-	-	-	-	-	-	-	-	-	_
2010-1/	17.3%	8.1%	-	-	-	-	-	-	-	-	-	-	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WEST RUSK EL Campus Number: 201914105

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Grade Span: PK - 02 School Type: Elementary

Total Students: 241

			African			American			Pacific	Two or More		Econ	EL
	State	District	Campus	American	Hispanic	White Indian	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	iates)											
2017-18	4.3%	12.7%	_	_	_		_	_	_				
2016-17	2.2%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	s a current S	Special Educati	on Student (Ani	nual Graduate	e)						
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	_	-	_	_
Graduates with Level I or Level II	Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	_	_	_	_	_	_				
2016-17	0.5%	0.0%	-	-	_	_	_			-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: WEST RUSK EL Campus Number: 201914105

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	al Graduates)				***************************************					Disage	Carrenty
2017-18	32.1%	15.9%	_	_	_	-	_	_	_	_			
2016-17	23.4%	19.4%	-	_	_	_	-	_	_	_	-	-	•
Mathematics									_	-	_	-	-
2017-18	23.7%	6.3%		_	_	-	_	_					
2016-17	19.8%	16.1%	_	_	_	_	_		-	-	-	-	•
Both Subjects								_	-	-	-	-	
2017-18	18.1%	3.2%		_	_	_							
2016-17	12.9%	6.5%	-	_	_	-	-	-	-	-	-	-	_
CTE Coherent Sequence (A	nnual Graduates)												
2017-18	58.4%	49.2%	-	-	_	_	_	_	_	_			
2016-17	50.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	duates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_				
2016-17	0.8%	0.0%	-	_	-	-	-	-	_	_	-	_	-
Mathematics													
2017-18	3.9%	0.0%	-	-	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	_	_	-	-	_	_	_
Both Subjects													_
2017-18	0.9%	0.0%	-	-	_	-	-	_	_	_	_	_	
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	_		-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	0.0%	-	-	-	-	-	-	_	_	n/a	_	n/a
2017	26.2%	0.0%	_	-	-	-	_	_	_	-	n/a	_	n/a
English Language Arts												_	10a
2018	15.3%	0.0%	_	_	_	_	_	_	_	_	n/a		n/n
2017	15.9%	0.0%	-	_	-	_	_	_	_	_	n/a	_	n/a n/a
Mathematics										_	1114	-	ri/a
2018	7.3%	0.0%	-	-	-	_	_	_	_	_	n/a		-/-
2017	7.2%	0.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science										_	11/a		n/a
2018	10.8%	0.0%		_	_	_	_	_	_	_	n/a		
2017	10.9%	0.0%	_	_	_	_		_	_		n/a	-	n/a
Social Studies								_	_	-	11/a	-	n/a
2018	14.5%	0.0%	_	_	_	_				_			
2017	15.0%	0.0%	-	-	-	_	-	-	_	-	n/a n/a	-	n/a n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grade	es 11-12)											1174
2018	50.7%	_	_	_	_								
2017	49.1%	_	_		_	-	-	-	-	-	n/a	-	n/a
English Language Arts	.3.170		_	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	_	_								,		
2017	41.3%	_	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	41.J/0	-	•	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%												
2010	JZ.070	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

				African			A			Two or			
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special	Econ	EL
2017	51.3%	-	-	-	- Insparine	- vviiite	- Illulari	ASIAN	Islander	Races	Ed n/a	Disadv	(Current)
Science										_	11/4	-	n/a
2018	38.0%	-	-	-	_	_	_	_	_	_	n/a		n/a
2017	38.3%	-	-	-	-	-	_	_	_	_	n/a	-	n/a
Social Studies											100	_	II/a
2018	44.6%	-	-	-	_	-	-	_	_	_	n/a	_	n/a
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	_	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	EZ 10/											
2016-17	74.6% 73.5%	57.1% 43.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
At/Above Criterion	73.370	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	33.3%	-	-	-	-	-	_	_	-	n/a	_	n/a
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18 English Language Arts	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*	-	-	-	-		-	-	-	n/a	_	n/a
Average ACT Score (Annual of All Subjects	Graduates) ***										-		
2017-18 English Language Arts	20.6	19.7	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18 Mathematics	20.3	19.8	-	-	•	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: WEST RUSK EL Campus Number: 201914105

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

	State	District	Campus	African American	Hispanic	White	American Indian	A = i =	Pacific	Two or More	Special	Econ	EL
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)	Carripus	American	пізрапіс	vviille	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Any Subject		,											
2017-18	43.4%	27.3%	_	_	_								
2016-17	37.1%	22.5%	_	-	-	-	-	-	-	-	-	-	-
English Language Arts	371170	22.570		-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	19.5%	_		_								
2016-17	16.8%	8.5%	_	-	-	-	-	-	-	-	-	-	-
Mathematics	10.070	0.570	_	-	-	-	-	-	-	-	~	-	2.0
2017-18	20.7%	18.5%	_	_									
2016-17	19.5%	11.8%	_	-	_	-	-	-	-	-	-	-	-
Science	13.370	11.070	-	_	-	-	-	-	-	-	-	-	-
2017-18	21.2%	7.3%	_	_									
2016-17	5.7%	0.3%		_	-	-		-	-	-	-	-	-
Social Studies	5.7 70	0.570	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	5.4%	_										
2016-17	21.8%	2.8%		_	-	-	-	-	-	-	-	-	-
	21.070	2.070	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	ther Educatio	n (TX IHE)										
2016-17	54.6%	48.4%		_	_								
2015-16	54.7%	56.9%		_		_	-	-	-	-	-	-	-
					_	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental E	ducation Cou	'SA							
2016-17	59.2%	27.6%	-		-	_	_	_	_				
2015-16	55.7%	20.6%	_	-	_	_	_		_	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

	Са	mpus			
tudent Information	Count	Percent	District	State	
Total Students	241	100.0%	1,087	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.30/	
Pre-Kindergarten	36	14.9%	3.3%	0.3%	
Kindergarten	67	27.8%	6.2%	4.4% 6.9%	
Grade 1	68	28.2%	6.3%	7.1%	
Grade 2	70	29.0%	6.4%	7.1% 7.2%	
Grade 3	0	0.0%	6.0%	7.2%	
Grade 4	0	0.0%	7.4%	7.6%	
Grade 5	0	0.0%	7.5%	7.0%	
Grade 6	0	0.0%	9.5%	7.7%	
Grade 7	0	0.0%	7.7%	7.5%	
Grade 8	0	0.0%	7.9%	7.5% 7.5%	
Grade 9	0	0.0%	7.3%	8.1%	
Grade 10	0	0.0%	7.5%	7.4%	
Grade 11	Ö	0.0%	6.9%	6.9%	
Grade 12	Ö	0.0%	10.2%	6.5%	
Ethnic Distribution:					
African American	27	11.2%	13.2%	12.6%	
Hispanic	81	33.6%	27.2%	52.6%	
White	114	47.3%	54.8%	27,4%	
American Indian	2	0.8%	1.6%	0.4%	
Asian	1	0.4%	0.1%	4.5%	
Pacific Islander	1	0.4%	0.1%	0.2%	
Two or More Races	15	6.2%	3.0%	2.4%	
Economically Disadvantaged	178	73.9%	71.5%	60.6%	
Non-Educationally Disadvantaged	63	26.1%	28.5%	39.4%	
Section 504 Students	3	1.2%	7.5%	6.5%	
English Learners (EL)	51	21.2%	12.5%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.6%	1.4%	
Students w/ Dyslexia	0	0.0%	0.0%	3.6%	
At-Risk	136	56.4%	54.1%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	27				
Students with Intellectual Disabilities	*	*	52.9%	42.4%	
Students with Physical Disabilities	20	74.1%	24.4%	21.9%	
Students with Autism	*	*	**	13.7%	
Students with Behavioral Disabilities	*	*	14.3%	20.6%	
Students with Non-Categorical Early Childhood	*	*	*	1.4%	
Mobility (2017-18):					
Total Mobile Students	29	19.3%	14.7%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL

Campus Name: WES! RUSK EL Campus Number: 201914105

- · · · · ·	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				Dutte
African American	2	1.3%		
Hispanic	5	3.3%		
White	16	10.7%		
American Indian	1	0.7%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	3.3%		

Chalante	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.2%	8.2%	1.7%	13.3%	13.3%	6.2%
Grade 1 Grade 2	3.3%	3.3%	3.1%	0.0%	0.0%	5.5%
Grade 2 Grade 3	5.2%	5.2%	1.8%	20.0%	20.0%	2.3%
Grade 4	-	1.4%	1.1%	-	0.0%	0.9%
Grade 5	-	1.4%	0.5%	-	0.0%	0.5%
Grade 6	-	0.0% 0.0%	0.5%	-	0.0%	0.6%
Grade 7		2.6%	0.4% 0.6%	-	0.0%	0.5%
Grade 8		2.9%	0.4%	-	0.0% 0.0%	0.6%
Grade 9	-	5.6%	7.2%	-	0.0%	0.7% 12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	16.3 17.5 18.3 - - -	16.3 17.5 18.3 16.0 15.2 19.3 24.9	18.9 18.8 18.7 18.9 19.2 21.2 20.4
Secondary: English/Language Arts Foreign Languages Mathematics Science Social Studies	- - - -	16.6 11.1 14.9 17.3 18.0	16.6 18.9 17.8 18.9 19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD Campus Name: WEST RUSK EL Campus Number: 201914105

Staff Information	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	26.1	100.0%	100.0%	100.0%
Professional Staff:	18.8	72.2%	CO 00/	
Teachers	17.3		60.0%	64.1%
Professional Support	0.0	66.5%	50.9%	49.8%
Campus Administration (School Leadership)		0.0%	3.0%	10.1%
Educational Aides:	1.5	5.8%	3.1%	3.0%
Educational / tiges.	7.2	27.8%	15.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4 414 0
Part-time	0.0	n/a	1.0	4,414.0
Counselors	3.3	T tra	1.0	572.0
Full-time	0.0	n/a	2.0	
Part-time	0.0		3.0	12,433.0
	0.0	n/a	0.0	1,097.0
Total Minority Staff:	4.0	15.3%	21.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.6%	40.00
Hispanic	0.0	0.0%	3.0%	10.6%
White	17.3	100.0%	94.2%	27.7%
American Indian	0.0	0.0%		58.4%
Asian	0.0		0.0%	0.3%
Pacific Islander	0.0	0.0%	0.0%	1.7%
Two or More Races		0.0%	1.2%	0.2%
TWO OF MORE PLACES	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	22.7%	23.8%
Females	17.3	100.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.70/	
Bachelors	14.3	82.7%	4.2%	1.4%
Masters	3.0		84.3%	73.6%
Doctorate	0.0	17.3%	11.5%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
eachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.0%
1-5 Years Experience	5.8	33.6%	18.2%	28.9%
6-10 Years Experience	4.0	23.1%	23.0%	26.9% 19.0%
11-20 Years Experience	1.5	8.7%	20.6%	
Over 20 Years Experience	6.0	34.6%	32.8%	29.3% 15.7%
		5 1.070	J2.U /U	15./%
lumber of Students per Teacher	13.9	n/a	13.2	15.1
				.5.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	1.0	
Average Years Experience of Principals with District	3.0	4.0	6.3
Average Years Experience of Assistant Principals		4.0	5.4
Average Years Experience of Assistant Principals with District	1.0	2.0	5.3
Werage Tears Experience of Assistant Principals with District	1.0	2.0	4.7
Average Years Experience of Teachers:	12.6	13.4	11.1
Average Years Experience of Teachers with District:	7.1	7.0	11.1
	7.1	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,540	\$47.218
1-5 Years Experience	\$33,618	\$34,013	
6-10 Years Experience	\$41,380	\$42,359	\$50,408
11-20 Years Experience	\$44,167		\$52,786
Over 20 Years Experience		\$53,084	\$56,041
STOP ZO FORD EXPERIENCE	\$47,345	\$49,284	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$41,077	\$44.3E0	ATT 488
Professional Support	\$41,077	\$44,350	\$54,122
Campus Administration (School Leadership)	**************************************	\$52,922	\$64,069
Sampas / Idininistration (School EcadelSinp)	\$77,467	\$76,669	\$78,947
nstructional Staff Percent:	n/a	60.0%	64 FD/
•	1 17 to 6	00.078	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6
		0.0	0,045.0

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Name: WEST RUSK EL Campus Number: 201914105 Total Students: 241 Grade Span: PK - 02 School Type: Elementary

2 39	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program: Bilingual/ESL Education Career & Technical Education Gifted & Talented Education Special Education	49	20.3%	12.1%	19.7%
	0	0.0%	29.6%	26.3%
	8	3.3%	5.2%	8.1%
	27	11.2%	10.9%	9.6%
Teachers by Program (population served): Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education Regular Education Special Education Other	0.5	2.9%	1.2%	6.4%
	0.0	0.0%	4.7%	4.9%
	3.0	17.3%	4.9%	2.7%
	0.0	0.0%	0.1%	2.0%
	13.2	76.2%	83.5%	71.4%
	0.6	3.6%	5.5%	9.1%
	0.0	0.0%	0.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



2017-2018 Actual Financial data

Totals for West Rusk County Consolidated ISD (201914)

Total Enrolled Students in Membership: 1,079

			Di	strict			State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Receipts								,,	i ci student	
<u>Total Revenue</u>	9,966,191	100.00%	9,237	12,293,358	100.00%	11,393	63,158,400,197	100.00%	11,729	
Local Tax	3,573,343	35.85%	3,312	4,686,064	38.12%	4,343	29,898,897,099	47.34%	5,552	
Other Local and Intermediate	319,997	3.21%	297	388,813	3.16%	360	3,062,782,060	4.85%	569	
State	5,921,143	59.41%	5,488	6,097,748	49.60%	5,651	23,747,526,632	37.60%	4,410	
Federal	151,708	1.52%	141	1,120,733	9.12%	1,039	6,449,194,406	10.21%	1,198	
<u>Total Receipts</u>	9,966,191	100.00%	9,237	12,293,358	100.00%	11,393	78,621,000,420	100.00%	14.600	
Total Revenue	9,966,191	100.00%	9,237	12,293,358		11,393	63,158,400,197	100.00%	14,600 11,729	
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384	
Total Other Resources	0	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487	
Fund Balances (for ISDs)										
Total Fund Balance**	1,717,122	17.23%	1,591	4,137,514	33.66%	3,835	35,850,846,786	59.68%	7,045	
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	239,176,837	0.40%	47	
Restricted Fund Balance	0	0.00%	0	2,420,392	19.69%	2,243	17,226,468,243	28.68%	3,385	
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,318,730,683	5.52%	652	
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,536,919,034	4.22%	499	
Unassigned Fund Balance	1,717,122	17.23%	1,591	1,717,122	13.97%	1,591	12,529,551,989	20.86%	2,462	
Disbursements									2,102	
Total Expenditures										
BY OBJECT	10,348,217	100.00%	9,591	12,542,533	100.00%	11,624	70,292,451,357	100.00%	13,054	
Payroll (Objects 6100)	7,858,073	75.94%	7,283	8,433,003	67.24%	7,816	41,624,867,679	59.22%	7,730	
Other Operating (Objects 6200-6400)	1,744,842	16.86%	1,617	2,244,033	17.89%	2,080	11,850,276,791	16.86%	2,201	
Debt Service (Objects 6500)	225,878	2.18%	209	1,346,073	10.73%	1,248	7,697,906,295	10.95%	1,430	
Capital Outlay (Objects 6600)	519,424	5.02%	481	519,424	4.14%	481	9,119,400,592	12.97%	1,430	
BY FUNCTION (Objects 6100-6400 only)										
Dobt Comice (71)	^		^	^		^	^		٨	

	Dept Service (71)	U	,	υ	U		υ	v		υ
	Facilities Acquisition & Construction (81)	0	l	0	0		0	467,408,659		87
	Total Operating Expenditures	9,602,915	100.00%	8,900	10,677,036	100.00%	9,895	53,007,735,811	100.00%	9,844
	Instruction (11,95)	5,027,293	52.35%	4,659	5,487,156	51.39%	5,085	29,573,638,083	55.79%	5,492
	Instructional Res Media (12)	87,582	0.91%	81	87,582	0.82%	81	605,950,802	1.14%	113
	Curriculum/Staff Develop (13)	6,906	0.07%	6	6,906	0.06%	6	1,174,310,004	2.22%	218
	Instructional Leadership (21)	0	0.00%	0	128	0.00%	0	833,658,903	1.57%	155
	School Leadership (23)	866,151	9.02%	803	866,151	8.11%	803	3,099,426,611	5.85%	576
	Guidance Counseling Svcs (31)	181,734	1.89%	168	181,734	1.70%	168	1,926,098,691	3.63%	358
	Social Work Services (32)	0	0.00%	0	0	0.00%	0	142,409,113	0.27%	26
	Health Services (33)	110,969	1.16%	103	110,969	1.04%	103	536,700,538	1.01%	100
	Transportation (34)	470,458	4.90%	436	470,458	4.41%	436	1,570,586,301	2.96%	292
	Food (35)	0	0.00%	0	614,130	5.75%	569	2,825,048,050	5.33%	525
	Extracurricular (36)	619,495	6.45%	574	619,495	5.80%	574	1,610,863,870	3.04%	299
	General Administration (41,92)	635,128	6.61%	589	635,128	5.95%	589	1,787,695,433	3.37%	332
	Plant Maint/Operation (51)	1,375,305	14.32%	1,275	1,375,305	12.88%	1,275	5,547,616,328	10.47%	1,030
	Security/Monitoring (52)	87,583	0.91%	81	87,583	0.82%	81	505,751,521	0.95%	94
	Data Processing Services (53)	134,311	1.40%	124	134,311	1.26%	124	1,009,632,415	1.90%	187
	Community Services (61)	0	0.00%	0	0	0.00%	0	258,349,148	0.00%	48
	Total Disbursements	10,435,433	100.00%	9,671	12,629,749	100 00%	11,705	76,425,568,379	100.000/	44400
	Total Expenditures	10,348,217	99.16%	9,591	12,542,533	99.31%	11,624	70,292,451,357	100.00%	14,193
	Recapture	0	0.00%	. 0	0	0.00%	0	2,068,522,423	100.00% 2.63%	13,054
	Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	384
	Intergovernmental Charge	87,216	0.84%	81	87,216	0.69%	81	662,347,322	1.25%	632 123
Progr	am Expenditures									
	Operating Expenditures - Program	6,891,282	100.00%	6,387	7,351,273	100.00%	6,813	39,129,628,714	100.00%	7,267
	Regular	3,791,869	55.02%	3,514		52.88%	3,602	23,408,623,199	59.82%	4,347
	Gifted and Talented	25,061	0.36%	23	25,061	0.34%	23	396,918,069	1.01%	4,347 74
	Career and Technical	376,399	5.46%	349	376,399	5.12%	349	1,595,080,075	4.08%	296
	Students with Disabilities	761,893	11.06%	706		10.36%	706	6,228,755,783	15.92%	
	Accelerated Education	1,063,740	15.44%	986	1,428,513		1,324	1,729,817,631	4.42%	1,157
	Bilingual	49,029	0.71%	45	49,029	0.67%	45	624,626,340	1.60%	321
	Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	116
	Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,139,912	0.40%	29
	Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.57%	41
	T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,061,367,635	5.27%	5 383
								, ,,	J.2770	202

	Athletics/Related Activities High School Allotment Prekindergarten	550,905 87,480 184,906	7.99% 1.27% 2.68%	511 81 171	550,905 87,480 184,906	7.49% 1.19% 2.52%	511 81 171	1,059,340,400 568,417,706 1,050,262,484	2.71% 1.45% 2.68%	197 106 195
					District				<u>State</u>	
	Instructional Expenditure Ratio				54.0%				62.7%	
Tax R	ates									
	2017 (current tax year) Tax Rates									
	Maintenance and Operations				1.0400				1.0933	
	Interest and Sinking Funds				0.3200				0.2108	
	Total Tax Rate				1.3600				1.3041	
2016	Tax Year State Certified Property Values									
					Amount	Percent		Amount	•	Percent
	Property Value				353,260,769	N/A		2,220,042,195,073		N/A
	Property Value per pupil				327,396	N/A		436,998		N/A
	Property Value by category:									
	Business				117,164,840	31.67%		892,180,729,305		35.47%
	Residential				108,248,310	29.26%		1,479,753,710,535		58.82%
	Land				12,606,090	3.41%		65,281,339,904		2.60%
	Oil and Gas				127,119,840	34.37%		64,143,342,124		2.55%
	Other				4,764,300	1.29%		14,174,456,770		0.56%
Unass	igned Fund Balance percentage of total b	udgeted e	xpenditures							
•	2017-2018 School Districts' General Fund Unassigned Fund Balance***				1,717,122			12,575,271,982		
	2017-2018 School Districts' General Fund Total Budgeted Expenditures				9,578,763			45,316,911,612		
	2017-2018 School Districts' Percent of Total Budgeted Expenditures				17.9%			27.7%		

^{**} Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

^{***} The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS EDUCATION AGENCY 2017-2018 PEIMS Actual Financial Data by Campus

School Campus: West Rusk H S District: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914001 Total Membership: 333

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)				1 41145		Student
Total Expenditures	2,161,571	100.00	6,491	2,254,157	100.00	6,769
Operating-Payroll	1,788,965	82.76	5,372	1,862,694	82.63	5,594
Other Operating	372,606	17.24	1,119	391,463	17.37	1,176
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)			•	v	0.00	U
Total Operating Expenditures	2,161,571	100.00	6,491	2,254,157	100.00	6,769
Instruction (11,95) *	1,645,478	76.12	4,941	1,738,064	77.10	5,219
Instructional Res/Media (12) *	18,895	0.87	57	18,895	0.84	57
Curriculum/Staff Develop (13) *	2,325	0.11	7	2,325	0.10	7
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	267,558	12.38	803	267,558	11.87	803
Guidance/Counseling Svcs (31) *	77,267	3.57	232	77,267	3.43	232
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	31,556	1.46	95	31,556	1.40	95
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	118,492	5.48	356	118,492	5.26	356
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						V
Total Operating Expenditures	2,043,079	100.00	6,135	2,135,665	100.00	6,413
Regular	966,968	47.33	2,904	966,968	45.28	2,904
Gifted & Talented	19,277	0.94	58	19,277	0.90	58
Career & Technical	369,525	18.09	1,110	369,525	17.30	1,110
Students with Disabilities	165,744	8.11	498	165,744	7.76	498
Accelerated Education	431,985	21.14	1,297	524,571	24.56	1,575
Bilingual	2,100	0.10	6	2,100	0.10	6
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	87,480	4.28	263	87,480	4.10	263

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

	General Fund	'	% o	Per Student	A Fur		%	Per Student	
Prekindergarten		0	0.00		0	0	0.00	Student	
*Dlagga mafauta Cardinal Adda da da a a da a a da a da a da a					O .	U	0.00		0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY 2017-2018 PEIMS Actual Financial Data by Campus

School Campus: West Rusk Middle

District: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914041

Total Membership: 235

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						Student
Total Expenditures	1,374,100	100.00	5,847	1,476,197	100.00	(202
Operating-Payroll	1,292,820	94.08	5,501	1,382,847	93.68	6,282
Other Operating	81,280	5.92	346	93,350	6.32	5,884
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	397
Expenditures by Function (Objects 6100-6400 Only)			ŭ	v	0.00	0
Total Operating Expenditures	1,374,100	100.00	5,847	1,476,197	100.00	6,282
Instruction (11,95) *	1,097,362	79.86	4,670	1,199,459	81.25	5,104
Instructional Res/Media (12) *	10,331	0.75	44	10,331	0.70	5,104 44
Curriculum/Staff Develop (13) *	1,155	0.08	5	1,155	0.08	
Instructional Leadership (21) *	0	0.00	0	0	0.00	5
School Leadership (23) *	198,125	14.42	843	198,125	13.42	843
Guidance/Counseling Svcs (31) *	32,766	2.38	139	32,766	2.22	139
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	23,152	1.68	99	23,152	1.57	_
Food (35) **	0	0.00	0	0	0.00	99 0
Extracurricular (36) *	11,209	0.82	48	11,209	0.76	_
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	48
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)			-	· ·	0.00	U
Total Operating Expenditures	1,362,891	100.00	5,800	1,464,988	100.00	6,234
Regular	841,282	61.73	3,580	841,282	57.43	3.580
Gifted & Talented	3,942	0.29	17	3,942	0.27	3,380 17
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	176,704	12.97	752	176,704	12.06	752
Accelerated Education	338,863	24.86	1,442	440,960	30.10	1,876
Bilingual	2,100	0.15	9	2,100	0.14	1,870
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Prekindergarten

O 0.00

Funds

Student

Funds

Student

Funds

Student

Funds

Student

Funds

Student

Funds

Student

Funds

O 0.00

O 0.00

O 0.00

Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

Note: Some amounts may not total due to rounding.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY 2017-2018 PEIMS Actual Financial Data by Campus

School Campus: West Rusk Int District: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914104

Total Membership: 271

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						Student
Total Expenditures	1,445,039	100.00	5,332	1,561,478	100.00	5,762
Operating-Payroll	1,369,832	94.80	5,055	1,432,655	91.75	5,287
Other Operating	75,207	5.20	278	128,823	8.25	475
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)				v	0.00	v
Total Operating Expenditures	1,445,039	100.00	5,332	1,561,478	100.00	5,762
Instruction (11,95) *	1,194,857	82.69	4,409	1,311,168	83.97	4,838
Instructional Res/Media (12) *	16,087	1.11	59	16,087	1.03	4,636
Curriculum/Staff Develop (13) *	2,096	0.15	8	2,096	0.13	8
Instructional Leadership (21) *	0	0.00	0	128	0.01	0
School Leadership (23) *	167,516	11.59	618	167,516	10.73	618
Guidance/Counseling Svcs (31) *	35,853	2.48	132	35,853	2.30	132
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	28,303	1.96	104	28,303	1.81	104
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	327	0.02	1	327	0.02	1
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)					*****	o o
Total Operating Expenditures	1,444,712	100.00	5,331	1,561,151	100.00	5,761
Regular	1,054,172	72.97	3,890	1,054,522	67.55	3,891
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	178,914	12.38	660	178,914	11.46	660
Accelerated Education	190,088	13.16	701	306,177	19.61	1,130
Bilingual	21,538	1.49	79	21,538	1.38	79
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

School Campus:	West Rusk Int	District:	WEST RUSK	COUNTY CONSOLIDATED ISD
Campus Number: 201914104	Total Membership: 271			

	General Fund	%	Per Student	All Funds		0/0	Per Student	
Prekindergarten	(0.00	0	0	0	0.00		0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY 2017-2018 PEIMS Actual Financial Data by Campus

School Campus: West Rusk El District: WEST RUSK COUNTY CONSOLIDATED ISD

Campus Number: 201914105 Total Membership: 239

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						Student
Total Expenditures	1,430,013	100.00	5,983	1,482,514	100.00	6,203
Operating-Payroll	1,358,940	95.03	5,686	1,395,667	94.14	5,840
Other Operating	71,073	4.97	297	86,847	5.86	363
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)				v	0.00	U
Total Operating Expenditures	1,430,013	100.00	5,983	1,482,514	100.00	6,203
Instruction (11,95) *	1,089,596	76.19	4,559	1,142,097	77.04	
Instructional Res/Media (12) *	42,269	2.96	177	42,269	2.85	4,779 177
Curriculum/Staff Develop (13) *	1,330	0.09	6	1,330	0.09	6
Instructional Leadership (21) *	0	0.00	0	0	0.00	0
School Leadership (23) *	232,952	16.29	975	232,952	15.71	975
Guidance/Counseling Svcs (31) *	35,848	2.51	150	35,848	2.42	150
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	27,958	1.96	117	27,958	1.89	117
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	60	0.00	0	60	0.00	0
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)				•	0.00	U
Total Operating Expenditures	1,429,953	100.00	5,983	1,482,454	100.00	6,203
Regular	929,447	65.00	3,889	929,447	62.70	3,889
Gifted & Talented	1,842	0.13	8	1,842	0.12	3,009
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	187,663	13.12	785	187,663	12.66	785
Accelerated Education	102,804	7.19	430	155,305	10.48	650
Bilingual	23.291	1.63	97	23,291	1.57	97
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
				3	0.00	U

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

School Campus: West Rusk El District: WEST RUSK COUNTY CONSOLIDATED ISD
Campus Number: 201914105 Total Membership: 239

General % Per All % Per Funds Student Funds Student

 Fund
 Student
 Funds
 Student

 Prekindergarten
 184,906
 12.93
 774
 184,906
 12.47

774

Note: Some amounts may not total due to rounding.

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2018-2019 are listed below:

Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
WEST RUSK COUNTY CISD	7	B - Above Standard	С	ACCREDITED		



Texas Education Agency 2019 Accountability Ratings Overall Summary WEST RUSK COUNTY CONSOLIDATED ISD (201914)

Accountability Rating Summary

Overali	Component Score	Scaled Score 77	Rating C
Student Achievement STAAR Performance College, Career and Military Readiness Graduation Rate	46 40 100	80 78 71 100	В
School Progress Academic Growth Relative Performance (Eco Dis: 71.5%)	66 43	78 70 78	C C
Closing the Gaps	32	71	С

Distinction Designations

Postsecondary Readiness

Not Earned

Campus Performance Objectives

Elementary:

Goal 1: Students will improve reading skills based on TPRI end of year results and will show improvement in math based on end of year CBA results.

Objective: TPRI scores, CBA's and running records will reflect growth in grades K-2.

Summative Evaluation: Reading skills and math skills will improve by 3% by May 2020

Goal 2: All students will maintain good attendance and graduate as productive citizens ready for college, career, and/or work in an ever changing society.

Objective: Average daily attendance rate for 2019-202 will improve from the previous year.

Summative Evaluation: Maintain 97% attendance rate.

<u>Goal 3</u>: West Rusk Elementary will partner with parents and families in encouraging family involvement to increase exemplary academic performance.

Objective: To encourage parental involvement in attending functions and volunteering and participating in activities.

<u>Summative Evaluation</u>: West Rusk Elementary will increase parental contacts and involvement in elementary activities with faculty and staff. Outreach

Goal 4: West Rusk Elementary will have 100% of core academic classes taught by high quality and effective teachers, providing them with adequate meaningful staff development to meet their needs and the needs of their students.

Objective: 100% of core academic classes will be taught by highly effective teachers and highly qualified paraprofessionals with instructional duties meeting ESSA requirements. Professional development will be meaningful and specific and targeted based on the needs of the teacher and students. The LEA will recruit and retain effective teachers.

<u>Summative Evaluation</u>: 100% of core academic classes will be taught by highly appropriately certified teachers and 100% of effective staff will be maintained.

<u>Goal 5</u>: West Rusk Elementary will create a learning environment that is safe, and drug free, where students understand the importance of showing good character, following rules, with regular school attendance.

Objective: Using a school-wide discipline plan and positive behavior supports, students will follow school and classroom rules. Learning will take place and student performance will improve.

<u>Summative Evaluation</u>: Students show good character by getting along with others and following school rules. The number of discipline referrals will decrease from the previous year.

Intermediate:

Goal 1: By August 2020, our achievement gap in reading, as measured by the percentage of African American and Hispanic students taking and meeting STAAR math GL state targets in grades 4&5 will be increased to meet these targets.

Objective 1: African American and Hispanic students in grades 4 and 5 will score above the state average targets on the closing the gap portion of accountability standards by May 2020

<u>Summative Evaluation</u>: Students score above state targets on the Closing the Gap which will move us from a D to a Con federal reporting.

Goal 2: By August 2020, our achievement gap in mathematics, as measured by the percentage of African American and Hispanic students taking and meeting STAAR math GL state targets in grades 4&5 will be increased to meet these targets.

Objective 1: African American and Hispanic students in grades 4 and 5 will score above the state average targets on the closing the gap portion of accountability standards by May 2020.

<u>Summative Evaluation</u>: Students score above state targets on the Closing the Gap which will move us from a D to a C on federal reporting.

Goal 3: W.R. Intermediate faculty will partner with parents in encouraging exemplary academic performance by providing at least 3 activities that will allow parents to be present during actual instruction time or an after school display of student made products.

<u>Objective 1</u>: To encourage more parental involvement in attending functions and volunteering for activities than they have in years past, by partnering with ACE program to provide these activities.

<u>Summative Evaluation</u>: We will increase parental contacts and involvement in intermediate activities with faculty and staff outreach, we will provide activities both during and after school that will include parents.

Goal 4: W.R. Intermediate faculty will recruit and retain highly qualified teachers, providing them with adequate meaningful staff development to help meet their and the students' needs.

Objective 1: Provide professional development to enhance instruction

<u>Summative Evaluation</u>: Professional development that teachers will utilize during instruction making them more successful in the classroom.

Goal 5: Students will receive the academic skills needed to be successful in ELAR and Math in each grade level as reported by STAAR testing for 19-20.

Objective 1: Students in grades 3-5 will score at least 2% above state average on math and reading tests given in the spring of 2020.

<u>Summative Evaluation</u>: Student scores will be at least 2% higher than state average when scores are reported in the spring of 2020.

Junior High

Goal 1: All students will meet or exceed Federal, State, and Campus student performance standards.

Objective: Students in each student group will meet or exceed expectations for STAAR, STAAR-Accommodated, and STAAR-Alternate tested content areas as identified by the Academic Performance Chart. We will also emphasize improvement in our African American scores in all subjects. Data shows us that this population is scoring much lower than the other student populations. We are also emphasizing improved Reading scores across all grade levels. We have been increasing the resources available to our reading teachers. Learning Farm (computer program) has been added and will continue to be available to help enhance learning opportunities.

All students in grades 3 through 5 will score above the state average and grow 3% from 2018 STAAR scores by May of 2019.

Summative Evaluation: 80% of Intermediate students will have an increased 3% on 2018-2019 state test.

Goal 2: WRJH will meet all Federal, State Program Based, and State Compensatory Education compliance standards and performance based monitoring assessment criteria to ensure that all students meet performance standards in all areas with an emphasis on those students with special needs and at-risk of not achieving performance standards or graduating on time.

<u>Objective</u>: Students in ESL will meet or exceed expectations for TELPAS and/or STAAR as identified by the LPAC committee for each individual student. At-Risk, 504, and Special Education students will meet or exceed expectations for STAAR, STAAR modified, or STAAR alternate assessments.

Summative Evaluation: Accomplishment of objective as measured by group % of scores on all state assessments.

80% of Junior High students will increase 3% in 2019 - 2020 on state testing in science and math.

Goal 3: The campus will actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers and administrators.

Objective: Ensure that all staff are certified and engage in quality staff development.

Summative Evaluation: 100 % of staff is considered Highly Qualified.

Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning with regular school attendance.

<u>Objective</u>: Provide a safe and secure environment to discourage all forms of violence and bullying while maintaining or grow at least 97% attendance rate with reduced disciplinary referrals by 10% from the previous year.

<u>Summative Evaluation</u>: Maintain attendance above 97% show good character following school rules. Monitor discipline referral trends through PEIMS report and measure discipline referrals including special education students placed in DAEP.

Goal 5: WRJH will enhance the educational program through strong partnership forged with parents, community members, and surrounding business partners to benefit all students.

Objective: Increase parent involvement through activities designed to meet the needs of all children and support the educational process.

Summative Evaluation: NCLB compliance reports, parent sign-in sheets, class and program rosters

High School

Goal 1: By 2019-2020, all students will reach high standards, at a minimum attaining proficiency or better in English/language arts, math, social studies and science.

Objective: Students in each group will meet or exceed expectations for STAAR (EOC) tested content areas as identified by the Academic performance Chart.

Summative Assessment: State Assessment

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, math, social studies and science.

Objective: Students in ESL will meet or exceed expectations for TELPAS, RPTE, and/or TAKS as identified by LPAC committee for each individual student.

Summative Assessment: State Assessments

GOAL 3: Ensure that all students continue being taught by highly qualified teachers.

Objective: Ensure that all staff is certified and engage in quality staff development.

Summative Assessment: 100% of staff is considered Highly Qualified. *3

GOAL 4: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

Objective: Provide a safe and secure environment by involving parents and encouraging all students to refrain from drug and alcohol use through safe and drug free schools. *6

Summative Assessment: Discipline referrals and drug dog alerts will decrease by 50%

GOAL 5: All students will graduate from high school.

Objective: Prepare students with skills to earn credits needed for high school graduation.

Summative Assessment: 0% drop out rate.

Texas Academic Performance Report - TAPR

2019 Special Education Determination Status:

Meets Requirement

West Rusk CCISD

Report on Violent or Criminal Incidents Prevention and Intervention Policies and Procedures Result of Evaluations 2018 – 2019

1. Violent or Criminal Incidents:

Number - 18

Rate - of 1087 students

Type

Violence - 2
 Assault (physical) - 5
 Assault by Threat - 0
 Sex Assault - 1
 Other Criminal Incidents - 4
 Criminal Mischief - 0
 Criminal Trespass - 1
 Missing Person - 1

Violence Prevention and Intervention Policies and Procedures: તં

Display of Harmful Material - 4

Crime Stoppers w/student participation

Stop Bullying Report Form – web link directly to counselors/administrator

School Counselors Campus Principals and Assistant Principals

School District Police Officer

Evaluations conducted under the Safe and Drug-Free Schools and Communities Act: က

site-based committee reviewed, goals and objectives in district and Survey of staff, students, parents, and community – survey conducted, campus plans.

Unsafe School Choice Option - none to report

Gun-Free Schools Act - none to report

Family Educational Rights and Privacy Act (FERPA) – staff trained Discipline reported on the Skyward system (PEIMS report)

Texas High School Graduates from FY 2017 Enrolled in Texas Public or Independent Higher Education in FY 2018

WEST RUSK COUNTY CONSOLIDATED ISD 201-914-001 WEST RUSK H S

		GPA for first year in Public Higher Education in Texas						
	Enrollment	<2	2 2.49	2.5 - 2.99	3 3.49	3.5	UnKnown	
Four-Year Public University	3							
Two-Year Public Colleges	26	12	5	1	4	3	1	
Independent Colleges & Universities	1							
Not Trackable	2							
Not Found	30							
Total High School Graduates	62							